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| **T.R.**  **ESKİŞEHİR OSMANGAZİ UNIVERSITY FACULTY OF HEALTH SCIENCES**  **DEPARTMENT OF HEALTH MANAGEMENT**  **2024 GRADUATION TEMPLATE** |

**1st YEAR**

**1st Semester - Fall Term**

|  |  |  |  |  |  |  |  |  |  |
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| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281011004 | English I | 3 | 0 | 0 | 3 | 2 | English |
|  | | 281411002 | [Mathematics I](#MATHEMATICS1) | 3 | 0 | 0 | 3 | 3 | Turkish |
|  | | 281411003 | [General business](#GENERALBUSINESS) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281011002 | [Ataturk's Principles and History of Revolution I](#ATATÜRK) | 2 | 0 | 0 | 2 | 2 | Turkish |
|  | | 281411004 | [Economy I](#ECONOMYI) | 3 | 0 | 0 | 3 | 5 | Turkish |
|  | | 281411016 | [Turkish Language I](#Türkdil1) | 2 | 0 | 0 | 0 | 2 | Turkish |
|  | | 281411006 | [Medical Terminology](#MEDICALTERMINOLOGY) | 3 | 0 | 0 | 3 | 3 | Turkish |
|  | | 281411013 | [Public Health](#PUBLICHEALTH) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Social Elective I** | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Field Elective I** | | | | | | | | |
|  | | 281411015 | [The basic concepts of law](#THEBASICCONCEPTSOFLAW) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281411014 | [Basic Information Technologies](#BasicInformationTechnologies) | 2 | 0 | 0 | 2 | 3 | Turkish |
| **Total** | | | | **25** | **0** | **0** | **23** | **30** | Turkish |
| \* **1 (one)** course should be selected from the Field Elective I group and **1 (one)** course from the Social Elective I group. | | | | | | | | | |
| **2nd Semester - Spring Term** | | | | | | | | | |
| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281012003 | [English II](#İngilizce2) | 3 | 0 | 0 | 3 | 2 | English |
|  | | 281012002 | [Ataturk's Principles and History of Revolution II](#ATATÜRK2) | 2 | 0 | 0 | 2 | 2 | Turkish |
|  | | 281412001 | [Mathematics II](#MATHEMATICS2) | 3 | 0 | 0 | 3 | 3 | Turkish |
|  | | 281412002 | [Health Sociology](#HEALTHSOCIOLOGY) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281412003 | [Economy II](#ECONOMY2) | 3 | 0 | 0 | 3 | 5 | Turkish |
|  | | 281412018 | [Turkish Language II](#TürkDili2) | 2 | 0 | 0 | 2 | 2 | Turkish |
|  | | 281412013 | [Organizational Behavior](#ORGANIZATIONALBEHAVIOR) | 3 | 0 | 0 | 3 | 3 | Turkish |
|  | | 281412014 | [Epidemiology](#EPIDEMIOLOGY) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Social Elective II** | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Field Elective II** | | | | | | | | |
|  | | 281412015 | [Diction and Effective Speech](#DICTION) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281412016 | [Psychology](#PSYCHOLOGY) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281412017 | [Sexual Health Education](#CİNSEL) | 2 | 0 | 0 | 2 | 3 | Turkish |
| **Total** | | | | **25** | **0** | **0** | **25** | 30 |  |
| \***1 (one)** course should be selected from the Field Elective II group and **1 (one)** course from the Social Elective II group | | | | | | | | | |

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| **T.R.**  **ESKİŞEHİR OSMANGAZİ UNIVERSITY FACULTY OF HEALTH SCIENCES**  **DEPARTMENT OF HEALTH MANAGEMENT**  **2024 GRADUATION TEMPLATE** |

**2nd YEAR**

**3rd Semester - Fall Term**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281413001 | [English III](#ENGLISH3) | 2 | 0 | 0 | 2 | 2 | English |
|  | | 281413002 | [Accounting I](#ACCOUNTING1) | 3 | 0 | 0 | 3 | 5 | Turkish |
|  | | 281413012 | [Business Statistics I](#BUSINESSSTATISTICSI) | 3 | 0 | 0 | 3 | 5 | Turkish |
|  | | 281413013 | [Management and Organization](#managementorganization) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281413005 | [Health Institutions Management I](#HEALTHINSTITUTIONSMANAGEMENT1) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281413006 | [Medical Documentation](#MedicalDocumentation) | 2 | 0 | 0 | 2 | 4 | Turkish |
|  | **Field Elective III** | | | | | | | | |
|  | | 281413014 | [Risk Management in Healthcare Institutions](#RiskManagement) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281413008 | [Patient Relations Management](#PATIENTRELATIONSHIPSMANAGEMENT) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281413009 | [Public relations](#PUBLICRELATIONS) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281413010 | [Health and Ethics](#HealthEthics) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281413011 | [Business Law](#BUSINESSLAW) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Non-Field Elective I** | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 3 | 0 | 0 | 3 | 3 | Turkish |
| **Total** | | | | **21** | **0** | **0** | **21** | **30** |  |
| \***1 (one)** courses should be selected from the Field Elective III group and **1 (one)** course from the Non-Field Elective I group. | | | | | | | | | |
| **4th Semester - Spring Term** | | | | | | | | | |
| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281414001 | [English IV](#ENGLISH4) | 2 | 0 | 0 | 2 | 2 | English |
|  | | 281414002 | [Accounting II](#AccountingII) | 3 | 0 | 0 | 3 | 5 | Turkish |
|  | | 281414012 | [Business Statistics II](#BusinessStatisticsII) | 3 | 0 | 0 | 3 | 5 | Turkish |
|  | | 281414004 | [Health Institutions Management II](#HealthInstitutionsManagementII) | 3 | 0 | 0 | 3 | 3 | Turkish |
|  | | 281414013 | [Research Methods](#RESEARCHMETHODS) | 3 | 0 | 0 | 3 | 3 | Turkish |
|  | | 281414007 | [Health Staff Quality Management](#HealthStaffQualityManagement) | 3 | 0 | 0 | 3 | 3 | Turkish |
|  | **Field Elective IV** | | | | | | | | |
|  | | 281414014 | [Leadership](#LEADERSHIP) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281414008 | [Health Management in Emergency Situations](#EmergencySituations) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281414009 | [Social Policy](#SocialPolicy) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281414010 | [Public finance](#Publicfinance) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281414011 | [Health Law](#HealthLaw) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281414015 | [First aid](#İLKYARDIM) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Non-Field Elective II** | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 3 | 0 | 0 | 3 | 3 | Turkish |
| **Total** | | | | **24** | **0** | **0** | **24** | **30** |  |
| \***2 (two)** courses should be selected from the Field Elective IV group and **1 (one)** course from the Non-Field Elective II group. | | | | | | | | | |

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| **T.R.**  **ESKİŞEHİR OSMANGAZİ UNIVERSITY FACULTY OF HEALTH SCIENCES**  **DEPARTMENT OF HEALTH MANAGEMENT**  **2024 GRADUATION TEMPLATE** |

**3rd YEAR**

**5th Semester - Fall Term**

|  |  |  |  |  |  |  |  |  |  |
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| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281415001 | [Professional English I](#ProfessionalEnglishI) | 2 | 0 | 0 | 2 | 2 | English |
|  | | 281415002 | [Financial Management in Healthcare Institutions I](#FinancialManagement) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281415012 | [Numerical Methods in Health Institutions I](#NumericalMethods) | 3 | 0 | 0 | 3 | 5 | Turkish |
|  | | 281415004 | [Health Economics](#HealthEconomics) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281415013 | [Quality Systems and Applications](#QUALITYSYSTEMSANDAPPLICATIONS) | 3 | 0 | 0 | 3 | 3 | Turkish |
|  | | 281415006 | [Strategic Management](#StrategicManagement) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | **Field Elective V** | | | | | | | | |
|  | | **281415014** | [Investment Project Valuation](#InvestmentProjectValuation) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281415008 | [Administrative law](#Administrativelaw) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281415009 | [History of Science](#HistoryScience) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281415010 | [Legislation in Health Institutions](#LegislationHealthInstitutions) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281415011 | [Marketing](#Marketing) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281415015 | [Using medicine with care](#AKILCI) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Non-Field Elective III** | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 3 | 0 | 0 | 3 | 3 | Turkish |
| **Total** | | | | **23** | **0** | **0** | **23** | **30** |  |
| \* **2 (two)** courses should be selected from the Field Elective V group and **1 (one)** course from the Non-Field Elective III group | | | | | | | | | |
| **6th Semester - Spring Term** | | | | | | | | | |
| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281416001 | [Professional English II](#ProfessionalEnglish2) | 2 | 0 | 0 | 2 | 2 | English |
|  | | 281416002 | [Financial Management in Healthcare Institutions II](#FinancialManagementHealthcare2) | 3 | 0 | 0 | 3 | 6 | Turkish |
|  | | 281416011 | [Numerical Methods in Health Institutions II](#NumericalMethods) | 3 | 0 | 0 | 3 | 6 | Turkish |
|  | | 281416005 | [Hospital Information Systems](#HospitalInformationSystems) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281416006 | [Health Staff Quality Management](#HealthStaffQualityManagement) | 3 | 0 | 0 | 3 | 6 | Turkish |
|  | **Field Elective VI** | | | | | | | | |
|  | | 281416007 | [Human Resources Management in Health Institutions](#HumanResources) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281416008 | [Labor and Social Security Law](#LaborSocialSecurityLaw) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281416009 | [Home Care Services Management](#HomeCare) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281416010 | [Patient and Employee Safety](#PatientEmployeeSafety) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281416013 | [Production Management in Healthcare Institutions](#ProductionManagement) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281416014 | [Health and Economic Development](#HEALTHECONOMICDEVELOPMENT) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Non-Field Elective IV** | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 3 | 0 | 0 | 3 | 3 | Turkish |
| **Total** | | | | **19** | **0** | **0** | **19** | **30** |  |
| \***1 (one)**  courses should be selected from the Field Elective VI group and **1 (one)** course from the Non-Field Elective IV group. | | | | | | | | | |

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| **T.R.**  **ESKİŞEHİR OSMANGAZİ UNIVERSITY FACULTY OF HEALTH SCIENCES**  **DEPARTMENT OF HEALTH MANAGEMENT**  **2024 GRADUATION TEMPLATE** |

**4th YEAR**

**7th Semester - Fall Term**

|  |  |  |  |  |  |  |  |  |  |
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| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281417001 | [Health Insurance and Payment Methods](#PaymentMethods) | 2 | 0 | 0 | 2 | 2 | Turkish |
|  | | 281417002 | [Field Practice in Health Institutions Management I](#fieldpractise1) | 0 | 16 | 0 | 8 | 16 | Turkish |
|  | **Field Elective VII** | | | | | | | | |
|  | | 281417003 | [Resource Planning in Healthcare Institutions](#ResourcePlanningHealthcareInstitut) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281417004 | [Technology Management in Healthcare Institutions](#TechnologyManagementHealthcareInst) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281417005 | [Multi-Criteria Decision Making Methods](#MULTICRITERIADECISIONMAKINGMETHODS) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281417006 | [Financial Statement Analysis in Healthcare Institutions](#Tablo) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281417007 | [Business Continuity Management](#BusinessContinuityManagement) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281417008 | [Multivariate Statistical Methods](#MultivariateStatisticalMethods) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281417009 | [Occupational health and Safety](#OccupationalhealthSafety) | 3 | 0 | 0 | 3 | 4 | Turkish |
|  | | 281417010 | [Pharmacoeconomics](#PHARMACOECONOMY) | 3 | 0 | 0 | 3 | 4 | Turkish |
| **Total** | | | | **11** | **16** | **0** | **19** | **30** |  |
| \*3 **(three)** courses should be selected from the Field Elective VII group.. | | | | | | | | | |
| **8th Semester - Spring Term** | | | | | | | | | |
| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281418011 | [Health Policy and Planning](#HealthPolicyPlanning) | 3 | 0 | 0 | 3 | 5 | Turkish |
|  | | 281418004 | [Field Practice in Health Institutions Management II](#FieldPractice2) | 0 | 16 | 0 | 8 | 16 | Turkish |
|  | **Field Elective VIII** | | | | | | | | |
|  | | 281418005 | [Health tourism](#Healthtourism) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281418006 | [Hospitality Services in Health Institutions](#HospitalityServices) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281418007 | [Current Issues in Management](#CurrentIssues) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281418008 | [Time Series Analysis](#TimeSeriesAnalysis) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281418009 | [Comparative](#ComparativeHealthSystems) [Health Systems](#Karşılaştırmalı) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281418010 | [Lean manufacturing](#Leanmanufacturing) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281418012 | [Performance Management in Healthcare Institutions](#PerformanceManagement) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281418013 | [Entrepreneurship](#ENTREPRENEURSHIP) | 2 | 0 | 0 | 2 | 3 | Turkish |
| **Total** | | | | **9** | **16** | **0** | **17** | **30** |  |
| \* 3 **(three)** courses should be selected from the Field Elective VIII group. | | | | | | | | | |

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| **Grand Total** | | **T** | **P** | **L** | **C** | **ECTS** | **HOURS** | **PERCENTAGE** |
| 1st Year | Compulsory | 42 | 0 | 0 | 42 | 51 | 42 | **87,5** |
| Elective | 6 | 0 | 0 | 6 | 9 | 6 | **12,5** |
| 2nd Year | Compulsory | 33 | 0 | 0 | 33 | 45 | 33 | **73,3** |
| Elective | 12 | 0 | 0 | 12 | 15 | 12 | **26,7** |
| 3rd Year | Compulsory | 30 | 0 | 0 | 30 | 45 | 30 | **71,4** |
| Elective | 12 | 0 | 0 | 12 | 15 | 12 | **28,6** |
| 4th Year | Compulsory | 5 | 32 | 0 | 21 | 39 | 5 | **25,0** |
| Elective | 15 | 0 | 0 | 15 | 21 | 15 | **75,0** |
| **TOTAL** | | **155** | **32** | **0** | **171** | **240** | **155** | **100** |  |

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| **HEALTH MANAGEMENT DEPARTMENT UNDERGRADUATE PROGRAM**  **COURSE INFORMATION FORMS** |

**ESOGU HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| **Basic Information Technologies** |  |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| One | 2 | 2 | 3 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
| X |  |  |  |  |  |

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| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is for students to use computers and information technologies effectively. |
| **Brief Content of the Course** | After introducing the hardware and software of the computer, it is aimed to teach operating systems, word processors, presentation preparation, spreadsheets, Internet and e-mail, and after giving the importance of information and data, database creation, storage and transfer are explained. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **one** | Understanding the basic components and working logic of the computer, | PO8 | 1.6 | A,K |
| **2** | Information about hardware | PO8 | 1.6 | A,K |
| **3** | Getting to know operating systems, | PO8 | 1.6 | A,K |
| **4** | Using word processors, | PO8 | 1.6 | A,K |
| **5** | preparing a presentation, | PO6 | 1.6 | A,K |
| **6** | tabulation, | PO6 | 1.6 | A,K |
| **7** | Learning about internet and e-mail, | PO8 | 1.6 | A,K |
| **8** | Database creation, storage and transfer | PO8 | 1.6 | A,K |
| **9** | Understanding the basic components and working logic of the computer | PO8 | 1.6 | A,K |
| **10** |  |  |  |  |

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| **Basic Textbook** |  |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** | Computer, Reflector, Microsoft Office Package Program |

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| **Weekly Plan of the Course** | |
| **one** | Introduction of the laboratory, computers and programs to be used in the course |
| **2** | Historical development of the computer and types of computers |
| **3** | Introducing hardware and software concepts |
| **4** | Basic hardware (Case, central processing unit, memory, motherboard, hard disk, video card) |
| **5** | Additional equipment (floppy disk drive, cd-rom drive, dvd drive, modem, mouse, monitor, sound card, keyboard, network card, printer, scanner, flash memory) |
| **6** | Software concept, software types (computer programming, package programs, operating systems) |
| **7** | Operating system and commonly used operating systems (Windows, Linux, BSD Unix) |
| **8** | file in windows 7 operations |
| **9** | Word processors. Write text, tables and formulas in Microsoft Word |
| **10** | **Midterm** |
| **11th** | Microsoft Power Preparing a presentation in Point ( writing text, tables and formulas) |
| **12** | Creating tables in Microsoft Excel |
| **13** | Information transfer in Microsoft Word, Power Point and Excel |
| **14** | Database creation, storage and transfer |
| **15** | Internet transactions, download and upload operations on the Internet |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice | 14 | 2 | 28 |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 1 | 14 |
| Individual Study for the Final Exam | 14 | 1 | 14 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **28.6** |
|  | **ECTS Credits of the Course** | | **3** |

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| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 25 |
| Homework | 25 |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 50 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 2 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 2 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 2 |
| **4** | Ability to work in interdisciplinary teams | 2 |
| **5** | formulate and solve medical problems | 2 |
| **6** | Effective written and verbal communication/presentation skills | 1 |
| **7** | Ability to understand and apply professional and ethical responsibility | 2 |
| **8** | Ability to understand and apply the importance of lifelong learning | 1 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** |  |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGU HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course title** | **Course Code** |
| ECONOMY – I | 281411004 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| one | 3 | - | 5 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | To convey the microeconomic foundations of economics to students within the framework of concepts and general laws and to provide students with the ability to think with the basic concepts of microeconomics. |
| **Brief Content of the Course** | Subject and method of economics, economic problem, introduction to price theory: demand and supply, market equilibrium: changes in price and quantity, price elasticity of demand, cross demand elasticity, income elasticity of demand, elasticity of supply, elasticities and applications on market equilibrium, concept of utility and consumer equilibrium, production function and the law of diminishing returns, cost analysis: short and long term cost, firm equilibrium in a perfect competition market, conditions of imperfect competition markets and monopoly, factor markets: demand and supply in factor markets, factor prices and incomes: labor and wages, land and rent, capital and interest, enterprise and profit. |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **one** | Defining economics and being able to evaluate the distinction between microeconomics and macroeconomics. | PO1 | 1 | A,K |
| **2** | Ability to interpret economic events with the basic concepts and general laws of microeconomics. | PO3, PO4 | 1 | A,K |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Zeynel DİNLER, Introduction to Economics, Ekin Kitabevi, 2002, Bursa. |
| **Helpful Resources** | K.YILDIRIM, I. ŞİKLAR, İ. BAKIRTAŞ, Introduction to Microeconomics, Ekin Kitabevi, Istanbul, 2003  Erdal M. ÜNSAL, Introduction to Microeconomics, Turhan Kitabevi, Ankara, 2004. |
| **Tools and Equipment Required in the Lesson** |  |

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| **Weekly Plan of the Course** | |
| **one** | Law of scarcity, alternative cost, basic concepts, basic economic problems and solution suggestions of different economic orders |
| **2** | Demand, Supply, Formation of equilibrium price in a perfectly competitive market, |
| **3** | Factors other than the price of that good that affect Supply and Demand, Supply Demand and Elasticity analysis |
| **4** | Problem of measurability of benefit, Equi-marginal benefit principle and consumer equilibrium, Indifference analysis, consumer equilibrium |
| **5** | Production function and yield analysis |
| **6** | **Midterm** |
| **7** | Cost analysis |
| **8** | Firm equilibrium and profit maximization, Firm equilibrium in a perfectly competitive market |
| **9** | Reasons and types of imperfect competition market emergence |
| **10** | Monopoly, Monopolistic competitive market |
| **11th** | Demand for factors of production |
| **12** | Labor and wages, Land and rent |
| **13** | Capital and interest, |
| **14** | Enterprise and profit |
| **15** |  |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 3 | 42 |
| Individual Study for the Final Exam | 14 | 4 | 56 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **142** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **5** |

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| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 2 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 2 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 2 |
| **4** | Ability to work in interdisciplinary teams | 1 |
| **5** | Ability to recognize, formulate and solve medical problems | 2 |
| **6** | Effective written and verbal communication/presentation skills | 2 |
| **7** | Ability to understand and apply professional and ethical responsibility | 2 |
| **8** | Ability to understand and apply the importance of lifelong learning | 2 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** |  |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course title** | **Course Code** |
| GENERAL BUSINESS | 281411003 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 1 | 3 | - | 4 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is for the student to understand the general business logic, to benefit from general business management skills in the process of managing a health institution, and in this context, to perceive and evaluate health institutions as businesses. |
| **Brief Content of the Course** | The concept of business and management, business functions and the establishment stages of the business are explained. |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Defining the business, | PO1, PO3 | 1 | A,K |
| **2** | List the main objectives of the business, | PO1, PO3 | 1 | A,K |
| **3** | Explaining the stages of establishment of the business, | PO1, PO3 | 1 | A,K |
| **4** | Learning the internal and external environmental conditions affecting businesses, | PO1, PO3 | 1 | A,K |
| **5** | Explain business functions | PO1, PO3 | 1 | A,K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
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| **Basic Textbook** | 1. Tuncer, D., Ayhan, DY, Varoğlu, D. (2007) General Business Information Siyasal Kitabevi, Ankara.  2. Aşkun, OB (2008) Case Studies and Literary Fictions in Business Management Teaching and Training Beta Basım Yayim Dağıtım A.Ş., Istanbul.  3. Öztürk, M. (2002) Case Studies Management in Businesses Beta Basım Yayim Dağıtım A.Ş., Istanbul. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Business concept |
| **2** | Subject and scope of business science |
| **3** | Economic and social objectives of the business |
| **4** | Business functions |
| **5** | Business functions |
| **6** | Environmental functions that make up the business |
| **7** | **Midterm** |
| **8** | Stages of establishment of the business |
| **9** | Market research in business establishment |
| **10** | Business management, its importance and principles |
| **11th** | Business management, its importance and principles |
| **12** |  |
| **13** |  |
| **14** |  |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

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| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 50 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 50 |
| **Total** | 1 hundred |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | Ability to recognize, formulate and solve medical problems | 2 |
| **6** | Effective written and verbal communication/presentation skills | 2 |
| **7** | Ability to understand and apply professional and ethical responsibility | 1 |
| **8** | Ability to understand and apply the importance of lifelong learning | 1 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** |  |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| PUBLIC HEALTH | 281411007 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| one | 2 | - | 2 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is to teach individuals in all age groups how to apply public health in all areas where they live and work, from improving the health of society, family and individual to rehabilitation. |
| **Brief Content of the Course** | To inform health administrators about identifying health problems, setting priorities and producing solutions in accordance with scientific principles. |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **one** | Knowing the basic philosophy of Public Health | PO4 | one | WHITE |
| **2** | Knowing the historical development of Public Health | PO4 | one | WHITE |
| **3** | Knowing his/her responsibility in health promotion and health education | PO4, PO5 | one | WHITE |
| **4** | Knowing the duty, authority and responsibility in matters concerning public health | PO4, PO5 | one | WHITE |
| **5** | Society's ability to handle health services in all age groups | PO4, PO5 | one | WHITE |
| **6** | Being able to provide services in the living spaces of the society | PO4, PO5 | one | WHITE |
| **7** | Understand the need to cooperate with institutions in society | PO4, PO5 | one | WHITE |
| **8** | Ability to provide services in all areas of work in accordance with the philosophy of public health | PO4, PO5 | one | WHITE |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | 1. Aksayan, S. et al. (1998), “Public Health Nursing Handbook”, Vehbi Koç Foundation Publications, No: 14 2. Erdoğan S., Nahçıvan N., Esin MN., Demirezen E., Coşansu G., Bulduk S. Seçginli S., Öztürk N. (2005) “Public Health Nursing Course Application Guide”, Istanbul University Publications, Issue No: 4588 , 3. Öztek, Z., Kubilay, G., (1993), “Public Health and Nursing” Somgür Publishing, Ankara. 4. Erci B., Aydın Avcı İ., Hacıalioğlu N., Kılıç D., Tanrıverdi G. (2009) “Public Health Nursing”, Göktuğ Publishing 5. Bertan, M., Güler, Ç., (1997), “Public Health Basic Information” Ankara. 6. Dirican, R., Bilgel, N., (1993), “Public Health”, 2nd Edition, Uludağ University Press. 7. Emiroğlu, ON, Yıldız, AN, (2001), “Workplace Nursing” Hasak & Health and Social Aid Foundation, Technical Report No: 6 8. Eren, N., Öztek, Z., (1992), “Health Center Management” 5th Edition, Palme Publishing House, Ankara. 9. Clemen-Stone, S.,Mcguire, SL, Eigsti, DG,(1998), “ComprehensiveCommunityHealthNursing: Family, Aggregate&CommunityPractice” 5th Ed. Mosby. 10. Hitchcock, JE, Schubert, PE, Thomas, SA, (1999), “CommunityHealthNursing: Caring in Action”DelmarPubl., Albany 11. Lundy, KS,Janes, S.,(2001) “CommunityHealthNursing: CaringForThePublic'sHealth”, JonesandBartletPub.. 12. Özvarış, Ş.B., (2001) “Health Education and Health Promotion” Hacettepe Public Health Foundation, Ankara. 13. Spradley, BW, Allender CA, (2001), “CommunityHealthNursingConcepsandPractice”, fifthedit. US Lippincott Publisher 14. Stanhope, M., Lancester, J., (1996), “CommunityHealthNursing: PromotingHealth Of Aggregates, Families, Individuals” 4th Ed. Mosby, St. Louis. 15. Stanhope, M., Lancester, J., (2000) “Community&PublicHealthNursing” 5th Ed. Mosby, St. Louis. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** | Barcovision, Internet video, |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **one** | Course registration |
| **2** | Health and public health concepts |
| **3** | Health protection levels; Determination of organizations providing health services according to their health protection levels |
| **4** | Turkey's health structure and history of the health system |
| **5** | Turkey's healthcare system today |
| **6** | Maternal Health Problems |
| **7** | Child Health issues |
| **8** | Getting to know the society |
| **9** | community mental health |
| **10** | **Midterm** |
| **11th** | adolescent health |
| **12** | Infectious diseases and immunization |
| **13** | elderly health |
| **14** | Worker and workplace health |
| **15** | Nutrition – health care in natural disasters |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | one | one | one |
| Midterm Exam preparation |  |  |  |
| Semester final exam | one | one | one |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 35 |
| Homework | 5 |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | one hundred |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **one** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 2 |
| **5** | Ability to recognize, formulate and solve medical problems | 2 |
| **6** | Effective written and verbal communication/presentation skills | one |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** |  |  |  |  |
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02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| THE BASIC CONCEPTS OF LAW | 281411008 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| one | 2 | - | 2 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is to provide students with a general knowledge of law by teaching basic concepts and subjects related to law and to explain basic information about the subject. |
| **Brief Content of the Course** | Concepts of social order and law, branches of law, public law, private law, written sources of law, real and legal persons, types of legal transactions |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **one** | Examining the concept of social order and the rules of social order, | PO2 | one | WHITE |
| **2** | Defining the concept of law, | PO4 | one | WHITE |
| **3** | Obtaining information about the emergence, function and sources of law, | PO4 | one | WHITE |
| **4** | Learning the branches of law and concepts related to the subject, | PO4 | one | WHITE |
| **5** | Comparison of public law and private law, | PO3 | one | WHITE |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Necip BİLGE: The Beginning of Law, 2011.  Kemal Gözler: Introduction to Law-Ekin Bookstore, Bursa, 2011.  A.Şeref GÖZÜBÜYÜK: Introduction To Law And Fundamental Concepts Of Law, 2010. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
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| **Weekly Plan of the Course** | |
| **one** | Concept and rules of social order |
| **2** | concept of law |
| **3** | Branches of Law |
| **4** | Public Law Knowledge |
| **5** | Private Law Information |
| **6** | Written Sources of Law |
| **7** | **Midterm** |
| **8** | Legal systems and Turkish legal history |
| **9** | Legal relations and Rights |
| **10** | Public rights and their types |
| **11th** | Special rights and their types |
| **12** | Entitled Persons: Real Persons, Legal Entities |
| **13** | Concept of Legal Action |
| **14** | Types of Legal Transactions |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | one | one | one |
| Midterm Exam preparation |  |  |  |
| Semester final exam | one | one | one |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | one hundred |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **one** | Ability to recognize basic concepts in Health Management education | 2 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | Ability to recognize, formulate and solve medical problems | one |
| **6** | Effective written and verbal communication/presentation skills | 2 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** |  |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| MEDICAL TERMINOLOGY | 281411006 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| one | 3 | - | 3 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is to grasp the principles of medical terminology used in health sciences and to provide basic professional terminology knowledge that will facilitate understanding in professional studies through theoretical lessons and practical applications. |
| **Brief Content of the Course** | In this course, Introduction to Medical Terminology; Basic Definitions and Terms Related to Human Structure, Rules for Reading Medical Terms, Fusion Letters, Elements that make up medical terms; prefix, suffix, root structures, fusing letters, Medical Abbreviations, Blood and Blood Forming Organs, Terms Related to the Lymphatic and Immune System, Terms Related to the Cardiovascular System, Terms Related to the Respiratory System, Terms Related to the Digestive System, Terms Related to the Eye, Terms Related to the Urinary System Terms, Terms Related to the Genital System, Terms Related to the Ear, Eponyms, Synonyms, Nervous System and Psychiatric Diseases, Internal Secretion and Metabolism Disorders and Terms Related to the Movement System are emphasized. |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **one** | Gaining the ability to analyze the structure of a medical term terminologically, | PO4 | one | WHITE |
| **2** | To gain mastery of terms specific to the profession by learning the meanings and structures of terms that are frequently needed in the explanations of different sections of basic medical sciences related to different organ systems and different branches of the field of clinical medicine. | PO4, PO3 | one | WHITE |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

|  |  |
| --- | --- |
| **Basic Textbook** | Çağatay GÜLER; Medical Terminology, Somgür Publishing, 2001.  MEB (2008) MEGEP (Strengthening the Vocational Education and Training System Project) Office Management and Secretariat Medical Terminology (Treatment Services), ANKARA 2008.  Çağatay GÜLER; Medical Terminology, Somgür Publishing, 2001.  İ.Hatiboğlu; Medical Terminology, Hatiboğlu Publishing, 2000.  Artukoğlu,A. Kaplan,A., Yılmaz, A., Medical Terminology, Kum Matbaası, 2001.  Rakel RE. Textbook of Family Practice. 4th ed. Philadelphia: WBSaunders Company; 1990. Swartz MH.  Medical Terminology; Nobel Publishing House, 2002.  Ehrlich.AB, Ehrlich. SC, Medical terminology for health professions, Albany, NY : Delmar Thomson Learning, 2001 |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **one** | Introduction to Medical Terminology, term concept and health terminology |
| **2** | Basic Definitions and Terms Regarding Human Structure |
| **3** | Singular and plural forms of terms, medical abbreviations |
| **4** | Elements That Make Up Medical Terms: Root, Suffixes, Prefixes |
| **5** | Terms related to the heart and circulatory system |
| **6** | Terms related to the digestive system |
| **7** | Terms related to the heart and circulatory system |
| **8** | Terms related to the digestive system |
| **9** | Terms related to the excretory system |
| **10** | Terms related to the muscular and skeletal system |
| **11th** | Terms related to ENT |
| **12** |  |
| **13** |  |
| **14** |  |
| **15** |  |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | one | one | one |
| Midterm Exam preparation |  |  |  |
| Semester final exam | one | one | one |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **one hundred** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 30 |
| Homework |  |
| APPLICATION | 20 |
|  |  |
| **Semester final exam** | 50 |
| **Total** | one hundred |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **one** | Ability to recognize basic concepts in Health Management education | 2 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 2 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | one |
| **5** | Ability to recognize, formulate and solve medical problems | one |
| **6** | Effective written and verbal communication/presentation skills | one |
| **7** | Ability to understand and apply professional and ethical responsibility | 2 |
| **8** | Ability to understand and apply the importance of lifelong learning | 2 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** |  |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

ESOGÜ HEALTH MANAGEMENT DEPARTMENT

COURSE INFORMATION FORM

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| --- | --- |
| **Course Name** | Course Code |
| TURKISH DECORATION ART - I | 281411009 |

Course title

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| --- | --- | --- | --- |
| Semester | **Number of Course Hours per Week** | | ECTS |
| Theoric | **Practice** |
| 1 | 1 | - | 1 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **General Education** | **General Education** | **General Education** | **General Education** | **General Education** | **General Education** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | It is aimed to teach the motifs, composition techniques and painting techniques used in Turkish Decoration Art . |
| **Short Course Content** | The content of the course includes the motifs used by Turkish artists when decorating the environment we live in and the objects we use, their formation, development, composition techniques and their application and application according to the place and materials they use. It consists of " Inlays ( Zencereks ) in Turkish Decoration Art ". |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | Teaching Methods \* | Measurement Methods \*\* |
| one | Ability to design compositions with interlacing on millimetric papers. | PO8 | 1 | A,K |
| 2 | Ability to make compositions with tissue paper by folding method. | PO8 | 1 | A,K |
| 3 | Ability to design border compositions. | PO8 | 1 | A,K |
| 4 | Ability to make circular border composition. | PO8 | 1 | A,K |
| 5 | Ability to make free composition. | PO8 | 1 | A,K |
| 6 | Ability to transfer composition to drawing paper. | PO8 | 1 | A,K |
| 7 | Ability to paint the pattern on drawing paper. | PO8 | 1 | A,K |
| 8 | Ability to paint in traditional style with gouache and watercolor | PO8 | 1 | A,K |
| 9 |  |  |  |  |
| 10 |  |  |  |  |

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| --- | --- |
| Basic Textbook | BUTTANRI, Prof. Dr. Halil, Interpretations in Turkish Decoration Art, Osmangazi University Publications, Eskişehir, 2003 |
| Helpful Resources | ÖZKEÇECİ, İlhan-şule Bilge Özkeçeci , Illumination in Turkish Art, Seçil Ofset, Istanbul, 2007  DEMİRİZ, Yıldız, Geometric Ornament in Islamic Art, Istanbul, 2000  **ÜNVER, Prof. Dr. A. Süheyl, About Some Passages from Book Ornaments in the East, Arkitek , No: 11-12, Istanbul, 1946 separate edition,** **Cumhuriyet Printing House, Istanbul, 1947.**  **AKAR, Azade-KESKİNER, Cahide, Pattern and Motif in Turkish Decorative Arts, Tercüman Sanat ve Kültür Yayınları:2, İstanbul, 1978.** |
| Tools and Equipment Required in the Lesson |  |

|  |  |
| --- | --- |
| Weekly Plan of the Course | |
| one | Historical development of Turkish Decoration Art. |
| 2 | Historical development of Turkish Decoration Art. |
| 3 | Composition techniques in Turkish Decoration Art . |
| 4 | Composition design with interlacing on millimetric papers. |
| 5 | Composition design with interlacing on millimetric papers. |
| 6 | Composition study using tissue paper folding method. |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Border composition design. |
| 10 | Circular border composition work |
| 11th | Work on painting the pattern on drawing paper. |
| 12 | Work on painting the pattern on drawing paper. |
| 13 | Traditional style painting with gouache and watercolor. |
| 14 | Traditional style painting with gouache and watercolor. |
| 15 |  |
| 16,17 | End of semester exams |

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| --- | --- | --- | --- |
| Calculation of Course Workload | | | |
| **Activities** | Number | **Time** (Hour) | Total Workload (hours) |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | Total workload | | 44 |
|  | Total workload / 30 | |  |
|  | ECTS Credits of the Course | | 1 |

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| --- | --- |
| Evaluation | |
| Midterm Activities | % |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| Semester final exam | 60 |
| Total | 100 |

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| THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)  (5: Very high, 4: High, 3: Medium, 2: Low, 1: Very low,) | | |
| NO | PROGRAM OUTPUT | Contribution |
| one | Ability to recognize basic concepts in Nursing/Midwifery/Health Management education | 1 |
| 2 | Ability to approach ethical problems by focusing on basic concepts | 1 |
| 3 | Having knowledge of Nursing/Midwifery/Health Management and health sciences and the ability to apply the acquired knowledge. | 2 |
| 4 | Ability to work in interdisciplinary teams | 1 |
| 5 | formulate and solve medical problems in Nursing/Midwifery/Health Management education | 1 |
| 6 | Effective written and verbal communication/presentation skills | 3 |
| 7 | Ability to understand and apply professional and ethical responsibility | 1 |
| 8 | Ability to understand and apply the importance of lifelong learning | 1 |

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| COURSE ADMINISTRATORS | | | | |
| executive |  |  |  |  |
| Signature |  |  |  |  |

02/07/2024

**ESOGÜ FACULTY OF HEALTH SCIENCES**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| HISTORY OF ATATURK'S PRINCIPLES AND REVOLUTIONS I |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| AUTUMN | 2 | 0 | 2 |

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| --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** | NO |
| **Objectives of the Course** | Students will be able to understand the 'War of Independence' led by Atatürk and the conditions under which the establishment of a new, fully independent Turkish state based on national sovereignty took place. |
| **Short Course Content** | Definition of the Revolution, developments in the Ottoman Empire until the First World War, World War I, Armistice of Mudros, A General Overview of Mustafa Kemal Pasha's Life, Societies and Their Activities, Mustafa Kemal Pasha's Departure to Samsun, Congresses, Parliament The Meeting of the Member of Parliament and the National Pact, the Opening of the Grand National Assembly of Turkey, the National Struggle until the Sakarya Victory, the Sakarya Victory, the Financial Resources of the National Struggle, the Great Offensive. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Explains the concepts of reform/ revolution /revolution | PO6, PO8 | Expression | Continue |
| **2** | Learns the developments in the Ottoman Empire until the First World War | PO6, PO8 | Expression | Continue |
| **3** | Learns about the start of the First World War and the Ottoman Empire's entry into the war | PO6, PO8 | Expression | Continue |
| **4** | Learns the fronts on which the Ottoman Empire fought in the First World War | PO6, PO8 | Expression | Continue |
| **5** | He is closely familiar with the Armistice Agreement of Mudros and the process of occupation of Ottoman lands. | PO6, PO8 | Expression | Continue |
| **6** | of Mustafa Kemal Pasha (Atatürk) in outline. | PO6, PO8 | Expression | Continue |
| **7** | He learns about Mustafa Kemal's landing in Samsun and the start of the War of Independence. | PO6, PO8 | Expression | Continue |
| **8** | the Kuva-yı Milliye movement, the opening of the Turkish Grand National Assembly and the establishment of the regular army. | PO6, PO8 | Expression | Continue |
| **9** | Learns about İnönü Victories and Kütahya-Eskişehir Battles | PO6, PO8 | Expression | Continue |
| **10** | Learns about the Battle of Sakarya and the Great Offensive | PO6, PO8 | Expression | Continue |

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| --- | --- |
| **Main Textbook** | Turan Şerafettin, *Turkish Revolution History, CI-II* , Istanbul, 1991–1995 |
| **Supporting References** | Ateş, Toktamış, *History of Turkish Revolution* , Istanbul: Der Publications, 2001.  Aybars, Ergün, *History of the Republic of Turkey* , Izmir: Ercan Kitabevi, 2000.  Eroğlu, Hamza, *Turkish Revolution History* , Ankara: Savaş Publications, 1990.  Kongar, Emre, *Atatürk in Terms of Revolutionary History and Sociology* , Istanbul: Remzi Kitabevi, 1999.  Selek, Sebahattin, *Anatolian Revolution,* Istanbul: Kastaç Publications, 1987.  Timur, Taner, *Turkish Revolution and Aftermath,* Ankara: İmge Kitabevi, 1997. |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | , Coup, Reform etc. introduction of concepts |
| **2** | Efforts to save the Ottoman Empire and currents of thought |
| **3** | Tripoli and Balkan Wars |
| **4** | World War I and the Ottoman Empire's entry into the war |
| **5** | The fronts on which the Ottoman Empire fought in the First World War |
| **6** | End of the War and disintegration of the Ottoman Empire |
| **7** | Mudros Ceasefire Agreement: Occupations and first reactions |
| **8** | Midterm Exams |
| **9** | of Mustafa Kemal Pasha (Atatürk) in Samsun and the Beginning of the War of Independence; congresses |
| **10** | Misak -ı National; Opening of the Turkish Grand National Assembly |
| **11th** | The Turkish Grand National Assembly and the management of the War of Independence |
| **12** | of National Forces and Regular Army |
| **13** | First and Second İnönü Victories; Kütahya-Eskişehir Battles |
| **14** | The Square Battle of Sakarya |
| **15** | Major assault |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 1 | 2 | 2 hours |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Midterm | 1 | 30min | ½ hour |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 30min | ½ hour |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **3 hours** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
|  |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Nursing/Midwifery/Health Institutions Management Education | 2 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 2 |
| **3** | Having Knowledge of Nursing/Midwifery/Health Institutions Management and Health Sciences and Ability to Apply the Knowledge Acquired | 1 |
| **4** | Ability to Do Interdisciplinary Teamwork | 3 |
| **5** | Formulate and Solve Medical Problems in Nursing/Midwifery/Health Institutions Management Education | 1 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 4 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 1 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 4 |

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| **LECTUTER(S)** | | | | |
| **executive** | Dr. Aynur ASGAROVA PINAR |  |  |  |
| **Signature** |  |  |  |  |

6/06/2024

**ESOGU** **FACULTY OF HEALTH NURSING DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| GARDEN MAINTENANCE and GREENHOUSE - I |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | Learn, how to become a place to garden.  Knowledge, selection and maintenance of plants for the garden. |
| **Short Course Content** | The history of garden arrangement. Ecological Requirements of Plants. Soil Properties. Preparation of the soil. Plant Breeding Places. Issues to be Considered Garden Arrangement. Bordered of Garden, Creating of Roads, Decorations, Korbey and Plantband. Plants used in Garden Arrangement. Maintenance of Ornamental Plants. Flower, Fruit and Seed Collection and Storage. Irrigation, Importance and Methods. Fertilization, Importance and Types. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learning general concept of garden designing and greenhouse techniques. | PO 4, PO6, PO8 | 1 | A |
| **2** | Learning historical development process of gardening. | PO 4, PO6, PO8 | 1 | A |
| **3** | Comprehending the ecological needs of plants. | PO 4, PO6, PO8 | 1 | A |
| **4** | Comment about the ecological needs of plants. | PO 4, PO6, PO8 | 1 | A |
| **5** | Comprehending subjects that is paid attention about gardening. | PO 4, PO6, PO8 | 1 | A |
| **6** | Recognized the plants that are used in gardening. | PO 4, PO6, PO8 | 1 | A |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | - Ekim, T. (2007) Türkiye’nin Nadir Endemikleri. Türkiye İş Bankası, Kültür  Yayınları, İstanbul. |
| **Supporting References** | -- Fitter, A. (2004) Trees. Herper Collins Publishers, UK.  - Sterry, P. and Press, B. (1996) Wild Flowers of Britain and Europe. New Holland Publishers Ltd., UK.  - Tokur, S. (2000) Bahçe Bakımı ve Seracılık I-II Ders Notları. Eskişehir Osmangazi Üniversitesi, Fen Edebiyat Fakültesi, Eskişehir.  - Tokur, S. (1994) Bitki Yetiştirme Tekniği. Osmangazi Üniversitesi Yayınları No:1, Fen Edebiyat Yayınları No:1, Eskişehir.  - Ürgenç, S. (1992) Ağaç ve Süs Bitkileri, Fidanlık ve Yetiştirme Tekniği, İ.Ü. Basımevi, İstanbul.  -Yücel, E. (2002) Çiçekler ve Yer Örtücüler. Etam Matbaa Tesisleri, Eskişehir. |
| **Necessary Course Material** | PPS-supported presentations |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | The history of Garden Arrangement |
| **2** | Ecological Requirements of Plants |
| **3** | Soil Properties |
| **4** | Preparation of the Soil |
| **5** | Plant Breeding Places |
| **6** | Issues to be Considered Garden Arrangement |
| **7** | Mosaic plans and upholstery plants. |
| **8** | Mid-Term Exam |
| **9** | Bordered of Garden, Creating of Roads, Decorations, Korbey and Plantband |
| **10** | Plants used in Garden Arrangement |
| **11** | Maintenance of Ornamental Plants |
| **12** | Flower, Fruit and Seed Collection and Storage |
| **13** | Irrigation, Importance and Methods |
| **14** | Fertilization, Importance and Types |
| **15** | Grass plants. |
| **16,17** | Final Exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
| Make-up Exam | 1 | 14 | 14 |
| Mid-Term Exam | 1 | 7 | 7 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 14 | 14 |
| Studying for Final Exam | 10 | 2 | 20 |
|  | **Total workload** | | **90** |
|  | **Total workload / 30** | | **90/30** |
|  | **Course ECTS Credit** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 50 |
| **Final Exam** | 50 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Get a recognition of basis principles in Nursing/ Midwifery/ Healthcare Management institutions education | 1 |
| **2** | Get an ability to solve ethical problems with basic principles | 3 |
| **3** | Nursing/ Midwifery/ Healthcare Management institutions education Gather as well as apply knowledge of health sciences | 1 |
| **4** | Function on multi-disciplinary teams | 3 |
| **5** | Identify, formulate, and solve medical and Nursing/ Midwifery/ Healthcare Management institutions education problems | 1 |
| **6** | Use effective written and oral communication/presentation skills | 3 |
| **7** | Get an understanding of professional and ethical responsibility | 5 |
| **8** | Get a recognition of the need for, and an ability to engage in lifelong learning | 5 |

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| --- | --- | --- | --- | --- |
| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof. Dr. Ebru ATAŞLAR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**08/07/2024

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| PHYSICAL EDUCATION I | 281311009 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| I. | 2 | 0 | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To raise healthy, happy, physically and spiritually developed individuals who can express themselves, are self-confident and have a sense of friendly competition. |
| **Short Course Content** | All kinds of organized physical activities required for a person who is physically healthy to develop the sense of "we", to gain team spirit and self-confidence, to have the qualities of national and spiritual goals, to love and protect their children, to respect their elders, to love their homeland and nation, to take Turkish elders, especially Atatürk, as an example, to control their behavior, to be correct, clean, orderly, have developed self-confidence, are disciplined, and can spend their free time with useful and enjoyable work are carried out through physical education studies. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To be able to learn about the course structure. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
| **2** | To be able to explain the words of Atatürk and thinkers about physical education and sports | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
| **3** | To be able to operate all organs and systems in accordance with their level | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
| **4** | To be able to develop nerve, muscle and joint coordination | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
| **5** | To be able to acquire basic information, skills, attitudes and habits about physical education and sports | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
|  | To be able to take on duties and responsibilities, obey the leader and be able to lead. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
|  | To be able to play and compete in a friendly manner, to appreciate the winner, to accept losing, to be able to be against cheating and injustice. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
|  | To be able to have information about sports equipment and facilities and to use them as required. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
|  | To be self-confident, to be able to make appropriate and quick decisions. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
|  | To be willing to evaluate free time with sports activities by understanding the benefits of physical education and sports for our health. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |

|  |  |
| --- | --- |
| **Main Textbook** | Basic Principles in Physical Education and Sports (Assoc. Prof. Dr. Faruk Yamaner)  2001 |
| **Supporting References** | Education with Games II (Nurten Aslan) 1982  Basketball Technique-Tactics-Training Prof. Dr. Yaşar Sevim 1997  Physical Education in Schools (Hikmet Araç) 1999  Physical Education Teacher's Handbook (Mahmut Açak) 1999 |
| **Necessary Course Material** | Materials in the Sports Hall |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Providing general information about Physical Education course topics and definition of physical education, sports branches |
| **2** | Light-paced running, rotations to soften joints and muscle groups, Providing information about basketball court and game rules. Handkerchief grab game. |
| **3** | Light-paced running, rotations to soften joints and muscle groups, first aid to be given to injured athletes.Basic stance in basketball, dribbling and passing exercises and red-white game. |
| **4** | Interval exercise, exercises to stretch and strengthen joints and muscle groups.The role of physical education and games in human development, dribbling and going for the turnstile in basketball. The game of selling oil and selling honey. |
| **5** | Ataturk and thinkers' words and explanations about sports.Six-station exercise,Movement passing and simple game rules in basketball.Dribbing and obstacle passing competition. |
| **6** | Light-paced running, exercising joints and muscle groups, Providing information about passing and game rules in volleyball.Corner grab game. |
| **7** | Light-paced running, simple ball games, exercising joints and muscle groups, What are the benefits of sports for our health? Passing and serving in volleyball, line-ups and turns on the field. Dodgeball game. |
| **8** | Midterm Exam |
| **9** | Light-paced runs, 2nd degree exercise of joints and muscle groups, Providing information about human physiology (Muscular system and energy formation in muscles), Passing work and dribbling in football. Ten-pass game in football. |
| **10** | Light-paced runs, simple ball games, exercising joints and muscle groups, assistance methods and stepping in gymnastics, in-class matches. (Basketball) |
| **11** | Light-paced runs, simple ball games, exercising joints and muscle groups, information about how massage should be done in sports and its types. In-class matches. (Volleyball) |
| **12** | Interval work, 2nd degree exercise of joints and muscle groups, gymnastics equipment and its use, defensive and offensive positions in football (4,4,2 and 3,5,2) Stop game. |
| **13** | Interval work, 2nd degree work of joints and muscle groups, gymnastics equipment and its use, defensive and offensive positions in football (4,4,2 and 3,5,2) Stop game. |
| **14** | Stretching exercises,Information about the Olympics,In-class matches.(football) |
| **15** | Stretching exercises,Information about the Olympics,In-class matches.(football) |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Toplam iş yükü** | | **100** |
|  | **Toplam iş yükü / 30** | | **100/30=3,36** |
|  | **Dersin AKTS Kredisi** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 2 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 4 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 1 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 2 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 1 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 1 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Öğr. Aydın KEKEÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:04.07.2024**

**ESOGU SCHOOL OF FOREIGN LANGUAGES**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| English I |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| Fall | 3 | 0 | 2 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Associate degree / Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | Students at this level can understand sentences and frequently-used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).  Students can understand clear, slow, standard speech related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local geography and employment) and can catch the main point in short, clear, simple messages and announcements.  Students are able to read and understand short, simple texts containing high frequency vocabulary and shared international expressions.  Students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.  They can write short, simple notes and messages relating to matters in areas of immediate need, linking a series of simple phrases and sentences with simple connectors like ‘and’ , ‘but’ and ‘because’. |
| **Short Course Content** | The aim of the course is to teach students basic grammar rules in elementary level, give them speaking, writing, reading and listening knowledge of English. It consists of content and activities aimed at having students acquire Beginner Level English language skills according to evaluation and reference system of The Common European Framework. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | The student becomes familiar with basic grammar rules in English. | PO1, PO6, PO8 | 1, 5, 11 | A |
| **2** | Analyzes English dialogues. | PO6, PO8 | 1, 4, 5, 11 | A |
| **3** | Understands and explains an English text at the level. | PO6 PO8 | 1, 4, 5, 11 | A |
| **4** | Communicates in written and spoken English. | PO, PO8 | 1, 4, 5, 11 | A |
| **5** |  |  |  |  |

|  |  |
| --- | --- |
| **Main Textbook** | Warwick L., Williams D. (2020). *Roadmap A2 Students’ Book & Workbook*. Pearson Education Limited. |
| **Supporting References** | Murphy, R., (2004).  *English Grammar in Use*, Cambridge University Press, |
| **Necessary Course Material** | Computer, Webcam, Speakers; or Smart phone |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | 1A: verb be – positive and negative - countries and nationalities  contractions with be introduce yourself - write an online message - using capital letters and full stops |
| **2** | 1B: questions with *be* question words intonation in questions ask and answer questions - understand a simple conversation understanding question words |
| **3** | 1C: *this, that, these* and those everyday objects - *this*, *these* talk about things for sale - understand adverts identifying specific information  1D: tell the time |
| **4** | 2A: possessive adjectives and possessive ’*s* family members possessive *’s* describe your family - understand a conversation about family - and, too and but  2B: *whose* and possessive pronouns - everyday objects 2 - possessive pronouns say who things belong to - understand online posts - understanding the important words |
| **5** | *2C: have got -* adjectives describing objects *have*/*has* describe objects English in action buy things in a shop buy things in a shop - write a review of a product using and, but and so  2D: buy things in a shop |
| **6** | 3A present simple with *I, you, we* and *they*; adverbs of frequency and time expressions - free-time activities - talk about free-time Activities - write an online profile - using commas and apostrophes |
| **7** | 3B present simple with *he, she* and *it -* everyday activities - present simple with *he, she* and *it-* describe daily routines - understand a factual text - using headings to find information |
| **8** | Mid-Term Exam |
| **9** | 3C present simple questions free-time activities 2 *do*/*does* ask about free-time activities – understand short talks - understanding key words  3D buy tickets |
| **10** | 4A there is/are - places in a city - linking - talk about your city - write a description - using word order correctly  4B articles - things in a home - the - describe your home - understand social media posts - guessing new words |
| **11** | 4C need + noun, need + infinitive with to - equipment - weak forms - discuss what to take on a trip - understand a short radio programme - understanding weak forms  4D ask for information |
| **12** | 5A position of adjectives - appearance - tonic stress on adjectives - describe people’s appearance - write a description of a person - using paragraphs |
| **13** | 5B was/were - adjectives to describe experiences - weak forms of was/were - describe an experience - understand a story - linking between words |
| **14** | 5C can/can’t for ability - skills - can/can’t - describe your skills - understand information in a brochure - understanding it, they and them  5D make and respond to requests |
| **15** |  |
| **15,16** | Final Exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 2 | 2 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 4 | 4 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 6 | 6 |
|  | **Total workload** | | **72** |
|  | **Total workload / 30** | | **2,4** |
|  | **Course ECTS Credit** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing basic concepts in Nursing/Midwifery/Management of healthcare institutions education | 2 |
| **2** | Ability to approach ethical problems by centering on basic concepts | 2 |
| **3** | Knowledge of Nursing/Midwifery/Management of healthcare institutions and health sciences and ability to apply the knowledge acquired | 1 |
| **4** | Ability to do interdisciplinary team work | 3 |
| **5** | Ability to recognize, formulate and solve medical problems in Nursing/Midwifery/Health Institutions management education | 1 |
| **6** | Effective written and oral communication/presentation skills | 4 |
| **7** | Ability to understand and apply professional and ethical responsibility | 1 |
| **8** | Ability to understand and apply the importance of lifelong learning | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**27.06.2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| **MATHEMATICS – I** | **281411002** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| one | 3 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
| X |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is to give the basic concepts and properties of number systems, sets and functions, and to teach the concepts of limit, continuity and derivative. |
| **Brief Content of the Course** | The basic topics of mathematics such as number systems, sets, functions, limit, continuity, derivative and its applications are explained. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **one** | 1. Defining concepts related to sets and functions, | PO4, PO5 | one | WHITE |
| **2** | 1. Classifying some special functions, | PO4, PO5 | one | WHITE |
| **3** | 1. Defining the concept of limit, | PO4, PO5 | one | WHITE |
| **4** | 1. Calculating the limits of some trigonometric functions, | PO4, PO5 | one | WHITE |
| **5** | 1. Defining the concept of continuity, | PO4, PO5 | one | WHITE |
| **6** | 1. Examining the properties of continuous functions, | PO4, PO5 | one | WHITE |
| **7** | 1. Defining the concept of derivative, | PO4, PO5 | one | WHITE |
| **8** | 1. Interpreting the geometric meaning of the derivative,   Solving maximum-minimum problems. | PO4, PO5 | one | WHITE |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

|  |  |
| --- | --- |
| **Basic Textbook** | **General Mathematics, Prof. Dr. Mustafa Balcı, Balcı Publications, 3rd Edition, Ankara, 2006.** **Mathematical Analysis and Analytical Geometry, Edwards and Penney, (Translation: Ömer Akın), Palme Publications, 2001.** |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** | Writing board |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **one** | Number systems and sets |
| **2** | Functions |
| **3** | Trigonometric functions |
| **4** | Limit |
| **5** | Some trigonometric limits |
| **6** | Continuity |
| **7** | Properties of continuous functions |
| **8** | Derivative |
| **9** | General rules for taking derivatives |
| **10** | **Midterm** |
| **11th** | Derivatives of some special functions |
| **12** | Geometric meaning of derivative |
| **13** | Maximum-minimum problems |
| **14** | Derivative theorems |
| **15** | curve drawing |
| **16,17** | **final exam** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | one | one | one |
| Midterm Exam preparation |  |  |  |
| Semester final exam | one | one | one |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **one hundred** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 25 |
| Homework | 25 |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 50 |
| **Total** | one hundred |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **one** | Ability to recognize basic concepts in Health Management education | 2 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 2 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 2 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | Ability to recognize, formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 2 |
| **7** | Ability to understand and apply professional and ethical responsibility | 2 |
| **8** | Ability to understand and apply the importance of lifelong learning | 2 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** |  |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| DICTION AND EFFECTIVE SPEAKING | 281412008 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 2 | 2 | - | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | To get rid of the pronunciation of the environment in which we were born and to grasp the unifying aspect of the common, standard language. To use sentences correctly and properly, giving justice to sounds and words, while expressing feelings and thoughts verbally. To comprehend the subtleties of the art of effective and beautiful speaking by paying attention to intonation, stops and emphasis. To learn the methods and techniques of making an impact on the audience. |
| **Brief Content of the Course** | Examining sounds in the context of phonology and effective communication; speaking in accordance with the rules, fluently and clearly; using body language effectively; eliminate speech disorders; To be able to express oneself verbally comfortably in business and professional life; To be able to speak in front of the public and develop effective presentation skills. Speech types such as symposium, panel, conference, forum. Effective listening techniques. |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **one** | Can express himself orally comfortably and effectively in business life. | PO1, PO4, PO5 | 1.6 | A,K |
| **2** | Can define basic concepts and terms related to oral expression. | PO1, PO4, PO5 | 1.6 | A,K |
| **3** | Can prepare oral/written text using thought sequencing and development techniques in various types of oral and written expression. | PO1, PO4, PO5 | 1.6 | A,K |
| **4** | Can use Turkish grammar correctly and effectively. | PO1, PO4, PO5 | 1.6 | A,K |
| **5** | Can apply diction techniques (breathing techniques, articulation, emphasis and intonation) to speak accurately, beautifully and effectively. | PO1, PO4, PO5 | 1.6 | A,K |
| **6** | Can use voice and body language effectively | PO1, PO4, PO5 | 1.6 | A,K |
| **7** | He can express his thoughts verbally and evaluate his own speech by making prepared / impromptu speeches in front of and in the community. | PO1, PO4, PO5 | 1.6 | A,K |
| **8** | It improves self-confidence by gaining the ability to express ideas with integrity in business life and social environment. | PO1, PO4, PO5 | 1.6 | A,K |
| **9** | While talking, he can plan what, where, in what way and how much he will say by putting in order what he will say without distracting from the topic. | PO1, PO4, PO5 | 1.6 | A,K |
| **10** | It can improve the ability to think quickly along with speaking. | PO1, PO4, PO5 | 1.6 | A,K |

|  |  |
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| **Basic Textbook** | 1. Phonology and Diction, GÜLER, Work; HENGİRMEN Mehmet, Engin Publications, Ankara, 2005   Announcer and the Use of Turkish, ÜNSAL, Füsun; ŞAHİN, Hakan, TRT Education Department, Ankara, 2014 |
| **Helpful Resources** | 1. The Art of Practical Diction, ŞENBAY, Nüzhet, MEB Publications, Istanbul, 19912. Rhetoric and Diction, GÜRZAP, Can, Remzi Kitabevi, Istanbul, 20063. Spelling Guide, Turkish Language Association Publications, Ankara |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **one** | Entrance; Information about introduction, course content, resources and evaluation  Concept of Speech: Relationship between Communication-Language-Thought and Speech |
| **2** | The Place of Oral and Written Expression in Communication; Relationship Between Voice and Personality |
| **3** | Qualities of a Good Speaker; Qualities of a Good Speaking Voice |
| **4** | Relaxation, Emptying the Mind, Warming up the Body; Breathing (Diaphragm Studies, Use and Protection of Voice) |
| **5** | Voice Formation and Speech Organs; Sound; Quality of Sound |
| **6** | Tone and Intonation; Melody; Duration |
| **7** | **Midterm** |
| **8** | Stress and Pause |
| **9** | Speech, Value of Speech (Artistic Function, Daily Function); Pronunciation Rules and Defects |
| **10** | Speech Types: Impromptu Speech, Prepared Speech |
| **11th** | Discussion, Debate, Open Forum, Panel, Forum, Symposium |
| **12** | Speech Apps |
| **13** | Speech Apps |
| **14** | **final exam** |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Get a recognition of basis principles in Nursing/ Midwifery/ Healthcare Management institutions education | 3 |
| **2** | Get an ability to solve ethical problems with basic principles | 2 |
| **3** | Nursing/ Midwifery/ Healthcare Management institutions education Gather as well as apply knowledge of health sciences | 2 |
| **4** | Function on multi-disciplinary teams | 3 |
| **5** | Identify, formulate, and solve medical and Nursing/ Midwifery/ Healthcare Management institutions education problems | 3 |
| **6** | Use effective written and oral communication/presentation skills | 2 |
| **7** | Get an understanding of professional and ethical responsibility | 3 |
| **8** | Get a recognition of the need for, and an ability to engage in lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** |  |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**Res. See.Dr. ​Yılmaz KÖPRÜCÜ**

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| ECONOMY - II | 281412003 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 2 | 3 | - | 5 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| --- | --- |
| **Prerequisite Courses** | Having taken the Economics – I course |
| **The aim of lesson** | To convey the basic macroeconomic issues of economics to students within the framework of basic concepts and general laws, and to provide students with the ability to think in terms of basic macroeconomic concepts of economics. |
| **Brief Content of the Course** | General framework of macroeconomic thought, measurement of macroeconomic activity: national income and economic growth, factors determining national income: consumption, savings and investment functions, balance of the macro economy: Keynesian Model, multiplier and general level of prices, macroeconomic balance: aggregate supply and aggregate demand, m1y , interest, real GNP and the general level of prices, control of the amount of m1y and the Central Bank, inflation, inflation and unemployment: Phillips Curve, cyclical fluctuations: Fiscal policy, m1tary policy, international trade and policy, balance of payments and exchange rate, economic growth and development. . |

|  |  |  |  |  |
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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Defining economics and evaluating the distinction between microeconomics and macroeconomics | PO 6, PO 8 | 1 | A,K |
| **2** | Ability to interpret economic events with the basic concepts and general laws of macroeconomics | PO 6, PO 8 | 1 | A,K |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Zeynel DİNLER, Introduction to Economics, Ekin Kitabevi, 2002, Bursa.  Kemal YILDIRIM, Rasim YILMAZ, İbrahim BAKIRTAŞ, Introduction to Macroeconomics, Ekin Kitabevi, Bursa, 2005.  **Erdal M. ÜNSAL, Introduction to Macroeconomics, Turhan Kitabevi, Ankara, 2005.** |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | The birth of the macroeconomic movement and macro models |
| **2** | National income, national income calculation methods and related concepts |
| **3** | Consumption, Savings and Investment functions |
| **4** | Determination of equilibrium national income |
| **5** | The relationship between national income and the general level of prices in the short and long term |
| **6** | Properties of m1y, types of m1y and emission regimes |
| **7** | The role of m1y in the macro economy |
| **8** | Simultaneous equilibrium in the m1y and goods markets |
| **9** | The relationship between the quantity of m1y and the general level of prices |
| **10** | Central bank control of m1y supply: M1tary policy tools |
| **11th** | Inflation, Employment and unemployment |
| **12** | Cyclical fluctuations in economic life, Keynesian fiscal and M1tarist m1tary policies |
| **13** | International economic relations, economic growth and Development |
| **14** |  |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 3 | 42 |
| Individual Study for the Final Exam | 14 | 4 | 56 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **142** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 1 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 1 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | **Res. See.Dr. ​Yılmaz KÖPRÜCÜ** |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| EPIDEMIOLOGY |  |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 2 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | Learning epidemiological methods and the use of these methods in their application areas |
| **Brief Content of the Course** | Concept of epidemiology, descriptive epidemiology, health measures |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Knowing the definition of epidemiology, | PO 1, PO 3, PO 5 | 1 | A,K |
| **2** | Knowing epidemiological methods, | PO 1, PO 3, PO 5 | 1 | A,K |
| **3** | Knowing the benefits of epidemiological methods, | PO 1, PO 3, PO 5 | 1 | A,K |
| **4** | Ability to choose the right epidemiological method when planning research | PO 1, PO 3, PO 5 | 1 | A,K |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | 1. Vaughan JP. Morrow R.H. Translation Ed. Bertan M., Enünlü T., (1995) Epidemiology Handbook in Regional Health Management, Ankara, World Health Organization, Public Health Foundation, 2. Özatalay N. (1995). Infectious Diseases and Epidemiology, Ankara Hatipoğlu Publishing House, 3. Bilir N., Güler Ç., (1989) Epidemiology, Ankara, Hatipoğlu Publishing House 4. Tezcan S. (1992) Epidemiology, Methodology of Medical Research, Ankara, Hacettepe Public Health Foundation, 5. Gordis L., (1996) Epidemiology, US, WB Sounders Company   Sümbüloğlu V., Sezer E., Sümbüloğlu K., (1999) Epidemiology and Research Techniques, Ankara, Somgür Publishing |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Course registration |
| **2** | Definition, history, concepts of epidemiology |
| **3** | Usage areas of epidemiology, epidemiological process |
| **4** | Descriptive epidemiology, benefits, drawbacks |
| **5** | Health criteria in descriptive epidemiology Mortality rates |
| **6** | Health criteria in descriptive epidemiology Fatality rates |
| **7** | Health measures in descriptive epidemiology Birth rates |
| **8** | Health measures in descriptive epidemiology Disease rates |
| **9** | Case study on health measures in descriptive epidemiology |
| **10** | **Midterm** |
| **11th** | Case study of cross-sectional epidemiology benefits, drawbacks, and health measures |
| **12** | Case-control epidemiology, benefits, drawbacks, and health metrics case study |
| **13** | Case study of cohort epidemiology, benefits, drawbacks, and health metrics |
| **14** | Case study of experimental epidemiology, benefits, drawbacks and health measures |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 1 |
| **5** | Ability to recognize, formulate and solve medical problems | 5 |
| **6** | Effective written and verbal communication/presentation skills | 1 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Assoc. Dr. Ozlem CAGAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| MATHEMATICS - II | 281412001 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 2 | 3 |  | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
| X |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** | Having taken the Mathematics – I course. |
| **The aim of lesson** | The aim of this course is to apply mathematical models, differentiation, matrices, definite and indefinite integral to business problems. |
| **Brief Content of the Course** | Concept of derivative, derivation based on the definition of limit, rules of differentiation, higher order derivatives, business applications of derivative, definite integral, indefinite integral, business applications of integral, concept of matrix, operations related to matrices, concept of minor and cofactor, determinant, systems of linear equations – Cramer's rule |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Establishing mathematical models for business problems, | PO3, PO4, PO8 | 1 | A,K |
| **2** | Analyzing marginal revenue, marginal cost and marginal profit functions, | PO3, PO4, PO8 | 1 | A,K |
| **3** | Defining the concepts of vector and matrix,  Solving appropriate business problems with the help of matrices | PO3, PO4, PO8 | 1 | A,K |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Kobu, Bulent (2011). Business Mathematics. Istanbul: Beta BasınYayın.  Balcı, Mustafa (2003). General Mathematics. Ankara: Balcı Publications.  Erdoğan, Namık Kemal (2010). Mathematics I - Applied Business and Economics, Eskişehir: Nisan Kitabevi.  Önalan, Ömer (2010). Business Mathematics. Istanbul: Avcıol Basım Yayın.  Tolunay, Yılmaz (2006). Business Mathematics. Ankara: Nobel Publishing Distribution. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Course Introduction, Expectations During the Term |
| **2** | Concept of Derivative, Derivation Based on the Definition of Limit |
| **3** | Differentiation Rules, Higher Order Derivatives |
| **4** | Applications of Derivatives in Business and Economics |
| **5** | Integral, Definite Integrals, Indefinite Integrals |
| **6** | Integral, Definite Integrals, Indefinite Integrals |
| **7** | Applications of Integral in Business and Economics |
| **8** | Midterm Exam Week |
| **9** | **Basic Matrix Concepts and Matrix Types** |
| **10** | Procedures Performed on Marises |
| **11th** | **Concept of Minor and Cofactor** |
| **12** | **Determinant of Matrices** |
| **13** | Inverse of Matrices |
| **14** | Systems of Linear Equations – Cramer's Rule |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **100** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | Ability to recognize, formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 1 |
| **7** | Ability to understand and apply professional and ethical responsibility | 1 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | **Prof. Dr. Menderes TARCAN** |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| ORGANIZATIONAL BEHAVIOR |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 2 | 3 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** | - |
| **The aim of lesson** | It is thought that this course, which covers the basic topics of business management, will be useful for candidate managers who will manage healthcare institutions. |
| **Brief Content of the Course** | Organizational behavior; managerial behavior and performance; international dimensions of organizational behavior; the individual and his/her qualities; motivation theories; organizational learning and rewards; job descriptions-goal setting-business planning; group and its features; group dynamics; general characteristics of organizations; organizational patterning; Organization culture; decision making and conflict management; communication and conflict; power and politics; leadership; changing; stress and management |

|  |  |  |  |  |
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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **one** | Knows the meaning and importance of organizational behavior/life, | PO 2, PO 4, PO 6, PO 8 | 1 | A,K |
| **2** | Knows the importance of organizational culture/beliefs/climate/morale issues, | PO 2, PO 4, PO 6, PO 8 | 1 | A,K |
| **3** | Knows the principles of leader behavior and team management in organizations, | PO 2, PO 4, PO 6, PO 8 | 1 | A,K |
| **4** | the concepts of absenteeism in organizations, physical problems of the work environment and organizational stress ,, | PO 2, PO 4, PO 6, PO 8 | 1 | A,K |
| **5** | Can comment on technological developments and the future of organizations, | PO 2, PO 4, PO 6, PO 8 | 1 | A,K |
| **6** | major changes mean for Turkey, institutions and individuals. | PO 2, PO 4, PO 6, PO 8 | 1 | A,K |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | **Robbins, S. P. & Judge , T. A. (2012). Organizational Behavior, Nobel Publications.** **Eren, Erol (2006). Organizational Behavior and Management Psychology, Beta Publications** |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Organizational Behavior |
| **2** | Managerial Behavior and Performance |
| **3** | Individual and Characteristics |
| **4** | Motivation Theories |
| **5** | Organizational Learning and Rewards |
| **6** | Job Descriptions-Goal Determination-Business Planning |
| **7** | Midterm |
| **8** | Group and Features; Group Dynamics |
| **9** | General Characteristics of Organizations; Organizational Patterning |
| **10** | Organization culture |
| **11th** | Decision Making and Conflict Management |
| **12** | Communication and Conflict |
| **13** | Power and Politics |
| **14** | Leadership; Changing; Stress and Management |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **1 hundred** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 30 |
| Homework |  |
| APPLICATION |  |
| Project | 30 |
| **Semester final exam** | 40 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Nursing/Midwifery/Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge of Nursing/Midwifery/Health Management and health sciences and the ability to apply the acquired knowledge. | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems in Nursing/Midwifery/Health Management education | 1 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** | Perceiving the healthcare institution as a business | 5 |
| **10** | Understanding the importance of the human factor in management | 5 |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Deniz Tugay ARSLAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| PSYCHOLOGY |  |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 2 | 2 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | This course aims to help students get to know themselves and their environment, communicate positively, cope with problems, give healthy reactions, and contribute to their personal development. |
| **Brief Content of the Course** | The importance of psychology, basic concepts related to psychology, development, learning, perception, motivation, emotions, thinking concept and types, mental attitude, motivation, stress, communication, psychological tests and intelligence , personality theories, behavioral disorders, basic information about social psychology. |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Defining the science of psychology, | PÇ 3, PÇ 4, PÇ8 | 1 | A,K |
| **2** | Understanding the importance of psychological science, | PÇ 3, PÇ 4, PÇ8 | 1 | A,K |
| **3** | Establishing the relationship between psychology and other branches of science, | PÇ 3, PÇ 4, PÇ8 | 1 | A,K |
| **4** | Understanding the basic principles involved in the development process, | PÇ 3, PÇ 4, PÇ8 | 1 | A,K |
| **5** | Enabling the individual to know himself and others, | PÇ 3, PÇ 4, PÇ8 | 1 | A,K |
| **6** | Examining information about behaviors and causes in terms of different parameters, | PÇ 3, PÇ 4, PÇ8 | 1 | A,K |
| **7** | Explains the basic concepts and issues related to social psychology. | PÇ 3, PÇ 4, PÇ8 | 1 | A,K |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | **Morris, C. G. (2007). Understanding Psychology, TPD.** **Yalçın, S. (2009). Psychology, Songür Publications, Ankara.** |
| **Helpful Resources** | **King, L.A. (2012). The Science of Psychology: An Appreciative View. Boston: McGraw Hill.** |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Basic concepts and approaches related to psychological science, |
| **2** | The importance of psychology, its interaction with other branches of science, fields of psychology |
| **3** | Development |
| **4** | Learning and Memory |
| **5** | Perception |
| **6** | motivation |
| **7** | Emotions in psychology |
| **8** | Midterm |
| **9** | Basic concepts regarding thinking, types of thinking |
| **10** | Mental attitude, motivation, stress, language and communication |
| **11th** | Psychological tests and intelligence |
| **12** | Personality and Personality Theories |
| **13** | Behavioral disorders and defense mechanisms |
| **14** | social psychology |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | Ability to recognize, formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Esra USLU |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| HEALTH SOCIOLOGY | 281412002 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 2 | 3 | - | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | Introduce the concepts of health and disease from different sociological perspectives |
| **Brief Content of the Course** | Concepts of health and disease; Biological model; Social Model; Concepts of health and disease from different sociological perspectives: Functionalism, Conflictism, Constructivism , Post-structuralism; Feminist perspective. Socio -economic variables and health |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Learns the subject and purpose of health sociology. | PO4, PO6, PO8 | 1 | A,K |
| **2** | Learns the basic concepts and historical development of health sociology. | PO4, PO6, PO8 | 1 | A,K |
| **3** | Gains critical thinking habits about health problems. | PO4, PO6, PO8 | 1 | A,K |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | **Senior M. and Viveash , B. (1998). health oath Illness , MacMillian .** **Duyan, V. (1996). Psycho-Social Dimension in Health (Medical Social Work), Ankara .** |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Concepts of health and disease |
| **2** | biological model |
| **3** | Social Model |
| **4** | functionalism |
| **5** | conflictism |
| **6** | **Midterm** |
| **7** | constructivism |
| **8** | constructivism |
| **9** | post structuralism |
| **10** | post structuralism |
| **11th** | Feminist perspective |
| **12** | Socioeconomic variables |
| **13** | **final exam** |
| **14** |  |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Nursing/Midwifery/Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge of Nursing/Midwifery/Health Management and health sciences and the ability to apply the acquired knowledge. | 1 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems in Nursing/Midwifery/Health Management education | 1 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 1 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Deniz Tugay ARSLAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

ESOGÜ HEALTH MANAGEMENT DEPARTMENT

COURSE INFORMATION FORM

|  |  |
| --- | --- |
| **Course Name** | Course Code |
| TURKISH DECORATION ART - II | 281412009 |

Course title

|  |  |  |  |
| --- | --- | --- | --- |
| Semester | **Number of Course Hours per Week** | | ECTS |
| Theoric | **Practice** |
| 1 | 1 | - | 1 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **General Education** | **General Education** | **General Education** | **General Education** | **General Education** | **General Education** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | It is aimed to teach the motifs, composition techniques and painting techniques used in Turkish Decoration Art . |
| **Short Course Content** | The content of the course includes the motifs used by Turkish artists when decorating the environment we live in and the objects we use, their formation, development, composition techniques and their application and application according to the place and materials they use. It consists of " Inlays ( Zencereks ) in Turkish Decoration Art ". |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | Teaching Methods \* | Measurement Methods \*\* |
| one | Ability to design compositions with interlacing on millimetric papers. | PO8 | 1 | A,K |
| 2 | Ability to make compositions with tissue paper by folding method. | PO8 | 1 | A,K |
| 3 | Ability to design border compositions. | PO8 | 1 | A,K |
| 4 | Ability to make circular border composition. | PO8 | 1 | A,K |
| 5 | Ability to make free composition. | PO8 | 1 | A,K |
| 6 | Ability to transfer composition to drawing paper. | PO8 | 1 | A,K |
| 7 | Ability to paint the pattern on drawing paper. | PO8 | 1 | A,K |
| 8 | Ability to paint in traditional style with gouache and watercolor | PO8 | 1 | A,K |
| 9 |  |  |  |  |
| 10 |  |  |  |  |

|  |  |
| --- | --- |
| Basic Textbook | BUTTANRI, Prof. Dr. Halil, Interpretations in Turkish Decoration Art, Osmangazi University Publications, Eskişehir, 2003 |
| Helpful Resources | ÖZKEÇECİ, İlhan-şule Bilge Özkeçeci , Illumination in Turkish Art, Seçil Ofset, Istanbul, 2007  DEMİRİZ, Yıldız, Geometric Ornament in Islamic Art, Istanbul, 2000  **ÜNVER, Prof. Dr. A. Süheyl, About Some Passages from Book Ornaments in the East, Arkitek , No: 11-12, Istanbul, 1946 separate edition,** **Cumhuriyet Printing House, Istanbul, 1947.**  **AKAR, Azade-KESKİNER, Cahide, Pattern and Motif in Turkish Decorative Arts, Tercüman Sanat ve Kültür Yayınları:2, İstanbul, 1978.** |
| Tools and Equipment Required in the Lesson |  |

|  |  |
| --- | --- |
| Weekly Plan of the Course | |
| one | Historical development of Turkish Decoration Art. |
| 2 | Historical development of Turkish Decoration Art. |
| 3 | Composition techniques in Turkish Decoration Art . |
| 4 | Composition design with interlacing on millimetric papers. |
| 5 | Composition design with interlacing on millimetric papers. |
| 6 | Composition study using tissue paper folding method. |
| 7 | Midterm |
| 8 | Midterm |
| 9 | Border composition design. |
| 10 | Circular border composition work |
| 11th | Work on painting the pattern on drawing paper. |
| 12 | Work on painting the pattern on drawing paper. |
| 13 | Traditional style painting with gouache and watercolor. |
| 14 | Traditional style painting with gouache and watercolor. |
| 15 |  |
| 16,17 | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| Calculation of Course Workload | | | |
| **Activities** | Number | **Time** (Hour) | Total Workload (hours) |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | Total workload | | 44 |
|  | Total workload / 30 | |  |
|  | ECTS Credits of the Course | | 1 |

|  |  |
| --- | --- |
| Evaluation | |
| Midterm Activities | % |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| Semester final exam | 60 |
| Total | 100 |

|  |  |  |
| --- | --- | --- |
| THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)  (5: Very high, 4: High, 3: Medium, 2: Low, 1: Very low,) | | |
| NO | PROGRAM OUTPUT | Contribution |
| one | Ability to recognize basic concepts in Nursing/Midwifery/Health Management education | 1 |
| 2 | Ability to approach ethical problems by focusing on basic concepts | 1 |
| 3 | Having knowledge of Nursing/Midwifery/Health Management and health sciences and the ability to apply the acquired knowledge. | 2 |
| 4 | Ability to work in interdisciplinary teams | 1 |
| 5 | formulate and solve medical problems in Nursing/Midwifery/Health Management education | 1 |
| 6 | Effective written and verbal communication/presentation skills | 3 |
| 7 | Ability to understand and apply professional and ethical responsibility | 1 |
| 8 | Ability to understand and apply the importance of lifelong learning | 1 |

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| COURSE ADMINISTRATORS | | | | |
| executive |  |  |  |  |
| Signature |  |  |  |  |

02/07/2024

**ESOGÜ FACULTY OF HEALTH SCIENCES**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| HISTORY OF ATATURK'S PRINCIPLES AND REVOLUTIONS II |  |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| AUTUMN | 2 | 0 | 2 |

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| --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| --- | --- |
| **Prerequisite Courses** | NO |
| **Objectives of the Course** | Students will be able to understand the 'War of Independence' led by Atatürk and the conditions under which the establishment of a new, fully independent Turkish state based on national sovereignty took place. |
| **Short Course Content** | Definition of the Revolution, developments in the Ottoman Empire until the First World War, World War I, Armistice of Mudros, A General Overview of Mustafa Kemal Pasha's Life, Societies and Their Activities, Mustafa Kemal Pasha's Departure to Samsun, Congresses, Parliament The Meeting of the Member of Parliament and the National Pact, the Opening of the Grand National Assembly of Turkey, the National Struggle until the Sakarya Victory, the Sakarya Victory, the Financial Resources of the National Struggle, the Great Offensive. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Explains the concepts of reform/ revolution /revolution | PO6, PO8 | Expression | Continue |
| **2** | Learns the developments in the Ottoman Empire until the First World War | PO6, PO8 | Expression | Continue |
| **3** | Learns about the start of the First World War and the Ottoman Empire's entry into the war | PO6, PO8 | Expression | Continue |
| **4** | Learns the fronts on which the Ottoman Empire fought in the First World War | PO6, PO8 | Expression | Continue |
| **5** | He is closely familiar with the Armistice Agreement of Mudros and the process of occupation of Ottoman lands. | PO6, PO8 | Expression | Continue |
| **6** | of Mustafa Kemal Pasha (Atatürk) in outline. | PO6, PO8 | Expression | Continue |
| **7** | He learns about Mustafa Kemal's landing in Samsun and the start of the War of Independence. | PO6, PO8 | Expression | Continue |
| **8** | the Kuva-yı Milliye movement, the opening of the Turkish Grand National Assembly and the establishment of the regular army. | PO6, PO8 | Expression | Continue |
| **9** | Learns about İnönü Victories and Kütahya-Eskişehir Battles | PO6, PO8 | Expression | Continue |
| **10** | Learns about the Battle of Sakarya and the Great Offensive | PO6, PO8 | Expression | Continue |

|  |  |
| --- | --- |
| **Main Textbook** | Turan Şerafettin, *Turkish Revolution History, CI-II* , Istanbul, 1991–1995 |
| **Supporting References** | Ateş, Toktamış, *History of Turkish Revolution* , Istanbul: Der Publications, 2001.  Aybars, Ergün, *History of the Republic of Turkey* , Izmir: Ercan Kitabevi, 2000.  Eroğlu, Hamza, *Turkish Revolution History* , Ankara: Savaş Publications, 1990.  Kongar, Emre, *Atatürk in Terms of Revolutionary History and Sociology* , Istanbul: Remzi Kitabevi, 1999.  Selek, Sebahattin, *Anatolian Revolution,* Istanbul: Kastaç Publications, 1987.  Timur, Taner, *Turkish Revolution and Aftermath,* Ankara: İmge Kitabevi, 1997. |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | , Coup, Reform etc. introduction of concepts |
| **2** | Efforts to save the Ottoman Empire and currents of thought |
| **3** | Tripoli and Balkan Wars |
| **4** | World War I and the Ottoman Empire's entry into the war |
| **5** | The fronts on which the Ottoman Empire fought in the First World War |
| **6** | End of the War and disintegration of the Ottoman Empire |
| **7** | Mudros Ceasefire Agreement: Occupations and first reactions |
| **8** | Midterm Exams |
| **9** | of Mustafa Kemal Pasha (Atatürk) in Samsun and the Beginning of the War of Independence; congresses |
| **10** | Misak -ı National; Opening of the Turkish Grand National Assembly |
| **11th** | The Turkish Grand National Assembly and the management of the War of Independence |
| **12** | of National Forces and Regular Army |
| **13** | First and Second İnönü Victories; Kütahya-Eskişehir Battles |
| **14** | The Square Battle of Sakarya |
| **15** | Major assault |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 1 | 2 | 2 hours |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Midterm | 1 | 30min | ½ hour |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 30min | ½ hour |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **3 hours** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
|  |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Nursing/Midwifery/Health Institutions Management Education | 2 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 2 |
| **3** | Having Knowledge of Nursing/Midwifery/Health Institutions Management and Health Sciences and Ability to Apply the Knowledge Acquired | 1 |
| **4** | Ability to Do Interdisciplinary Teamwork | 3 |
| **5** | Formulate and Solve Medical Problems in Nursing/Midwifery/Health Institutions Management Education | 1 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 4 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 1 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 4 |

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| **LECTUTER(S)** | | | | |
| **executive** | Dr. Aynur ASGAROVA PINAR |  |  |  |
| **Signature** |  |  |  |  |

6/06/2024

**ESOGU FACULTY OF HEALTH NURSING DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| GARDEN MAINTENANCE and GREENHOUSE-II |  |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | There isn’t prerequisites. |
| **Objectives of the Course** | The aim of this course is for students to; To define gardens and greenhouses, to give detailed information about the history of gardening and greenhouses, to learn the points to be taken into consideration when setting up a garden and greenhouses, to have information about the geography, climate characteristics and soil conditions of the region where the garden or greenhouse will be established, and to understand the conditions under which the garden or greenhouse will be established. Discussion of location characteristics, plant production methods and garden landscaping work are to be understood. |
| **Short Course Content** | Within the scope of this course; pruning. production in plants. staggering and repotting. planting and caring for saplings; greenhouse cultivation establishment of greenhouses. Main tools and equipment used in greenhouses. Factors affecting plant growing in greenhouses. plant diseases. Protection of plants against pests and diseases is included. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding pruning, fertilization and irrigation techniques | PO 4, PO6, PO8 | 1 | A |
| **2** | Understanding production methods in plants | PO 4, PO6, PO8 | 1 | A |
| **3** | Ability to compare different production methods in plants | PO 4, PO6, PO8 | 1 | A |
| **4** | Ability to define greenhouse farming and learn its historical development | PO 4, PO6, PO8 | 1 | A |
| **5** | Understanding the factors that need to be considered in greenhouse cultivation | PO 4, PO6, PO8 | 1 | A |
| **6** | Understanding the factors affecting plant growing in greenhouse cultivation | PO 4, PO6, PO8 | 1 | A |
| **7** | Ability to learn plant diseases, methods of protecting plants against pests and diseases | PO 4, PO6, PO8 | 1 | A |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | - Ekim, T. (2007) Türkiye’nin Nadir Endemikleri. Türkiye İş Bankası, Kültür  Yayınları, İstanbul. |
| **Supporting References** | - Fitter, A. (2004) Trees. Herper Collins Publishers, UK.  - Sterry, P. and Press, B. (1996) Wild Flowers of Britain and Europe. New Holland Publishers Ltd., UK.  - Tokur, S. (2000) Bahçe Bakımı ve Seracılık I-II Ders Notları. Eskişehir Osmangazi Üniversitesi, Fen Edebiyat Fakültesi, Eskişehir.  - Tokur, S. (1994) Bitki Yetiştirme Tekniği. Osmangazi Üniversitesi Yayınları No:1, Fen Edebiyat Yayınları No:1, Eskişehir.  - Ürgenç, S. (1992) Ağaç ve Süs Bitkileri, Fidanlık ve Yetiştirme Tekniği, İ.Ü. Basımevi, İstanbul.  - Yücel, E. (2002) Çiçekler ve Yer Örtücüler. Etam Matbaa Tesisleri, Eskişehir. |
| **Necessary Course Material** | PPS-supported presentations |

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| **Course Schedule** | |
| **1** | Irrigation, Fertilization and Pruning Methods |
| **2** | Pruning: Basics, Time, Materials, Types |
| **3** | Production Methods in Plants (Seed Production) |
| **4** | Production Methods in Plants (Vegetative Production) |
| **5** | Production with Steel |
| **6** | Production with Stolon, Production with Onion, Production with Stem and Root Tubers, Production with Dipping |
| **7** | Digitizing and Repotting |
| **8** | Mid-Term Exam |
| **9** | Planting and Care of Saplings, Types of Saplings, Opening Holes for Planting Saplings |
| **10** | Some Plant Pests and Diseases |
| **11** | Greenhouse Cultivation and Greenhouse Floriculture |
| **12** | Factors to Consider in Greenhouse Installation |
| **13** | Heating of Greenhouses and Heating Systems. Ventilation and Ventilation Systems of Greenhouses |
| **14** | Irrigation of Greenhouse Plants and Irrigation Systems |
| **15** | Factors Affecting Plant Growing in Greenhouses |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 7 | 7 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 14 | 14 |
| Studying for Final Exam | 10 | 2 | 20 |
| Make-up Exam | 1 | 14 | 14 |
|  | **Total workload** | | **90** |
|  | **Total workload / 30** | | **90/30** |
|  | **Course ECTS Credit** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 50 |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Get a recognition of basis principles in Nursing/ Midwifery/ Healthcare Management institutions education | 1 |
| **2** | Get an ability to solve ethical problems with basic principles | 2 |
| **3** | Nursing/ Midwifery/ Healthcare Management institutions education Gather as well as apply knowledge of health sciences | 1 |
| **4** | Function on multi-disciplinary teams | 2 |
| **5** | Identify, formulate, and solve medical and Nursing/ Midwifery/ Healthcare Management institutions education problems | 1 |
| **6** | Use effective written and oral communication/presentation skills | 2 |
| **7** | Get an understanding of professional and ethical responsibility | 3 |
| **8** | Get a recognition of the need for, and an ability to engage in lifelong learning | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof. Dr. Ebru ATAŞLAR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| PHYSICAL EDUCATION II | 281311009 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| II. | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To raise healthy, happy, physically and spiritually developed individuals who can express themselves, are self-confident and have a sense of friendly competition. |
| **Short Course Content** | All kinds of organized physical activities required for a person who is physically healthy to develop the sense of "we", to gain team spirit and self-confidence, to have the qualities of national and spiritual goals, to love and protect their children, to respect their elders, to love their homeland and nation, to take Turkish elders, especially Atatürk, as an example, to control their behavior, to be correct, clean, orderly, have developed self-confidence, are disciplined, and can spend their free time with useful and enjoyable work are carried out through physical education studies. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To be able to learn about the course structure. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
| **2** | To be able to explain the words of Atatürk and thinkers about physical education and sports | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
| **3** | To be able to operate all organs and systems in accordance with their level | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
| **4** | To be able to develop nerve, muscle and joint coordination | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
| **5** | To be able to acquire basic information, skills, attitudes and habits about physical education and sports | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
|  | To be able to take on duties and responsibilities, obey the leader and be able to lead. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
|  | To be able to play and compete in a friendly manner, to appreciate the winner, to accept losing, to be able to be against cheating and injustice. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
|  | To be able to have information about sports equipment and facilities and to use them as required. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
|  | To be self-confident, to be able to make appropriate and quick decisions. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |
|  | To be willing to evaluate free time with sports activities by understanding the benefits of physical education and sports for our health. | PÇ3,PÇ4,PÇ8 | 1,2,6 | A |

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| **Main Textbook** | Basic Principles in Physical Education and Sports (Assoc. Prof. Dr. Faruk Yamaner)  2001 |
| **Supporting References** | Education with Games II (Nurten Aslan) 1982  Basketball Technique-Tactics-Training Prof. Dr. Yaşar Sevim 1997  Physical Education in Schools (Hikmet Araç) 1999  Physical Education Teacher's Handbook (Mahmut Açak) 1999 |
| **Necessary Course Material** | Materials in the Sports Hall |

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| --- | --- |
| **Course Schedule** | |
| **1** | Providing general information about Physical Education course topics and definition of physical education, sports branches |
| **2** | Light-paced running, rotations to soften joints and muscle groups, Providing information about basketball court and game rules. Handkerchief grab game. |
| **3** | Light-paced running, rotations to soften joints and muscle groups, first aid to be given to injured athletes.Basic stance in basketball, dribbling and passing exercises and red-white game. |
| **4** | Interval exercise, exercises to stretch and strengthen joints and muscle groups.The role of physical education and games in human development, dribbling and going for the turnstile in basketball. The game of selling oil and selling honey. |
| **5** | Ataturk and thinkers' words and explanations about sports.Six-station exercise,Movement passing and simple game rules in basketball.Dribbing and obstacle passing competition. |
| **6** | Light-paced running, exercising joints and muscle groups, Providing information about passing and game rules in volleyball.Corner grab game. |
| **7** | Light-paced running, simple ball games, exercising joints and muscle groups, What are the benefits of sports for our health? Passing and serving in volleyball, line-ups and turns on the field. Dodgeball game. |
| **8** | Midterm Exam |
| **9** | Light-paced runs, 2nd degree exercise of joints and muscle groups, Providing information about human physiology (Muscular system and energy formation in muscles), Passing work and dribbling in football. Ten-pass game in football. |
| **10** | Light-paced runs, simple ball games, exercising joints and muscle groups, assistance methods and stepping in gymnastics, in-class matches. (Basketball) |
| **11** | Light-paced runs, simple ball games, exercising joints and muscle groups, information about how massage should be done in sports and its types. In-class matches. (Volleyball) |
| **12** | Interval work, 2nd degree exercise of joints and muscle groups, gymnastics equipment and its use, defensive and offensive positions in football (4,4,2 and 3,5,2) Stop game. |
| **13** | Interval work, 2nd degree work of joints and muscle groups, gymnastics equipment and its use, defensive and offensive positions in football (4,4,2 and 3,5,2) Stop game. |
| **14** | Stretching exercises,Information about the Olympics,In-class matches.(football) |
| **15** | Stretching exercises,Information about the Olympics,In-class matches.(football) |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Toplam iş yükü** | | **100** |
|  | **Toplam iş yükü / 30** | | **100/30=3,36** |
|  | **Dersin AKTS Kredisi** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 2 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 4 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 1 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 2 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 1 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 1 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Öğr. Aydın KEKEÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:04.07.2024**

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| SEXUAL HEALTH EDUCATION |  |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
|  |  |  |  |  | **√** |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | This course aims to provide students with the concepts of sexual health, understanding safe sexuality and sexual response cycles, providing midwifery care services for sexual health problems, and gaining knowledge about issues affecting sexual health (religion, media, etc.) and sexual myths. This course helps students gain the ability to evaluate the sexual health status of the individuals they care for, apply the necessary care, and provide counseling. |
| **Short Course Content** | Concepts Related to Sexual Health and Sexuality, The Importance of Sexual Health Education, Physiology of Sexual Function and Sexual Response Cycle, Sexual Function Disorders, Sexual Identity Disorders, Midwifery Approach to Sexual Health Problems, Sexual development according to the stages of life, Sexual myths with the influence of media and religion. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understands the importance of sexual health education. | PO1 | 1 | A,K |
| **2** | Learns that sexual health affects the physical, psychological and social health of individuals. | PO3,PO8, | 1 | A,K |
| **3** | Knows society's attitudes towards sexual myths. | PO3, PO4, PO6, PO7 | 1 | A,K |
| **4** | Can provide consultancy services to improve sexual health. | PO2, PO3, PO5, PO6, | 1 | A,K |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Karabulutlu Ö. (ed.). Her Yönüyle Cinsel Sağlık, Akademisyen Kitapevi, 2024.  Duman NB (ed.). Cinsel Sağlık. Nobel Tıp Kitapevleri, 2019 |
| **Supporting References** | Course presentations prepared by scanning the literature |
| **Necessary Course Material** | PC, presentation projector, internet |

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| **Course Schedule** | |
| **1** | Introduction to the Course, Concepts and Definitions about Sexuality and Sexual Health, Sexual Health Information Education and Its Importance |
| **2** | Views of Sexuality and Safe Sexuality in Different Dimensions in Societies |
| **3** | Sexuality and Value Formation, Sexual Health - Reproductive Health Rights and Freedoms |
| **4** | Theories of Sexual Development, Models Used in Evaluating Sexual Health and Evaluation of Sexual Function |
| **5** | Physiology of Sexuality and the Sexual response cycle (Female and Male) |
| **6** | Sexual Identity Development and Factors Affecting Identity Development |
| **7** | Gender Identity Disorder (Gender Dysphoria), Sexual Deviations (Parophilias) |
| **8** | Mid-Term Exam |
| **9** | Sexual Dysfunctions (Women and Men) |
| **10** | Midwifery Care in Pregnancy and Maintaining Sexual Health, Midwifery Care in the Postpartum Period and Maintaining Sexual Health |
| **11** | Midwifery Care in Maintaining Sexual Health in Menopause and Old Age |
| **12** | Sexually Transmitted Infections |
| **13** | Institutions and Organizations Related to Sexual Health, Sexual Health Services in Health Institutions |
| **14** | Sexuality, Religion and Media Relationship, Sexual Myths |
| **15** | The Role of the Midwife in Sexual Education and Counselling, Legal and Ethical Issues in Sexual Life and Reproductive Health |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |
|  |  | |  |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Quiz |  | | |
| Homework |  | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 3 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof Elif Yağmur GÜR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU SCHOOL OF FOREIGN LANGUAGES**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| English II |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| Spring | 3 | 0 | 2 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Associate degree / Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | Students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. They can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.  Students can understand standard speech related to areas of most immediate personal relevance (e.g. personal and family information, shopping, local geography and employment) and can catch the main point in simple messages and announcements.  Students can read and find specific, predictable information in simple everyday material such as advertisements, prospectuses and timetables.  Students can handle very short social exchanges, even though they cannot usually keep the conversation going of their own accord.  They can write relating to matters in areas of immediate need, linking a series of phrases and sentences with connectors. |
| **Short Course Content** | The aim of the course is to teach students basic grammar rules in elementary level, give them speaking, writing, reading and listening knowledge of English. It consists of content and activities aimed at having students acquire Elementary Level English language skills according to evaluation and reference system of The Common European Framework. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | The student becomes familiar with basic grammar rules in English. | PO1, PO6, PO8 | 1, 5, 11 | A |
| **2** | Analyzes English dialogues. | PO6, PO8 | 1, 4, 5, 11 | A |
| **3** | Understands and explains an English text at the level. | PO6 PO8 | 1, 4, 5, 11 | A |
| **4** | Communicates in written and spoken English. | PO, PO8 | 1, 4, 5, 11 | A |
| **5** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Warwick L., Williams D. (2020). *Roadmap A2 Students’ Book & Workbook*. Pearson Education Limited. |
| **Supporting References** | Murphy, R., (2004).  *English Grammar in Use*, Cambridge University Press, |
| **Necessary Course Material** | Computer, Webcam, Speakers; or Smart phone |

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| --- | --- |
| **Course Schedule** | |
| **1** | 6A past simple (regular verbs) - prepositions - describe an event - understand reviews - understanding adjectives  6B past simple (irregular verbs) - describe a good weekend - understand a narrative - understanding the order of events |
| **2** | 6C past simple (questions) - verbs + prepositions - did you? - ask and answer questions - write a short story - using subject pronouns  6D give and accept an apology |
| **3** | 7A countable and uncountable nouns; some, any, lots of and a lot of - food and drink - vowel sounds; connected speech - describe food shopping items - understand announcements - listening for special information |
| **4** | 7B how much/how many? + quantifiers – food containers - sentence stress - create a dish - write a social media post - giving opinions and reasons |
| **5** | 7C comparative adjectives - describing places to eat - compare places to eat - follow instructions - understanding instructions  7D order in a café |
| **6** | 8A present continuous - geography -ing - describe a travel experience - write a guide - using adjectives  8B present simple and present continuous - weather - contractions - describe the weather - understand a news report - understanding connected speech |
| **7** | 8C superlative adjectives - phrases describing travel - compare places, activities and transport - understand a short article - understanding paragraph topics  8D make a phone call |
| **8** | Mid-Term Exam |
| **9** | 9A should/shouldn’t - health - give advice - understand a short talk - dealing with unknown words |
| **10** | 9B be going to - future plans - discuss your goals for the future - write an informal email - organising an email to a friend |
| **11** | 9C would like/want - activities with go - tonic stress; weak forms - describe what you want to do - understand a blog post - understanding because and so  9D make arrangements and invitations |
| **12** | 10A verb patterns - housework - sentence stress - interview people - write a personal profile - expressing likes and dislikes |
| **13** | 10B have to/don’t have to - clothes - word stress; have to - play a guessing game - understand an opinion article - identifying opinions |
| **14** | 10C present perfect simple - technology - contractions - talk about past experiences - understand an interview - understanding time expressions  10D give a compliment |
| **15** |  |
| **15,16** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 2 | 2 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 4 | 4 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 6 | 6 |
|  | **Total workload** | | **72** |
|  | **Total workload / 30** | | **2,4** |
|  | **Course ECTS Credit** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing basic concepts in Nursing/Midwifery/Management of healthcare institutions education | 2 |
| **2** | Ability to approach ethical problems by centering on basic concepts | 2 |
| **3** | Knowledge of Nursing/Midwifery/Management of healthcare institutions and health sciences and ability to apply the knowledge acquired | 1 |
| **4** | Ability to do interdisciplinary team work | 3 |
| **5** | Ability to recognize, formulate and solve medical problems in Nursing/Midwifery/Health Institutions management education | 1 |
| **6** | Effective written and oral communication/presentation skills | 4 |
| **7** | Ability to understand and apply professional and ethical responsibility | 1 |
| **8** | Ability to understand and apply the importance of lifelong learning | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**27.06.2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| **PUBLIC RELATIONS** | 281413009 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 3 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of the course is to teach theoretical and practical knowledge about public relations in health institutions. |
| **Brief Content of the Course** | The definition of public relations, its tools, related concepts and public relations activities in health institutions are explained. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Explains the basic theoretical information about public relations. | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **2** | List the purposes and characteristics of public relations. | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **3** | List public relations requirements and public relations practices in health institutions. | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **4** | Summarizes the organization of public relations in health institutions. | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **5** | Develops a public relations program as needed in health institutions. | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Işık, M. (2014). Public Relations in Hospitals, Education Bookstore Publications.  Canöz , K. (2013). Public Relations in Health Institutions, Palet Publications.  Tengilimoğlu, D. (2001). Public Relations in Health Institutions, Gazi Bookstore. |
| **Helpful Resources** | **Kazancı, M. (1995). Public Relations in the Public and Private Sectors, Turhan Bookstore.** |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Course introduction, what is expected to be d1 during the semester regarding the course |
| **2** | Public relations concept and definition |
| **3** | The birth and historical development of public relations |
| **4** | Reasons that reveal the need for public relations in healthcare institutions |
| **5** | Concepts close to public relations |
| **6** | Tools, equipment and methods used in public relations |
| **7** | Target audience in public relations |
| **8** | Midterm |
| **9** | Midterm |
| **10** | Recognition and promotion activities in public relations |
| **11th** | Organizing in public relations |
| **12** | public relations process |
| **13** | Image and sponsorship in public relations |
| **14** | Crisis management, branding and social responsibility in public relations |
| **15** | Problems encountered in public relations and case study |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| PATIENT RELATIONSHIPS MANAGEMENT | 281413008 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 3 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | To improve patient relations activities in health institutions and evaluate the dimensions of patient relations management. |
| **Brief Content of the Course** | Patient satisfaction, patient rights, communication with patients and their relatives, the cost of relations with patients and their relatives to the business, gaining competitive advantage through patient relations management, patient and patient relatives psychology, patient relations in the emergency room, polyclinic, inpatient ward, maternity ward, and operating room. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Will be able to implement methods to improve patient relations activities. | PÇ1, PÇ2, PÇ3, PÇ4, PÇ6, PÇ7 | 1 | A,K |
| **2** | Will be able to evaluate patient acquisition and retention activities. | PÇ1, PÇ2, PÇ3, PÇ4, PÇ6, PÇ7 | 1 | A,K |
| **3** | Will be able to list the measurement methods of patient relations activities. | PÇ1, PÇ2, PÇ3, PÇ4, PÇ6, PÇ7 | 1 | A,K |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Odabaşı Y. Customer Relationship Management in Sales and Marketing, System Publishing, Istanbul, 2010 |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Concept and Characteristics of Patient Relations |
| **2** | Creating Patient Satisfaction and Patient Loyalty |
| **3** | Patient Relations and Relationship Marketing |
| **4** | Total Quality Management in Sales and Marketing |
| **5** | Creating Value for the Patient |
| **6** | Patient Lifetime Value |
| **7** | Patient Service Quality-Patient Service System |
| **8** | MIDTERM |
| **9** | Patient Retention Model, Development of Patient Retention Programs |
| **10** | Handling Patient Complaints |
| **11th** | Measuring Patient Relationships |
| **12** | Spreading a Patient-Centered Culture |
| **13** | Obstacles in Cultural Change |
| **14** | Patient-Focused Change Management |
| **15** | FINAL EXAM |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| ENGLISH III |  |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 3 | 2 | 0 | 2 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  | X |  |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| English | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | It is a course developed to improve English language concepts of tense at an intermediate level, constructing sentences, responding by understanding what is spoken, and increasing vocabulary knowledge. |
| **Brief Content of the Course** | Basic Concepts in English |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | The student defines basic grammar rules in English. | PO8 | 1 | A,K |
| **2** | English dialogues. | PO8 | 1 | A,K |
| **3** | Explains an English text on its subject. | PO8 | 1 | A,K |
| **4** | Communicates in written and verbal English . | PO8 | 1 | A,K |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | **Essential English - Elementary** |
| **Helpful Resources** | 1. Murphy, R., 2004, English Grammar in Use, Cambridge University Press, 2. Dictionary of Contemporary English, Longman.   **3. Start Up Comprehensive English Practice** , **2007, Nüans Publishing,** |
| **Tools and Equipment Required in the Lesson** | Course book, repetition with example sentences, performing the exercises together by requesting the participation of the students, Listening (listening) listening and repeating the pieces, Workbook (Activity Book in our book ) study. |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | --- |
| **2** | Revision , Present Simple, to / for , articles a/an, the , zero article , common adjectives oath colours , question formation , classroom nouns , activitybook exercises |
| **3** | present Continuous Tense, common verbs , dates , ordinal numbers , activitbook exercises |
| **4** | A lot of, some , an, not any , no , asking oath answering the cost , m1y oath prices , activitbook exercises |
| **5** | Telling about clothes , asking oath answering the cost , how much + singular oath plural , which 1 (s)? |
| **6** | There is / There are, many, lots of, a lot of, preparations of place, how often, determiners, activitbook exercises |
| **7** | Is there / Are tehre ?, Countable oath uncountable nouns , have got , revision of prepositions of place , places in a city ( nouns ), activitbook exercises |
| **8** | Past Simple ( to be), was were , time expressions in Past Simple, at / in + place |
| **9** | Midterm |
| **10** | Midterm |
| **11th** | There was / There were, time expressions, dates, activitbook exercises |
| **12** | Past Simple ( regular verbs ), requests , traveling |
| **13** | Past Simple ( irregular verbs ), activitbook exercises |
| **14** | Past Simple negatives , nouns ( music types oath musicians ) |
| **15** | Past Simple Wh - questions oath short answers , Revision |
| **16,17** | Semester final exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 1 | 14 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **72** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 1 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 1 |
| **4** | Ability to work in interdisciplinary teams | 1 |
| **5** | formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 1 |
| **7** | Ability to understand and apply professional and ethical responsibility | 1 |
| **8** | Ability to understand and apply the importance of lifelong learning | 1 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | **Lecturer See. Dr. Derya EKER KABA** |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| **BUSINESS LAW** | 281413011 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 3 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The main purpose of this course is to teach students about labor law, the duties and responsibilities of personnel working in health institutions subject to labor law, and health labor law. |
| **Brief Content of the Course** | Basic concepts of labor law, employment contract and its types, regulation of work, general principles of social security, social security of workers, social security of independent workers, social security of civil servants, unemployment insurance law provisions. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Defines the concept of labor law. | PO4 | 1 | A,K |
| **2** | Individual labor law; Explains the employment contract , the employee's obligations and responsibilities, and the employer's responsibility | PO4 | 1 | A,K |
| **3** | Explains termination of employment contract and job security. | PO4 | 1 | A,K |
| **4** | Defines collective labor agreement law. | PO4 | 1 | A,K |
| **5** | Explains Trade Union Law. | PO4 | 1 | A,K |
| **6** | Explains Strike and Lockout Law. | PO4 | 1 | A,K |
| **7** | Explains Health Labor Law | PO4 | 1 | A,K |
| **8** | Defines Occupational Medicine | PO4 | 1 | A,K |
| **9** | Explains Occupational Health and Safety. | PO4 | 1 | A,K |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | AKTAY, A. Nizamettin – ARICI, Kadir – SENYEN, E. Tuncay Kaplan (2009) Labor Law 3rd Edition, Ankara. Seçkin Publishing, 2009. |
| **Helpful Resources** | BAŞTERZİ, Süleyman., (1996) Unemployment Insurance. Ankara.  ÇELİK, Nuri., (2009) Labor Law Istanbul |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Getting acquainted, sharing the purpose and requirements of the course, giving the reading list, concepts of employee, employer and workplace |
| **2** | Employment contract , employee's debts, employer's duties and responsibilities |
| **3** | Termination of employment contract, job security, legal consequences of termination of employment contract |
| **4** | Working hours, Rest periods |
| **5** | What is a union? Membership conditions, union security |
| **6** | Midterm |
| **7** | Right to strike, taking a decision to strike, ending a strike |
| **8** | lockout declaration |
| **9** | Collective Labor Disputes and Solutions |
| **10** | Collective Rights Disputes and Applying to Court |
| **11th** | general health insurance |
| **12** | "Duties of the state and obligations of the employer in ensuring occupational health and safety" |
| **13** | Occupational health and safety sanctions |
| **14** | "Regulation of employment and employment intermediation, labor inspection and public sanctions" |
| **15** | final exam |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 1 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| **BUSINESS STATISTICS I** |  |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 3 | 3 |  | 5 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | To ensure the determination and calculation of the most appropriate statistical measure in defining and summarizing a social event and determining the changes between the situations and variables in the event; Increasing information gain as a result of calculating probabilities for different situations by establishing the relationship of probability and probability distributions with social events. |
| **Brief Content of the Course** | Introduction to Statistics (Definition, History and importance); Basic Concepts of Statistics; Organization of Data; Frequencies, Rates, Percentages; Indexes; Graphics; Sensitive Averages; Insensitive Averages; Measures of Variability; Symmetry and Kurtosis Measurements; Possibility; Bayes theorem; Probability Distributions; Theoretical Distributions. |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Ability to identify events and their comp1nts in social life, analyze problems with numbers, and access meaningful and useful information. | PO 3, PO 4, PO 5, PO 6, PO 7 | 1.6 | A,K |
| **2** | Learning to classify data | PÇ 3, PÇ 4, PÇ5, PÇ6, PÇ7 | 1.6 | A,K |
| **3** | Learning to draw and interpret graphs. | PÇ 3, PÇ 4, PÇ5, PÇ6, PÇ7 | 1.6 | A,K |
| **4** | Calculating and interpreting sensitive averages. | PO 3, PO 4, PO 5, PO 6, PO 7 | 1.6 | A,K |
| **5** | Calculating and interpreting insensitive averages. | PO 3, PO 4, PO 5, PO 6, PO 7 | 1.6 | A,K |
| **6** | Learning measures of variability. | PÇ 3, PÇ 4, PÇ5, PÇ6, PÇ7 | 1.6 | A,K |
| **7** | To learn symmetry and kurtosis measurements. | PÇ 3, PÇ 4, PÇ5, PÇ6, PÇ7 | 1.6 | A,K |
| **8** | Understanding possibility. | PO 3, PO 4, PO 5, PO 6, PO 7 | 1.6 | A,K |
| **9** | Learning Bayes' theorem. | PO 3, PO 4, PO 5, PO 6, PO 7 | 1.6 | A,K |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | 1. Necla Çömlekçi, Basic Statistics, Bilim Teknik Publishing House, 1998.   Özer Serper, Applied Statistics I-II, Ezgi Kitabevi, 2000. |
| **Helpful Resources** | 1. M. Fogiel, The Statistics Problem Solver, Research and Education Association, 2002.   Paul Newbold, Translated by: Ümit Şenesen, Statistics for Business and Economics, Literatür Yayıncılık, 2002. |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Introduction to Statistics (Definition, History and Importance) |
| **2** | Basic Concepts of Statistics |
| **3** | Organization of Data |
| **4** | Frequencies, Rates, Percentages |
| **5** | indexes |
| **6** | Graphics |
| **7** | Sensitive Averages |
| **8** | Non-Sensitive Averages |
| **9** | Measures of Variability |
| **10** | Symmetry and Kurtosis Measurements |
| **11th** | Possibility |
| **12** | Bayes theorem |
| **13** | Probability Distributions |
| **14** | Theoretical Distributions |
| **15** | Normal distribution |
| **16,17** | APPLICATION |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 3 | 42 |
| Individual Study for the Final Exam | 14 | 4 | 56 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **142** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 1 hundred |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | Ability to recognize, formulate and solve medical problems | 5 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Assoc. Dr. Gözde YEŞİLAYDIN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| **ACCOUNTING I** | 281413002 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 3 | 3 | - | 5 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | Recording the transactions that need to be recorded in the accounting units within the framework of the accounting rules valid in our country, and preparing and interpreting the financial statements as a result of the records. |
| **Brief Content of the Course** | Definition of accounting, functions of accounting, basic concepts of accounting, profession of accounting, concept of account, form of account, terms related to accounts, rules of operation of accounts, rules of operation of balance sheet accounts, rules of operation of income statement accounts, chart of accounts, balance sheet, principles of balance sheet, formal structure of balance sheet, balance sheet basic balance, monitoring the changes in assets and resources in the balance sheet, general ledger, ledger form, regulation rules, trial balance, form of trial balance, trial balance types, current assets, liquid assets, securities, trade receivables. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1. At the end of the course, the student learns the basic concepts of Accounting. | PO1, PO2, PO4, PO6 | 1 | A,K |
| **2** | Accounting equation can determine revenues and costs. | PO1, PO2, PO4, PO6 | 1 | A,K |
| **3** | It can complete the accounting cycle. | PO1, PO2, PO4, PO6 | 1 | A,K |
| **4** | Understands basic accounting tables and uses them correctly. | PO1, PO2, PO4, PO6 | 1 | A,K |
| **5** | At a basic level, it can record the transactions that need to be recorded in the relevant ledger. | PO1, PO2, PO4, PO6 | 1 | A,K |
| **6** | Can prepare basic financial statements.  Can interpret financial statements | PÇ1, PÇ2, PÇ4, PÇ6 | 1 | A,K |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | 1. Münevver Yılancı, Birol Yıldız, Murat Kiracı, Tunç Köse, General Accounting, Nisan Kitapevi, 2011, Ankara 2. Sevilengül , Orhan, (2001). General Accounting, Gazi Bookstore, 8th Edition, Ankara   Çömlekçi, Ferruh (2002). Uniform General Accounting and Basic Financial Statements, Eskişehir |
| **Helpful Resources** | 1. Ergin, Hüseyin (2000). Introduction to Accounting, 6th edition, Kütahya 2. Bectore , Sabri, Yılmaz Benligiray and Nurten Erdoğan (2004). “Inventory and Balance Sheet”, Eskişehir   Ergin, Hüseyin (2000). Inventory and Balance Sheet, 6th edition, Kütahya |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Definition of Accounting, Functions of Accounting, Basic Concepts of Accounting, Accounting Profession |
| **2** | Account Concept, Form of Account, Terms related to accounts |
| **3** | Operating Rules of Accounts, Operating Rules of Balance Sheet Accounts, Operating Rules of Income Statement Accounts |
| **4** | Account plan |
| **5** | Balance |
| **6** | Balance Sheet Principles, Formal Structure of the Balance Sheet, Balance Sheet Fundamental Equivalence |
| **7** | Midterm |
| **8** | Monitoring changes in assets and resources on the balance sheet |
| **9** | General Ledger, General Ledger Format, Organizing rules |
| **10** | Trial Balance, Trial Balance Shape, Trial Balance Types |
| **11th** | Current Assets |
| **12** | Instant Values |
| **13** | Securities |
| **14** | Commercial debts |
| **15** | Final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 3 | 42 |
| Individual Study for the Final Exam | 14 | 4 | 56 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **142** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 1 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Hasan BAKIR |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| **HEALTH INSTITUTIONS MANAGEMENT I** | 281413005 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 3 | 3 | 0 | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | At the end of this course, the student learns the concept of health, the health system, the organization and design of the health system and the health organization in Turkey. |
| **Brief Content of the Course** | The content of the course includes the concept of health, factors affecting health, basic features of health services, factors affecting the use of health services, health system, characteristics of an effective health system, structural design of health institutions, development and organization of health services in Turkey, international health organizations. |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Student; learns the concept of health, the factors affecting health, understands the health system, the characteristics of an effective health system, understands the development and organization of health services in Turkey, and learns about international health organizations. | PÇ1, PÇ2, PÇ3, PÇ4, PÇ7, PÇ8 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | 1. Tengilimoğlu, D., Işık, O., Akbolat , M. Health Enterprise Management (2nd Bs.), Ankara: Nobel, 2011.  2. Kavuncubaşı, Ş., Hospital and Health Institutions Management, Siyasal Kitabevi, 2010.  3. Wolper , LF (ed.), (2011), Health resort administration : managing organized delivery systems (5th ed.), Sudbury , Mass . : J1s & Bartlett Publishers . |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Health and Healthcare |
| **2** | Historical Development of Hospitals |
| **3** | Hospital Definitions and Features |
| **4** | Basic Concepts in Hospital Management |
| **5** | Basic Concepts in Hospital Management |
| **6** | Hospitals in Turkey |
| **7** | Determination of Hospitals and Hospital Roles in Turkey |
| **8** | Midterm |
| **9** | Organization of Health Services in Turkey |
| **10** | Establishment Location Selection in Health Institutions |
| **11th** | Polyclinic and Clinical Services Management |
| **12** | Clinical Support Services Management |
| **13** | Hospital Support Services Management |
| **14** | General Exam Preparation |
| **15** | General Exam |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Risk Management in Healthcare Institutions |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 3 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | is to learn to experience risk along with identifying risks . |
| **Brief Content of the Course** | What are the risks affecting Healthcare Enterprises and the impact of the consequences of these risks on the institution. |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | In addition to learning to live with risks, learning to turn risks into opportunities | PO1 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Any book on the subject.  Relevant congresses, symposiums, proceedings and books |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** | Projector, Computer |

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| **Weekly Plan of the Course** | |
| **1** | What is Risk? |
| **2** | Risk management logic |
| **3** | Classification of risks |
| **4** | Calculation of risks |
| **5** | Risk management |
| **6** | Risk management in healthcare businesses |
| **7** | Analysis of risks |
| **8** | Important points in risk analysis |
| **9** | Risk assessment and techniques |
| **10** | Case studies with risk management |
| **11th** | Analyzes and case studies on risk management |
| **12** | Analyzes and case studies on risk management |
| **13** | Analyzes and case studies on risk management |
| **14** | Evaluations about the course |
| **15** | Final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | Ability to recognize, formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Hasan BAKIR |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Health and Ethics | 281413010 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 3 | 2 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | It is aimed for students to be aware of the ethical problems they may encounter in the management of health institutions and health services and to be able to make ethical decisions. |
| **Brief Content of the Course** | Basic concepts related to ethics, ethical principles expected to be followed in management, unethical behavior in management, organizational ethics, professional ethics, basic principles of medical ethics, historical development of patient rights, patient rights according to legal regulations in Turkey, ethical and philosophical foundations of public health policy. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | At the end of this course, the student; will be able to define basic concepts related to ethics; will be able to adopt the ethical principles expected to be followed in management; be able to recognize unethical behavior in management; will be able to explain organizational and professional ethics, basic principles of medical ethics, historical development of patient rights, patient rights according to legal regulations in Turkey; will be able to evaluate the ethical and philosophical foundations of public health policy. | PO1, PO2, PO7 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | 1. Çobanoğlu, N. (2009). Theoretical and Applied Medical Ethics. Eflatun Publishing House, Ankara.  2. Aydın İP (2001), Managerial, Professional and Organizational Ethics, Pegem A Publishing, Ankara |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Ethics and business ethics |
| **2** | Historical development of business ethics |
| **3** | Developments in Turkey regarding business ethics |
| **4** | unethical behavior |
| **5** | Ethics in management |
| **6** | Midterm |
| **7** | organizational ethics |
| **8** | professional ethics |
| **9** | Medical ethics and deontology concepts |
| **10** | Basic principles of medical ethics |
| **11th** | Patient rights |
| **12** | Patient privacy and confidentiality |
| **13** | Hospital ethics committees - Scientific research and publication ethics |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | **Assoc. Dr. Nilüfer DEMİRSOY** |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Medical Documentation | 281413006 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 3 | 2 | - | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | To provide students with information about this field by giving examples of the importance of medical records in hospitals, their preparation, use, and their effects on managerial decision-making. |
| **Brief Content of the Course** | Concepts related to medical documentation, history of medical documentation and medical documentation, basic features of medical documents, importance of medical records, their use and main users, scope and arrangement of medical records, qualitative and quantitative analysis of patient files, numbering and ordering of patient files, uses in patient file archives. Indexes include providing information on the architectural structure and characteristics of the patient files archive, the legal and administrative importance of patient files, patient files archive sections and functions, organizational models in patient files archives, and management and organization of the patient files archive. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | At the end of this course, the student; - Be able to recognize the concepts related to medical documentation, the basic features of medical documents, - Explain the importance of medical records and their areas of use, - Explain the scope and organization methods of medical records, | PO4 | 1 | A,K |
| **2** | - Will be able to interpret the qualitative and quantitative analysis of patient files, - Will be able to recognize the methods of patient numbering and ordering, and the indexes used in patient file archives. - Explains the architectural structure and features of the patient files archive, patient files archive sections and functions, organizational models in patient files archives, management and organization of the patient files archive. | PO4 | 1 | A,K |
| **3** | Knows the legal regulations regarding the responsibility, legal status, confidentiality, security and confidentiality of medical records. | PO4 | 1 | A,K |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | HUFFMAN, Edna. Medical Record Management, Bervyn , Illinois , 1985.  2. SHURKA, M. Health Information Management in Hospitals , ( American Hospital Publishing Inc , 1994.  3. Austin JC “Information Systems for Health Services Administration" Fourth Edition. AUPHA Press Michigan,1998. |
| **Helpful Resources** | Prof. Dr. Adil Artukoğlu, Dr. Esatoğlu Ezel, "History of Medical Documentation and the Development of Professionalism Related to Medical Documentation " Ankara University Dikimevi Vocational School of Health Services Yearbook, Volume: 1, Issue: 1, 2000 |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Concepts related to medical documentation |
| **2** | Medical Document and history of medical documentation |
| **3** | General features of Medical Documents |
| **4** | Importance, management and organization of medical records |
| **5** | Use and main users of medical records |
| **6** | Midterm |
| **7** | Scope and organization of medical records |
| **8** | Qualitative and quantitative analysis of patient files |
| **9** | Numbering and sorting patient files |
| **10** | Indexes used in patient file archives |
| **11th** | Midterm |
| **12** | Architectural structure and features of the patient files archive |
| **13** | Patient files archive sections and functions |
| **14** | Organizational models in patient file archives |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 3 | 42 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| management and organization |  |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 3 | 3 | 0 | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | It is about making plans in the management process, organizing in accordance with the plan, running the business, ensuring coordination between the units that make up the organization, and checking the suitability of the work d1 for the purpose. |
| **Brief Content of the Course** | In this course, which aims to inform students about organizational theory and the creation of an effective organizational structure, organizational system, organizational effectiveness, structural (complexity, formalization, centralization, etc.) and contextual (Size, environment, technology, etc.) dimensions of the organization, organizational change and development issues. is being processed |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | It is the health institution manager's understanding of the management process and grasping its importance. | PÇ 1, PÇ 2, PÇ3, PÇ4, PÇ7, PÇ8 | 1 | WHITE |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

|  |  |
| --- | --- |
| **Basic Textbook** | **Eren, E. (2016). Management and Organization (Contemporary and Global Approaches), Beta Publications, 11th Edition.** **Koçel, T. (2015). Business Management, Beta Publications, 16th Edition.** |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Definition and importance of management |
| **2** | Management principles |
| **3** | Management principles |
| **4** | Management functions, planning and features |
| **5** | Planning advantages and types |
| **6** | Organization, organizational process, organizational structure, |
| **7** | Factors determining organizational structure |
| **8** | Execution, types of orders |
| **9** | Conditions for creating an effective execution |
| **10** | Coordination, methods for ensuring coordination, types |
| **11th** | Coordination benefits, control, control process and stages |
| **12** | Relationship between control and management functions, necessary conditions for effective control |
| **13** | Network Organizations, Virtual Organizations, Agglomeration Organization, Adhocratic Organization, Forming Strategic Unions |
| **14** | Term Evaluation |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | Ability to recognize, formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. Dr. Menderes Tarcan |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| **RESEARCH METHODS** |  |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 4 | 3 |  | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
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| **Prerequisite Courses** |  |
| **The aim of lesson** | To teach how a scientific research should be carried out, the research process, the criteria to be taken into account in the selection of research topics, scientific research ethics, research types, sampling methods, determining the sample size, creating a survey form, data collection, analysis and interpretation and preparing a report. |
| **Brief Content of the Course** | Course, scientific research process, research ethics, types of research,  It covers sampling methods, data collection tools, and report writing rules. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Defines the basic concepts used in scientific research. | PÇ 2, PÇ 4, PÇ6, PÇ7, PÇ8 | 1 | A,K |
| **2** | Explains the importance of research. | PÇ 2, PÇ 4, PÇ6, PÇ7, PÇ8 | 1 | A,K |
| **3** | Explains the scientific research process. | PÇ 2, PÇ 4, PÇ6, PÇ7, PÇ8 | 1 | A,K |
| **4** | Uses scientific method. | PÇ 2, PÇ 4, PÇ6, PÇ7, PÇ8 | 1 | A,K |
| **5** | List the types of research. | PÇ 2, PÇ 4, PÇ6, PÇ7, PÇ8 | 1 | A,K |
| **6** | Uses sampling methods. | PÇ 2, PÇ 4, PÇ6, PÇ7, PÇ8 | 1 | A,K |
| **7** | Determines the sample size. | PÇ 2, PÇ 4, PÇ6, PÇ7, PÇ8 | 1 | A,K |
| **8** | Adopts ethical principles. | PÇ 2, PÇ 4, PÇ6, PÇ7, PÇ8 | 1 | A,K |
| **9** | Summarizes data and uses tables and graphs. | PÇ 2, PÇ 4, PÇ6, PÇ7, PÇ8 | 1 | A,K |
| **10** | Performs statistical analysis and interpretation of data | PÇ 2, PÇ 4, PÇ6, PÇ7, PÇ8 | 1 | A,K |

|  |  |
| --- | --- |
| **Basic Textbook** | Gürbüz, S. and Şahin, F. (2016). Research Methods in Social Sciences Philosophy – Method – Analysis, Seçkin Publishing, Ankara.  Büyüköztürk, Ş., Kılıç Çakmak, E., Akgün, Ö.E., Karadeniz, Ş. and Demirel, F. (2016). Scientific Research Methods, Pegem Academy, Ankara. Özdamar, K. (2013). Modern Scientific Research Methods, Nisan Kitabevi, Eskişehir. |
| **Helpful Resources** | Balcı, A. (2013). Research Methods, Techniques and Principles in Social Sciences, Pegem Akademi, Ankara.  Karasar, N. (2004). Scientific Research Method, Nobel Publication Distribution, Ankara. |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Course Introduction, Expectations During the Term |
| **2** | Fundamentals of Scientific Research, Philosophy of Science, Ethics of Scientific Research |
| **3** | Determining the Research Problem – Literature Review |
| **4** | Basic Concepts (Theory, Model, Hypothesis, Variable, Assumption) |
| **5** | Classification of Research Methods |
| **6** | Research Population and Sample – Sampling Methods |
| **7** | Measurement – Data Collection Techniques |
| **8** | Midterm Exam Week |
| **9** | Midterm Exam Week |
| **10** | **Basic Statistical Measurements and Analysis Types,** **Hypothesis Tests** |
| **11th** | Correlation, Regression, Factor Analysis |
| **12** | **Preparation of Research Report** |
| **13** | **Effective Presentation Techniques** |
| **14** | Writing a Research Proposal – Research Proposal Presentations |
| **15** | Writing a Research Proposal – Research Proposal Presentations |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **100** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Assoc. Dr. Gözde YEŞİLAYDIN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| ENGLISH IV | 281414001 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 4 | 2 | - | 2 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| English | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is to enable students to improve their English language skills at the lower-intermediate level. |
| **Brief Content of the Course** | This course includes teaching reading comprehension, writing, listening comprehension and speaking skills along with English grammar at the lower-intermediate level. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Ability to use simple structures correctly despite some systematic errors. | PO4, PO7 | 1 | A,K |
| **2** | 2. Knowledge of expressions and most frequently used words related to personal priority areas. | PO4, PO7 | 1 | A,K |
| **3** | 3. Ability to read and make inferences from short texts encountered in daily life. | PO4, PO7 | 1 | A,K |
| **4** | 4. Ability to communicate in easy and routine exercises that require simple and direct exchange of information on familiar topics and activities. | PO4, PO7 | 1 | A,K |
| **5** | 5. Ability to write short and simple texts expressing primary needs. | PO4, PO7 | 1 | A,K |
| **6** | 6. Acquisition of basic reading, listening and speaking skills. | PO4, PO7 | 1 | A,K |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Top Notch 2 Student's Book / Workbook , CDs . Pearson Publishing House. Joan Saslow & Allen Ascher |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Course Introduction |
| **2** | Reading to find the main idea Listening for details New words in the reading and listening passages |
| **3** | Past Simple and Past Comparative explanation and use of Continuous Listening for details Phrasal verbs used for car maintenance |
| **4** | Types of tools vocabulary Scanning reading Listening for details Writing an explanatory paragraph |
| **5** | Using words according to their groups Listening to make sense of the passage Listening for clearly stated information Countable/uncountable nouns Dramatization to make plans |
| **6** | Midterm |
| **7** | Use of indefinite pronouns Use of new words Listening to find the main idea Creating a dialogue on a certain topic, dramatization |
| **8** | Reading for screening purposes Reading to explain 1's own idea Writing a descriptive and informative letter Writing an informative paragraph Listening for the main idea Speaking by looking at pictures |
| **9** | Listening for clearly stated information Listening to make inferences Speaking to excuse refusing a service Speaking to express an opinion Talking about food using past tenses |
| **10** | Listening for details Listening to summarize Writing a descriptive paragraph Listening for the main idea Using new words by classifying them Writing a descriptive paragraph Creating and speaking a dialogue using the information given |
| **11th** | Listening for meaning Speaking using infinitive forms when talking about preferences Listening for details New words related to real life |
| **12** | Using infinitive structures with prepositions Listening for details Writing a descriptive paragraph |
| **13** | Reading to understand the meaning of unknown words Reading to understand clearly stated statements Reading to explain with different words Writing a descriptive paragraph Telling a story using pictures |
| **14** | Final exam |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 1 | 14 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **72** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 1 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 1 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 1 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 1 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | **Lecturer See. Dr. Derya EKER KABA** |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Business Statistics II |  |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 4 | 3 |  | 5 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | To ensure that students learn statistical testing and analysis methods by applying the SPSS program, to teach them to choose statistical methods correctly and interpret the results correctly. In other words, to teach which method can be applied to which problem and in which situations it can be applied. |
| **Brief Content of the Course** | Hypothesis ( Significance) Tests, Population Mean Significance Test, Population Ratio Significance Test, Significance Test of Difference Between Two Spouses, Significance Test of Difference Between Two Means, Significance Test of Difference Between Two Percentages, Chi-Square Test, Analysis of Variance, Correlation Analysis, Regression Analysis, Mann-Whitney U Test, Wilcoxon t-Test, use and application of SPSS |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Explains general information about hypothesis (significance) tests. | PO4 | 1 | A,K |
| **2** | Applies hypothesis tests. | PO4 | 1 | A,K |
| **3** | Tests the given research hypothesis using appropriate statistical hypothesis testing. | PO4 | 1 | A,K |
| **4** | Compares the difference between two or more variables. | PO4 | 1 | A,K |
| **5** | Explains parametric and non-parametric tests. | PO4 | 1 | A,K |
| **6** | It determines the direction and degree of the relationship between two variables. | PO4 | 1 | A,K |
| **7** | 7) Examines the structure of the relationship between variables. | PO4 | 1 | A,K |
| **8** | 8) Distinguishes which statistical methods can be applied to which problem and in which situations. | PO4 | 1 | A,K |
| **9** | 9) Uses SPSS statistical package program for data analysis. | PO4 | 1 | A,K |
| **10** | 10) Performs statistical analysis and interpretation of data. | PO4 | 1 | A,K |

|  |  |
| --- | --- |
| **Basic Textbook** | Akgül A., Statistical Analysis Techniques in Medical Research, 1997. |
| **Helpful Resources** | Akgül A., Çevik, O., Statistical Analysis Techniques, Emek Ofset, 2003. |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Hypothesis ( Significance) Tests, Population Average Significance Test |
| **2** | Universe Ratio Significance Test, Difference Between Two Pairs Significance Test |
| **3** | Significance Test of the Difference Between Two Means |
| **4** | Significance Test of the Difference Between Two Percentages |
| **5** | Chi-Square Test |
| **6** | Midterm |
| **7** | Variance Analysis |
| **8** | Correlation Analysis |
| **9** | Regression Analysis |
| **10** | Mann-Whitney U Test, Wilcoxon t-Test |
| **11th** | Introduction of SPSS Statistical Package Program for Data Analysis (Data entry, classification of data, graphic drawings). " |
| **12** | Use and application of Significance Tests in SPSS. |
| **13** | Use and application of Chi-square test and Analysis of Variance in SPSS. |
| **14** | Use and application of Correlation and Regression Analysis in SPSS. |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 3 | 42 |
| Individual Study for the Final Exam | 14 | 4 | 56 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **142** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | Ability to recognize, formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Assoc. Dr. Gözde YEŞİLAYDIN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Public finance | 281414010 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 4 | 2 | 0 | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | In theory; To inform about the features of public finance, public expenditures and the state budget, which is the application of public revenues. |
| **Brief Content of the Course** | Finance Science and Subject; Concept and Characteristics of Public Economy; Definition and Characteristics of Public Expenditures; Increase in Public Expenditures; Classification of Public Expenditures; Effects of Public Expenditures; Budget Concept and Features; Budgeting Principles; Budgeting Systems; Turkish Budget Process, Definition and Nature of Public Revenues; Types and Separation of Public Revenues; Development of Tax Historically and Theoretically; Definition, Elements and Purposes of Tax; Basic Concepts About Tax; Problems Related to Taxation; Taxation Principles; Separation of Taxes; Income Taxes; Wealth Taxes; Expenditure Taxes; Tax Systems. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Understands the science and subject of finance, learns the concept and characteristics of public economy, can explain the definition and characteristics of public expenditures, increases in public expenditures, classification of public expenditures, effects of public expenditures, budget concept and characteristics, budgeting principles, budgeting systems, and obtains information about the Turkish budget process. | PO1, PO2, PO7 | 1 | A,K |
| **2** | Learns the definition and nature of public revenues. Understands the types and distinctions of public revenues. Gains information about the historical and theoretical development of tax, the definition of tax, its elements and purposes. Learns basic concepts related to tax, problems related to taxation, principles of taxation, distinction of taxes. | PO1, PO2, PO7 | 1 | A,K |
| **3** | . Have knowledge about income taxes, wealth taxes, expenditure taxes and tax systems. | PO1, PO2, PO7 | 1 | A,K |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Bilici, Nurettin ; Bilici, Adem (2011), Public Finance, Seçkin Publishing, Ankara. |
| **Helpful Resources** | Akdoğan, Abdurrahman, (1997). Public Finance, Gazi Bookstore, Ankara.  Musgrave , Richard, (2004). “Public Finance Theory”, Trans. Orhan Şener and Yaşar Methibay , Asil Yayın Dağıtım, İstanbul.  Nadaroğlu, Halil, (1992). Public Finance Theory, Beta Yayın Dağıtım, Istanbul. |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Definition of Finance, Its Relationship with Other Branches of Science, Introduction to Public Economy and the Breadth of Public Economy |
| **2** | Characteristics of Public Economy, Definition and Characteristics of Public Expenditures, Increase in Public Expenditures |
| **3** | Classification of Public Expenditures |
| **4** | Effects of Public Expenditures |
| **5** | Budget Concept and Features, Historical Development of Budget |
| **6** | Budgeting Principles, Budgeting Systems, Turkish Budgeting Process |
| **7** | Midterm |
| **8** | Definition and Nature of Public Revenues |
| **9** | Separation of Public Revenues |
| **10** | Historical Development and Theoretical Development of Tax |
| **11th** | Distinction of Taxes Income Taxes, Wealth Taxes, Expenditure Taxes |
| **12** | Tax System Concept and Different Tax Systems |
| **13** | Definition and Characteristics of Parafiscal Income |
| **14** | Financial and Social Effects of Parafiscal Revenues |
| **15** | Final |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| **LEADERSHIP** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 4 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | Continuing a collaborative discussion with students on the concept of "Leadership"; Understanding the concept of effective leadership; Understanding “own leadership capacity” and the learnability of leadership ; Understanding that correct leadership factors can be replaced with common incorrect leadership paradigms; Opening the way for the student to question his/her own leadership capacity, to recognize the leaders around him, and to understand the ways of coordinating with that leadership. |
| **Brief Content of the Course** | Leadership behaviors and processes, leadership theories, leadership characteristics, leadership process and functions. |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1) Defines leadership | PO4 | 1 | A,K |
| **2** | 2) Explain the similarities and differences between leaders and managers. | PO4 | 1 | A,K |
| **3** | 3) Explains and lists the similarities and differences between leaders and entrepreneurs . | PO4 | 1 | A,K |
| **4** | 4) Classifies leadership theories | PO4 | 1 | A,K |
| **5** | 5) Knows the concept of emotional  intelligence | PO4 | 1 | A,K |
| **6** | 6) Explains the relationship between leadership and motivation in healthcare institutions. | PO4 | 1 | A,K |
| **7** | 7) Explains the relationship between leadership and conflict management in healthcare institutions. | PO4 | 1 | A,K |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Arslan, Ş., (2013) Leadership Theories from Past to Present (From the Perspective of Health Management ), Eğitim Publishing House, Konya. |
| **Helpful Resources** | Arslan, Ş., (2013) Emotional Intelligence (Transformational and Transactional Leadership), Eğitim Publishing House, Konya |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Sharing the purpose and requirements of the course, giving the reading list, Definition and History of Leadership |
| **2** | Leadership Levels, Leader and Manager, Leader and Entrepreneur |
| **3** | The Concept of Power in Leadership |
| **4** | Leadership Theories- Trait Theory, Behavioral Theories |
| **5** | Leadership Theories - Contingency Theories - Modern Leadership Theories |
| **6** | Midterm |
| **7** | Leadership Theories - Other Leadership Approaches |
| **8** | Leadership and Emotional Intelligence |
| **9** | Developing Leadership Skills |
| **10** | Leadership and Teams in Healthcare Institutions |
| **11th** | Leadership and Motivation in Healthcare Institutions |
| **12** | Leadership and Communication in Healthcare Institutions |
| **13** | Leadership and Conflict Management Change Management in Healthcare Institutions |
| **14** | Final exam |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | Ability to recognize, formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Deniz Tugay ARSLAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Accounting II | 281414002 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 4 | 3 | - | 5 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | Transferring general accounting principles and practices applied in commercial enterprises to students. |
| **Brief Content of the Course** | Cash, banks, receivables, payables, securities, income and expense accounts and end-of-period transactions. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1) Defines the functions of accounting. | PO4 | 1 | A,K |
| **2** | 2) Examines the accounting practices that will be needed in health institutions. | PO4 | 1 | A,K |
| **3** | 3) Knows accounting records and tools. | PO4 | 1 | A,K |
| **4** | 4) Knows how to establish the accounting system in accordance with the basic concepts of accounting. | PO4 | 1 | A,K |
| **5** | 5) Gains information about the business by using existing accounting records. | PO4 | 1 | A,K |
| **6** | 6) Interprets prepared financial reports. | PO4 | 1 | A,K |
| **7** | 7)Can contribute to the management of a business by using financial reports. | PO4 | 1 | A,K |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Prof. Dr. Ercan Bayazıtlı ; “General Accounting Problems”; Political Bookstore. |
| **Helpful Resources** | Prof. Dr. Yüksel Koç Yalkın; “General Accounting-Principles and Practices”; Nobel Publishing House. |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Stocks |
| **2** | Construction and Repair Costs over the Years, Expenses and Income Accruals for Future Months |
| **3** | Other Current Assets |
| **4** | Fixed Assets, Trade Receivables, Other Receivables |
| **5** | Financial Fixed Assets |
| **6** | Midterm |
| **7** | Other Fixed Assets |
| **8** | Short Term Foreign Resources |
| **9** | Long Term Foreign Resources |
| **10** | own resources |
| **11th** | Concept and Elements of Income, Functioning of Income Accounts |
| **12** | Gross Sales, Sales Discounts, Ordinary Income and Profits from Other Activities, Extraordinary Income and Profits |
| **13** | Operation of Expense Accounts, Inventory Transactions |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 3 | 42 |
| Individual Study for the Final Exam | 14 | 4 | 56 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **142** |
|  | **Total workload / 30** | | **5** |
|  | **ECTS Credits of the Course** | |  |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 1 hundred |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Hasan BAKIR |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Health Management in Emergency Situations | 281414008 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 4 | 2 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | It is to show how the health manager should act in extraordinary situations. |
| **Brief Content of the Course** | It includes the ability to evaluate extraordinary situations, organize activities to be carried out in extraordinary situations, and plan for extraordinary situations. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | At the end of this course, the student; | PO1, PO2 | 1 | A,K |
| **2** | Will be able to evaluate extraordinary situations. | PO1, PO2 | 1 | A,K |
| **3** | Reports extraordinary situations. | PO1, PO2 | 1 | A,K |
| **4** | Plans the control of infectious diseases in emergency situations. | PO1, PO2 | 1 | A,K |
| **5** | Manages the protection of environmental health in emergency situations. | PO1, PO2 | 1 | A,K |
| **6** | Will be able to organize activities in extraordinary situations. Organizes aid. | PO1, PO2 | 1 | A,K |
| **7** | It regulates the activities of national and international organizations. It solves nutrition and shelter problems. | PO1, PO2 | 1 | A,K |
| **8** | Will be able to plan for extraordinary situations.  Makes health planning. | PO1, PO2 | 1 | A,K |
| **9** | Oversees the health workforce.  Solves the problems of risk groups | PO1, PO2 | 1 | A,K |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Health Management Handbook in Extraordinary Situations, TTB Publication, 2006. |
| **Helpful Resources** | Nurhan Demirhan, 112 Primary and Emergency Health Services in Turkey and Their Role in Disasters, 2003. |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Basic concepts about extraordinary situations |
| **2** | management, preparedness in emergency situations being, planning , hospital Disaster Plans |
| **3** | Emergency response, triage, 112 emergency health services in emergency situations |
| **4** | Assessment of health in emergency situations, rapid assessment |
| **5** | Risk groups in extraordinary situations , Epidemiological evaluation of extraordinary situations |
| **6** | Women's health, maternal and child health services and nutrition in emergency situations |
| **7** | Control of infectious diseases in emergency situations |
| **8** | Midterm |
| **9** | Mental health in extraordinary situations, individual preparedness for extraordinary situations |
| **10** | Environmental health services in emergency situations, Shelter in emergency situations |
| **11th** | Organization and logistics management of aid in emergency situations |
| **12** | Legal legislation, national and international organizations regarding emergency situations |
| **13** | Discussion of Case Studies |
| **14** | Discussion of case studies |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Hasan BAKIR |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Health Staff Quality Management | 281414007 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 4 | 3 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of the course is to learn the concept of quality in general, as well as to have knowledge about the techniques, tools and methods used in measuring quality, with the difference of TQM from the Classical Management approach, and to have the ability to use these methods in practice. |
| **Brief Content of the Course** | Within the scope of the course, the definition of quality, its characteristics and dimensions, its differences from the classical management approach, principles of total quality management, quality measurement tools, control charts and six sigma issues are explained. |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | It defines quality. | PÇ1, PÇ3, PÇ4, PÇ8 | 1 | A,K |
| **2** | Interprets the historical development of quality. | PÇ1, PÇ3, PÇ4, PÇ8 | 1 | A,K |
| **3** | Interprets the concepts used in quality management. | PÇ1, PÇ3, PÇ4, PÇ8 | 1 | A,K |
| **4** | Compares quality practices in health institutions. | PÇ1, PÇ3, PÇ4, PÇ8 | 1 | A,K |
| **5** | It summarizes the training activities required for the establishment of quality practices in health institutions. | PÇ1, PÇ3, PÇ4, PÇ8 | 1 | A,K |
| **6** | Lists the quality responsibilities of units in health institutions and those at various levels. | PÇ1, PÇ3, PÇ4, PÇ8 | 1 | A,K |
| **7** | Explains the practices to be implemented to establish quality practices in health institutions. | PÇ1, PÇ3, PÇ4, PÇ8 | 1 | A,K |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

|  |  |
| --- | --- |
| **Basic Textbook** | Öztürk, A. (2009). Quality Management and Planning, Ekin Publishing.  Işıkık Çok , E. (2012). Statistical Quality Control from a Total Quality Management Perspective, Ezgi Kitabevi.  Sarp, N. (2014). Total Quality Management Practices, Siyasal Kitabevi. |
| **Helpful Resources** | Imai , M. (2003). Kaizen, Kalder Publications.  Kaya, S. (2005). Continuous Quality Improvement in Health Services, Pelikan Publications.  Kelly, D. L. (2003). applying Quality Management in Health Care , Health Administration Press . |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Course Introduction, Course Expectations During the Term |
| **2** | What is Quality? What is the Historical Development of Quality? What is Total Quality Management? Comparison of TQM Concept and Classical Management Concept |
| **3** | Basic Principles of Total Quality Management (Leadership and Support of Top Management, Customer Focus) |
| **4** | Basic Principles of Total Quality Management (Continuous Measurement and Evaluation, Continuous Improvement - Kaizen) |
| **5** | Basic Principles of Total Quality Management (Continuous Voluntary Participation of Employees, Continuous Education, Teamwork – Quality Circles) |
| **6** | Pi1ers of Total Quality Management |
| **7** | **Quality Costs** |
| **8** | **Midterm Week** |
| **9** | Total Quality Management Tools (Seven Essential Tools) |
| **10** | **Total Quality Management Tools (Other Tools)** |
| **11th** | **Seven Basic Vehicle Drawings** |
| **12** | Statistical Process Control – Control Charts (R- Control Chart) |
| **13** | Statistical Process Control – Control Charts (X- Average Control Chart) |
| **14** | Statistical Process Control – Control Charts (c- Control Chart) |
| **15** | Six Sigma |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **100** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02 /07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Health Law | 281414011 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 4 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | To provide students with the legal framework for the establishment and management of health institutions and, in general, business and service management in the health sector, to create academic equipment and awareness in students about the subject. |
| **Brief Content of the Course** | Constitutional and legal basis of public health institutions and services, the legal framework regarding the establishment and management process of public or private sector health institutions and organizations and the working life of personnel in the field of health, and the main problems on these issues. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Students are equipped with theoretical knowledge on the subjects covered by the course. In addition, students are supported with practical examples through real case analyzes encountered in practice, and the course offers outputs beyond theoretical knowledge. | PO8 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Hakan Hakeri , (2007), Medicine Law , Distinguished Publishing . Istanbul. |
| **Helpful Resources** | Medicine law And Health businesses law in the field various article And basic law, regulation texts . |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Basic concepts of law and medical law |
| **2** | Medicine and healthcare profession, healthcare organizations and medical professional organizations |
| **3** | Basic concepts of Medical Law |
| **4** | Patient rights |
| **5** | Midterm |
| **6** | Medical Intervention and compliance with the law |
| **7** | Clarification in medical intervention: obligations of the physician, healthcare provider and patient |
| **8** | Crimes and criminal law that may be committed by healthcare institutions and physicians |
| **9** | Crimes and criminal law that may be committed by healthcare institutions and physicians |
| **10** | Midterm |
| **11th** | Organ and tissue trafficking, abortion, negligent homicide, sterilization, euthanasia |
| **12** | Healthcare institutions and the environment: Medical Waste Regulation National and international norms |
| **13** | Health institutions service and business sample regulations |
| **14** | Employee rights and unionization in healthcare institutions - The problem of storing and using personal and corporate data. |
| **15** | Final exam |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Health Institutions Management II | 281414004 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 4 | 3 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | At the end of this course, the student learns the concept of health, the health system, the organization and design of the health system and the health organization in Turkey. |
| **Brief Content of the Course** | The content of the course includes the concept of health, factors affecting health, basic features of health services, factors affecting the use of health services, health system, characteristics of an effective health system, structural design of health institutions, development and organization of health services in Turkey, international health organizations. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | The student acquires basic knowledge on organizational theories, healthcare institutions and their changing environment, hospital management, decision-making and problem-solving process in healthcare institutions, teamwork in healthcare institutions, reimbursement methods, contemporary theories in healthcare institutions management. | PÇ1, PÇ2, PÇ3, PÇ4, PÇ7 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | 1. Tengilimoğlu, D., Işık, O., Akbolat , M., Health Facilities Management (2nd Ed.), Ankara: Nobel, 2011. |
| **Helpful Resources** | 2. Kavuncubaşı, Ş., Hospital and Health Institutions Management, Siyasal Kitabevi, 2010.  3. Wolper , LF (ed.), (2011), Health resort administration : managing organized delivery systems (5th ed.), Sudbury , Mass . : J1s & Bartlett Publishers . |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Organizational Theories and Health Institutions Management |
| **2** | Basic Elements of Health Institutions |
| **3** | Health Institutions and Their Changing Environment |
| **4** | Health Institutions and Their Changing Environment |
| **5** | Hospital Board of Directors and Public Hospital Associations |
| **6** | Hospital Management and Manager |
| **7** | Hospital Management, Manager and Practice in Turkey |
| **8** | Midterm |
| **9** | Decision Making and Problem Solving Process in Healthcare Institutions |
| **10** | Reimbursement Methods in Health Services |
| **11th** | Teamwork and Conflict Management in Healthcare Institutions |
| **12** | Contemporary Theories in Healthcare Institutions Management: Basic Competence, Utilizing External Resources and Establishing an Example |
| **13** | Contemporary Theories in Healthcare Institutions Management: Treatment Plans, Utilization Management and Productivity Management |
| **14** | Contemporary Theories in Healthcare Institutions Management |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **100** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 1 hundred |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Social Policy | 281414009 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 4 | 2 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | To teach the birth, development and current situation of social policy and social security and the phenomenon of social policy and social security in Turkey. |
| **Brief Content of the Course** | It is about the birth, development and current situation of social policy and social security, the phenomenon of social policy and social security in Turkey, the definition, purpose and historical development of social security, the field of application and financing of social security, and social insurance. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1) Defines the basic concepts of social policy. | PO1, PO2, PO4 | 1 | A,K |
| **2** | 2)Explains contemporary social policies. | PO1, PO2, PO4 | 1 | A,K |
| **3** | 3) Discuss the factors affecting the emergence and development of social policy. | PO1, PO2, PO4 | 1 | A,K |
| **4** | 4) Recognizes international organizations in the field of social policy. | PO1, PO2, PO4 | 1 | A,K |
| **5** | 5) "Explains the development of social policy and social policy practices in Turkey." | PO1, PO2, PO4 | 1 | A,K |
| **6** | 6)"Explains the definition, purpose and historical development of social security." | PO1, PO2, PO4 | 1 | A,K |
| **7** | 7) Explains the contemporary principles, trends and dimensions of social security. | PO1, PO2, PO4 | 1 | A,K |
| **8** | 8) Explains the application area and financing of social security. | PO1, PO2, PO4 | 1 | A,K |
| **9** | 9)List the types of social insurance. | PO1, PO2, PO4 | 1 | A,K |
| **10** | 10) Explain the Turkish social security system | PO1, PO2, PO4 | 1 | A,K |

|  |  |
| --- | --- |
| **Basic Textbook** | Cahit Talas (1990). Social Policy. Image Bookstore. Ankara. |
| **Helpful Resources** | Meryem Koray (2005). Social Policy. Image Bookstore. Ankara. |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Basic concepts about social policy |
| **2** | The meaning of social policy and contemporary social policies |
| **3** | Birth and development of the concept of social policy - I (Liberalism, capitalism and the first industrial revolution) |
| **4** | The birth and development of the concept of social policy - II (Working class and democracy) |
| **5** | The birth and development of the concept of social policy - III ( Mixalist thoughts, pi1er socialists, scientific socialism) Social policy and international organizations |
| **6** | Midterm |
| **7** | The birth and development of social policy in Turkey |
| **8** | Social security and social risks |
| **9** | Historical development of social security systems |
| **10** | Contemporary trends and dimensions of social security |
| **11th** | Turkish social security system - I (Area of application, management and financing of social insurance) |
| **12** | Turkish social security system - II (Types of social insurance) |
| **13** | Turkish social security system - III (Unemployment insurance) |
| **14** | Turkish social security system - IV (General Health Insurance) |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

|  |  |  |  |  |
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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| FIRST AID |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
|  |  |  |  |  | √ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | In this course, teaches to first aid knowledge and skills which contains sick or injured  person until medical help to save lives, maintain safety of the injured person. |
| **Short Course Content** | This course aim is to teach first-aid knowledge and skills to healthy individuals which  may experience a sudden health problems (Cardiac and respiratory arrest, bleeding,  drowning, poisons, burns, fractures etc.) in their daily lives |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knows the concept of first aid and the characteristics of first aid |  | 1,5 | A |
| **2** | Recognize the structure and functions of the human body |  | 1,5 | A |
| **3** | Knows how to evaluate the crime scene and injured person |  | 1,5 | A |
| **4** | Can provide basic life support |  | 1,5,6 | A |
| **5** | Knows first aid practices in case of respiratory tract obstruction due to foreign body escape. |  | 1,5,6 | A |
| **6** | Knows first aid practices for bleeding |  | 1,5,6 | A |
| **7** | Knows first aid practices in case of shock |  | 1,5,6 | A |
| **8** | Knows first aid practices for injuries |  | 1,5,6 | A |
| **9** | Knows first aid practices in case of poisoning |  | 1,5,6 | A |
| **10** | Knows first aid practices for animal bites or stings |  | 1,5,6 | A |
| **11** | Knows first aid practices for burns |  | 1,5,6 | A |
| **12** | Knows first aid practices in cases of heat stroke and frostbite. |  | 1,5,6 | A |
| **13** | Knows first aid practices for fractures, dislocations and sprains |  | 1,5,6 | A |
| **14** | Knows first aid practices in case of foreign object getting into eyes, ears or nose. |  | 1,5,6 | A |
| **15** | Knows first aid practices in other emergencies (such as fainting, low or high blood sugar, epileptic seizure, heart attack, seizure, etc.). |  | 1,5,6 | A |

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| --- | --- |
| **Main Textbook** | Erden,S. (2021). Sağlık Bilimlerinde İlk Yardım ve Uygulamaları.Akademisyen Kitabevi, İstanbul. |
| **Supporting References** | Erdil F, Bayraktar N, Çelik SŞ (2009) Temel İlk Yardım.  Eflatun Yayınevi, Ankara.  Kocatürk C (2005) İlk Yardım El Kitabı. Ohan Matbaacılık,  İstanbul.  Tabak S, Somyürek İ (2008) Temel İlk Yardım ve Acil Bakım. Palme Yayıncılık, Ankara. American Heart Association Guidelines CPR and ECC (2010).  [http://www.heart.org/HEARTORG/CPRAndECC/Science/20](http://www.heart.org/HEARTORG/CPRAndECC/Science/2010-AHA-Guidelines-for-CPR-ECC_UCM_317311_SubHomePage.jsp/)  [10-AHA-Guidelines-for-CPR-](http://www.heart.org/HEARTORG/CPRAndECC/Science/2010-AHA-Guidelines-for-CPR-ECC_UCM_317311_SubHomePage.jsp/)  [ECC\_UCM\_317311\_SubHomePage.jsp/](http://www.heart.org/HEARTORG/CPRAndECC/Science/2010-AHA-Guidelines-for-CPR-ECC_UCM_317311_SubHomePage.jsp/) |
| **Necessary Course Material** | Computer, Barcovision, Modals of First aid |

|  |  |
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| **Course Schedule** | |
| **1** | Introduction to the course, information about the content and process |
| **2** | Term to first aid and first aider |
| **3** | Briefly anatomy and physiology of the human body; Assessment of the injured and scene of accident |
| **4** | Basic life support (Cardio-pulmoner resuscitation) |
| **5** | Basic life support (Cardio-pulmoner resuscitation) |
| **6** | Basic life support (Cardio-pulmoner resuscitation) |
| **7** | A foreign object blocking the airway by removing the object first aid procedure |
| **8** | Mid-Term Exam |
| **9** | Practises of first aid in bleeding and shock |
| **10** | Practises of first aid in injuries |
| **11** | Practises of first aid in poisons and near drowning; Practises of first aid in insect and animal to bite and stings |
| **12** | First aid for burns, heatstroke and frostbite |
| **13** | Practices of first aid in fracture, dislocation and sprain |
| **14** | First aid for foreign objects in eyes, ears and nose |
| **15** | Practices of first aid in urgent health problems |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Question-Answer | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | - |
| Homework | - |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 3 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 2 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 4 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asist. of. Prof. Burcu TUNCER YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| History of Science | 281415009 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 5 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | To give basic information that may be useful to students about the History of Science |
| **Brief Content of the Course** | The aim of this course, which examines the conditions of emergence, dissemination and use of objective knowledge by introducing the history of science, is to provide recognition of scientific ways of thinking, examination of the relationships between current thinking conditions and scientific development, and discussion of different scientific ways of thinking; In this way, it is to bring to light the possibilities of alternative ways of thinking. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Examines the relationship between scientific knowledge and other fields of knowledge. | PO4 | 1 | A,K |
| **2** | Understands the conditions of scientific transformations regarding the paradigm of the day. | PO4 | 1 | A,K |
| **3** | Gain a general perspective on the history of science. | PO4 | 1 | A,K |
| **4** | It improves disciplined thinking skills. | PO4 | 1 | A,K |
| **5** | Examines methodical ways of thinking regarding social sciences and physical sciences.  . | PO4 | 1 | A,K |
| **6** | Gains perspective on scientific method problems | PO4 | 1 | A,K |
| **7** | Gains perspective on scientific method problems. | PO4 | 1 | A,K |
| **8** | Distinguishes the quality of scientific knowledge from other knowledge. | PO4 | 1 | A,K |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | GÜZEL, Cemal (2008). History of Science, Istanbul: Remzi Bookstore. |
| **Helpful Resources** | KOYRE, Alexandre (1994). The Birth of Modern Science, trans. Kurtuluş Dinçer, Ankara: Gündoğan Publications.  KOYRE, Alexandre (2008). Science History Writings, trans. Kurtuluş Dinçer, Ankara: Tübitak Popular Science Books.KUHN, Thomas (1995). The Structure of Scientific Revolutions, (4.bsm) trans. Nilüfer Kuyaş , Istanbul: Alan Publishing. |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | What is science? What is the history of science and why should it be read? What are the relationships between science, philosophy and other disciplines? |
| **2** | History of science I: The birth of scientific knowledge |
| **3** | History of science II: Science in the Middle Ages, factors that paved the way for the emergence of scientific knowledge. |
| **4** | History of science III: Renaissance and the birth of modern science |
| **5** | History of science IV: Descartes, Galileo, Newton, Copernicus |
| **6** | History of science V: Age of Enlightenment, Industrial Revolution and Darwinian theory |
| **7** | The rise of positivism |
| **8** | Einstein and Quantum Theory |
| **9** | Midterm |
| **10** | Einstein and Quantum Theory |
| **11th** | Thomas Kuhn and Lakatos |
| **12** | Cultural sciences and philosophy of culture |
| **13** | dilthey |
| **14** | hermeneutics |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 1 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Administrative law | 281415008 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 5 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | To provide basic theoretical and practical knowledge and skills in the field of business law. |
| **Brief Content of the Course** | Procedure for carrying out administrative action; Administrative decisions, regulatory administrative procedures, administrative control. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1) Defines the concept of administration and administrative law. | PO4 | 1 | A,K |
| **2** | 2) List the constitutional principles that govern the administrative organization. | PO4 | 1 | A,K |
| **3** | 3) Explains the central government organization and provincial organization. | PO4 | 1 | A,K |
| **4** | 4) Explains local governments. | PO4 | 1 | A,K |
| **5** | 5) Specifies  the procedure for carrying out the administrative action. | PO4 | 1 | A,K |
| **6** | 6)Explains administrative contracts and public tenders. | PO4 | 1 | A,K |
| **7** | 7) List the human and in-kind means of administration. | PO4 | 1 | A,K |
| **8** | 8) Defines the Responsibility of the Administration. | PO4 | 1 | A,K |
| **9** | 9) Defines Non-Judicial Supervision of the Administration | PO4 | 1 | A,K |
| **10** |  |  |  |  |

|  |  |
| --- | --- |
| **Basic Textbook** | Gözler K., Introduction to Administrative Law, Ekin Publishing |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | The emergence and development of Administrative Law and its basic features; Scope of application and sources of Administrative Law |
| **2** | The basic principles that dominate Administrative Law; concept of administration (administration in the organic sense and administration in the functional sense) |
| **3** | Definition of administrative act and its separation from other acts of the State, Characteristics and types of administrative acts |
| **4** | Authority, form, subject, reason and purpose elements of administrative acts |
| **5** | Definition, criteria and types of administrative contracts |
| **6** | Midterm |
| **7** | Definition of the concept of public service and legal regime of public services |
| **8** | Fundamental principles governing public services |
| **9** | Procedures for carrying out public services |
| **10** | Procedures for carrying out public services |
| **11th** | Definition of the concept of law enforcement and elements of public order in this context, distinction between administrative law enforcement and judicial law enforcement |
| **12** | Law enforcement procedures, procedures and sanctions |
| **13** | Limits of law enforcement authority - Characteristics and conditions of the responsibility of the administration in general |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 1 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| **QUALITY SYSTEMS AND APPLICATIONS** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 5 | 3 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | To provide basic theoretical knowledge and skills about quality assessment methods. |
| **Brief Content of the Course** | In this course, topics such as the definition of quality, quality planning, quality tools, measurement of service quality, quality standards, excellence model, quality culture will be covered. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1) Defines quality evaluation. | PO 2, PO 4 | 1 | A,K |
| **2** | 2) Explains quality evaluation. | PO 2, PO 4 | 1 | A,K |
| **3** | 3) Compares and ranks quality assessment methods | PO 2, PO 4 | 1 | A,K |
| **4** | 4) Compares the service and production quality of units in health institutions. | PO 2, PO 4 | 1 | A,K |
| **5** | 5) It creates a quality evaluation unit in health institutions. | PO 2, PO 4 | 1 | A,K |
| **6** | 6) Works as unit manager and personnel in the quality evaluation unit. | PO 2, PO 4 | 1 | A,K |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

|  |  |
| --- | --- |
| **Basic Textbook** | ed. Çoruh, Mithat (1995). Total Quality Management and Performance Measurement in Health Services. Ankara. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | What is quality evaluation? Historical development of quality assessment |
| **2** | Planning total quality management: Strategy, Mission, Vision and Values |
| **3** | Excellence, Benchmarking |
| **4** | Teamwork |
| **5** | Measurement of Quality-Related Performances |
| **6** | Moving towards Zero Defects |
| **7** | Equality of Authority and Responsibility, Giving Importance to Training Activities |
| **8** | Midterm |
| **9** | Customer Centricity (customer focus), Flexible Product and Process Level, Ensuring Communication |
| **10** | Continuous Improvement (Kaizen) |
| **11th** | Leadership and Participation of Upper Level Management, Relationships with Customer Enterprises Providing Input |
| **12** | Participation in Organizational Structure |
| **13** | Process Focus |
| **14** | Control in Total Quality Management: Quality Assurance System, Quality System Documentation |
| **15** | **final exam** |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **100** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. Dr. Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Professional English I |  |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 5 | 2 | - | 2 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | This course aims to equip students with English terminology and English structures that they can use in the field of health management. |
| **Brief Content of the Course** | This course aims to understand and use English grammatical structure; In addition, it includes providing students with the professional terminology to be used in the professional field. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | The use of English in working life is taught. English speaking skills are gained. | PO4 | 1 | A,K |
| **2** | English reading, writing and comprehension skills are gained. | PO4 | 1 | A,K |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Betty Azar. English Grammar pamela Edis , Carol Miller. Our BookRaymond Murphy. essential grammar Of Use Supplimentary Materials ( Compesed oath Compiled by the Teacher ) Victoria Eryoldaş . Our Approach To Writing |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Review of tenses ( Present Simple, Past Simple, Present Perfect, Modals , Present oath past Continuous , connectors such as however , therefore , in addition , then , in fact ) |
| **2** | Review of tenses ( Future tenses , connectors such as because of, despite , besides , not only ...but also , prefixes such as dis -, in-, en-, and suffixes ) |
| **3** | relative clauses , noun clauses , text comprehension by using all reading strategies oath paraphrasing the text called ' Doctors ' Surgeries oath Hospitals ' |
| **4** | practicing reading oath writing skills on a certain text called ' Insomnia ' |
| **5** | words used in different senses , words that are often confused , and text analysis oath understanding of the text called ' Ethical Questions in Health Care ' and translation of the article |
| **6** | Midterm |
| **7** | Comprehension by analyzing the main ideas of the article ' Sales of Kidneys ', analyzing difficult words , expanding vocabulary of this text oath translation of the article |
| **8** | More connectors , prefixes mis-, non -, text comprehension by analyzing the main ideas on the article called ' Weightlifting ', vocabulary analysis of the text , and translation of the article |
| **9** | Review of tenses , connectors , word often confused , words used in different senses oath more vocabulary knowledge expansion |
| **10** | Analyzing difficult words , comprehension by analyzing main ideas , supporting ideas oath examples of a text called ' Holistic Medicine ' and translation of the article |
| **11th** | Vocabulary expansion of the text 'Using Animals for Experiments ', discussion of the text , reading oath writing skills on the text , and translation of the text . |
| **12** | Comprehension by analyzing the main ideas of the article called 'AIDS', analyzing difficult words oath translation of the article |
| **13** | Expanding vocabulary , analyzing difficult words , and text comprehension by analyzing the main ideas on the article called ' Food ' |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 1 | 14 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **72** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 1 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | **Lecturer See. Emine TAŞAN** |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Marketing | 281415011 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 5 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | This course aims to provide knowledge about what marketing strategies are and how to implement them. |
| **Brief Content of the Course** | Marketing concept, marketing of services and health services, characteristics of health services, health services delivery models, marketing management processes in health services, target market, behavior of health consumers, marketing research, consumer demand forecasts, distribution channels (referral and recommendation systems) in health services, sales promotion efforts and public relations, pricing in health services, evaluation of marketing services, public relations. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | At the end of this course, the student; -Knows the problems encountered in the implementation of marketing in healthcare institutions | PO4 | 1 | A,K |
| **2** | -Understands the benefits that marketing can provide for healthcare institutions | PO4 | 1 | A,K |
| **3** | -Learns strategic marketing management and marketing strategies | PO4 | 1 | A,K |
| **4** | -Knows the characteristics of a sensitive organization and reveals what needs to be d1 to be sensitive | PO4 | 1 | A,K |
| **5** | -Knows what healthcare institutions can do and the strategies they can use to keep up with the ever-changing environment. | PO4 | 1 | A,K |
| **6** | -The entrepreneur learns the characteristics of health institutions | PO4 | 1 | A,K |
| **7** | -Learns what image is and how to create it. -Learns customer management and how to conduct customer satisfaction studies for healthcare institutions. | PO4 | 1 | A,K |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | 1. Montague Brown, Healthcare Marketing Management, Health Care Management Review , An Aspen Publication , 1992  2. Philip Kotler oath Roberta N. Clarke, Marketing for health Resort Organizations , Prentice hall Inc. , Englewood Cliffs , New Jersey |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Marketing and the evolution of healthcare marketing |
| **2** | Service marketing and the role of marketing in healthcare |
| **3** | Consumer behavior |
| **4** | Marketing information system and marketing research |
| **5** | Market segmentation and target market selection |
| **6** | Midterm |
| **7** | Growth strategies |
| **8** | Strategic marketing planning |
| **9** | Products and product policies in healthcare marketing |
| **10** | Marketing mix elements in healthcare marketing |
| **11th** | Pricing, distribution, promotion in healthcare marketing |
| **12** | New approaches in healthcare marketing: Relationship marketing and customer relationship management |
| **13** | Consumer behavior in healthcare, Marketing ethics - Branding and brand management |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Deniz Tugay ARSLAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Health Economics | 281415004 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 5 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | It is aimed to teach the health economics system, concept and methodology, to make health economic analysis, and to gain the ability to analyze and evaluate the Turkish health economy. |
| **Brief Content of the Course** | In this course, the concept of health economics, its development and the place of the health sector in the economy, the health economic system and analysis of health supply and demand, the relevance of the health sector to economic growth and development, economic planning and planning of the health sector, project evaluation in the health sector, production and financing of health services, Focus is on issues related to the pharmaceutical industry and economy, economic rationality in health policies, Economic Evaluation Techniques and Turkey's health economy. |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | To know the health economics system, concept and methodology. To be able to analyze health economics. To be able to analyze and evaluate the Turkish health economy. | PO1, PO4 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Çelik, Yusuf, Health Economics, Siyasal Kitabevi, 2011. |
| **Helpful Resources** | Glied , S., Smith, P.C., (2011), The Oxford handbook of health economics , Oxford: New York: Oxford University press |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Economics and Basic Concepts |
| **2** | Health and Health Status |
| **3** | Health Economics and Development |
| **4** | Supply and Supply of Healthcare Services |
| **5** | Demand and Demand for Health Services |
| **6** | Midterm |
| **7** | Healthcare Market |
| **8** | The Concept of Sustainable Development and Health |
| **9** | Health Services Financing Systems |
| **10** | Performance and Reimbursement Systems in Health Services |
| **11th** | Health Sector and Economic Planning |
| **12** | Economic Evaluation in Health Services |
| **13** | Türkiye Health Expenditure Analysis |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Deniz Tugay ARSLAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Financial Management in Healthcare Institutions I | 281415002 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 5 | 3 | - | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | His students; To raise awareness on the definition of the financing function and financial objectives in terms of general enterprises and hospital enterprises, the definition of financial organizations in general enterprises and hospital enterprises, financial management in public hospital enterprises, operating budgets as a financial management tool, financial management policies in general enterprises and hospital enterprises. |
| **Brief Content of the Course** | Financial reporting tools, determination and management of company value, financial planning methods, working capital management, management of cash and similar assets, management of receivables, inventory management, capital budgeting and investment decisions, preparation of operating budgets, evaluation of risky investment projects, management of foreign resources, equity It includes teaching resource management, cost of capital and pricing issues. |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | At the end of the course, students; financial reporting tools, determination and management of firm value, financial planning methods, working capital management, management of cash and similar assets, management of receivables, inventory management, capital budgeting and investment decisions, evaluation of risky investment projects, management of foreign resources, management of equity capital, capital Learns cost and pricing issues. | PO1, PO4 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Basic Textbook** | Akar, Çetin; Financial Management Lecture Notes in Health Institutions, Hacettepe University School of Health Administration, Ankara, 2002 |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Financial systems and financial reporting tools by type of health institutions |
| **2** | Determination and management of company value in healthcare institutions |
| **3** | Short-term financial planning methods in healthcare institutions |
| **4** | Long-term financial planning methods in healthcare institutions |
| **5** | Working capital management in healthcare institutions |
| **6** | Management of receivables in healthcare institutions |
| **7** | Management of cash and similar assets in healthcare institutions |
| **8** | Midterm |
| **9** | Stock management in healthcare institutions |
| **10** | Capital Budgeting and Investment Decisions in Healthcare Institutions |
| **11th** | Capital Budgeting and Investment Decisions in Healthcare Institutions |
| **12** | Evaluation of Risky Investment Projects in Health Institutions |
| **13** | Management of Foreign Resources in Health Institutions |
| **14** | Equity Management in Healthcare Institutions - Cost of Capital (Resource) and Pricing |
| **15** | final exam |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02 /07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Legislation in Health Institutions | 281415010 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 5 | 2 | - | 3 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | It is the examination of health services, health policies and health-related legal regulations. |
| **Brief Content of the Course** | Concept of legislation, law, statute, regulation and directive, applications regarding health legislation in Turkey. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Will have knowledge about the concept of legislation, law, statute, regulation and directive. | PO1 | 1 | A,K |
| **2** | Will learn the practices regarding health legislation in Turkey. | PO1 | 1 | A,K |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | TR Ministry of Health, Health Legislation Book |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| **Weekly Plan of the Course** | |
| **1** | Basic concepts regarding legislation and health institutions legislation |
| **2** | Legislation regarding public and environmental health |
| **3** | Legislation regarding the provision of health services |
| **4** | Legislation regarding private health institutions |
| **5** | Legislation regarding healthcare financing |
| **6** | Purchasing legislation |
| **7** | Purchasing legislation |
| **8** | Midterm |
| **9** | Legislation regarding the rights and obligations of healthcare personnel |
| **10** | Legislation regarding the rights and obligations of healthcare personnel |
| **11th** | Patient rights legislation |
| **12** | Legislation regarding emergency health services |
| **13** | Applications within the framework of the health transformation program |
| **14** | Applications within the framework of the health transformation program |
| **15** | final exam |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 1 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Numerical Methods in Health Institutions I |  |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 5 | 3 |  | 5 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | To be able to apply Operations Research techniques in making correct, timely and valid decisions as a decision maker in real life. |
| **Brief Content of the Course** | Introduction to Operations Research (Decision Making-Problem Solving Process and Operations Research Methodology); Introduction to Linear Programming ; Model Building Examples in Linear Programming; Solution Methods in Linear Programming (Graphical Solution-Simplex Solution); Simplex Method; Special Cases in Simplex Method; Duality. |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Ability to model, solve and interpret decision problems faced by businesses within the framework of the scientific method. | PÇ 3, PÇ 5, PÇ8 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Operations Research, Prof. Dr. Ahmet Öztürk, Esin Kitabevi Publications, Bursa, 2009.  Operations Research, Hamdy A. Taha, Literatür Yayınları, 2010.  Numerical Methods in Health Institutions Management, Yaşar A.Özcan , Siyasal Kitabevi, Ankara, 2013.  Medical Decision Making Methods, Mathematical Applications in Health Management and Medicine, Eyüp Çetin, Beta Publications, 2013. |
| **Helpful Resources** | Decision Methods Used in Operations Research, Alptekin Esin and Sinem Tuğba Şahin, Gazi Kitabevi, 2012.  Operations Research **-** Computer Aided Modeling with Applications in Business Administration, Aydın Ulucan, SiyasalKitabevi, 2004.  Operations Research, Mehpare Timor, Türkmen Kitabevi, 2010. |
| **Tools and Equipment Required in the Lesson** | Slides created from sources, Blackboard |

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| **Weekly Plan of the Course** | |
| **1** | Course Introduction, Expectations During the Term |
| **2** | Fundamentals of Modeling Concept, Basic Concepts in Linear Programming, Formulating Linear Programming Problems |
| **3** | Formulating Linear Programming Problems – Model Writing |
| **4** | Formulating Linear Programming Problems – Model Writing |
| **5** | Solving Linear Programming Problems-Graphical Method (Maximization Case, Minimization Case) |
| **6** | Graphical Method (Maximization Case, Minimization Case), Special Cases in Graphical Solution |
| **7** | Simplex Solution Method in Linear Programming (Maximization Case, Minimization Case) |
| **8** | **Midterm** |
| **9** | **Midterm** |
| **10** | Simplex Solution Method in Linear Programming (Maximization Case, Minimization Case) |
| **11th** | Simplex Solution Method in Linear Programming (Maximization Case, Minimization Case) |
| **12** | Economic Interpretation of Simplex Tables, Special Cases in the Simplex Solution Method **,** (Unsolvable Problems, Unlimited Solutions, Multiple Optimal Solutions, Irregular Solutions) |
| **13** | **Using Computers in Linear Programming - Solution of Linear Decision Model in Excel** |
| **14** | Duality in Linear Programming |
| **15** | Term Repeat |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 3 | 42 |
| Individual Study for the Final Exam | 14 | 4 | 56 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **142** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | Ability to recognize, formulate and solve medical problems | 5 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Assoc. Dr. Gözde YEŞİLAYDIN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Strategic Management | 281415006 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 5 | 3 | - | 4 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | Strategic Management in Health Enterprises course, as an integrative course, aims to provide students with the knowledge and skills to accurately define the complex problems that top management will face and produce solutions. By focusing on real event analyzes from business life, the course aims to enable students to bring together all the functional skills they have acquired from other courses and to produce solutions to organizational problems related to real business life. |
| **Brief Content of the Course** | Definition, process, development of Strategic Management, external environment analysis, business analysis, strategic approaches at various levels , strategic management in service businesses (healthcare businesses), problem solving and portfolio analysis and case studies constitute the content of the course. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1-To be able to explain the basic elements of the strategic management process at the end of the course  . | PO2, PO4, PO8 | 1 | A,K |
| **2** | 2-To be able to analyze the structure of the sector and the environmental factors affecting it in order to measure the potential of the sector. | PO2, PO4, PO8 | 1 | A,K |
| **3** | 3-To be able to generate ideas on how organizational resources can be utilized to create a competitive advantage. | PO2, PO4, PO8 | 1 | A,K |
| **4** | 4-To have knowledge about how organizations can create value in different business areas and about new business models and strategies in the internet age. | PO2, PO4, PO8 | 1 | A,K |
| **5** | 5-To gain a strategic perspective in terms of health policies | PO2, PO4, PO8 | 1 | A,K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Strategic Planning and Management in Businesses (2005) Erol Eren |
| **Helpful Resources** | Strategic Management in Businesses (2007), Hayri Ülgen, Kadir Mirza  Strategic Management Concepts and Applications (2006),Fred R. David |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Introduction to Strategic Management (Development, definition, process of strategic management, roles in strategic management) |
| **2** | External Environment analysis |
| **3** | Analysis of the business (mission, vision, goals) |
| **4** | Business level strategies |
| **5** | Functional strategies |
| **6** | Competitive Strategies |
| **7** | case study |
| **8** | Midterm |
| **9** | Placing the strategy |
| **10** | strategic control |
| **11th** | Social and ethical dimensions of strategic management |
| **12** | Crisis management |
| **13** | Strategic Management in Small Businesses and Service Businesses |
| **14** | Competitive approaches to strategic problem and case analysis |
| **15** | final exam |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02 /07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Investment Project Valuation |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 5 | 2 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | To equip students as health managers of the future with the most up-to-date knowledge and skills in project management, which has an important place in health and social services , and to provide them with the qualifications and self-confidence to lead projects to be carried out in both public and private health institutions. |
| **Brief Content of the Course** | Project Management in Health Enterprises course aims to provide students with the concept of project, project management stages, project types seen in health services and their distinctive features, problems encountered and ways to cope. |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Knows the project management process and tools and relates it to practice. | PO4 | 1 | A,K |
| **2** | Knows feasibility analysis and risk assessment in projects and relates them to project management practices in health and social services. | PO4 | 1 | A,K |
| **3** | It defines the organizational external environment elements in health and social service projects, distinguishes the target audience and lists the project stakeholders. | PO4 | 1 | A,K |
| **4** | Defines project management, lists its elements, and relates it to applications in health and social services. | PO4 | 1 | A,K |
| **5** | Defines the concept of project in health and social services and distinguishes the common features of projects. | PO4 | 1 | A,K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | . Burak Bekaroğlu, Project Management Lectures in Health and Social Services, Harold Kerzner, Project Management: A Systems Approach to Planning, Scheduling, and Controlling, Wiley |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Definition of the project, definition of health and social services, basic features of projects for health and social services, differences between project and program |
| **2** | Determination of project scope, stages of project management, time, quality and cost, project life curve |
| **3** | External environmental elements of the organization, target audience and stakeholder concepts in the project, identification of project stakeholders, risk management |
| **4** | Evidence-based decision-making mechanism, evaluation of project feasibility, preparation of framework plan, workflow diagrams, Gantt chart |
| **5** | Project organization, matrix structure, social aid with cases, project organizations in hospital and pharmaceutical sectors |
| **6** | Midterm |
| **7** | Calculation of the project schedule and costs, budgeting, control and coordination mechanisms for project stages |
| **8** | Execution of the project, determination of the center of responsibility in project management, monitoring and supervision of execution, quality management in projects |
| **9** | Organizational culture in health and social services, project management culture and ethics, leadership in project management, communication, motivation and teamwork |
| **10** | Human resources management, staffing, socialization, wage and performance management, estimation and measurement of project success in health and social service projects |
| **11th** | Completion of the project and general evaluation, establishment of the structural evaluation mechanism, analysis of the results, preparation of the final report, lessons to be learned from the results, sharing, learning and organizational development |
| **12** | Case studies: hospital architecture project, social assistance project, vaccination project, polyclinic construction project, new unit opening project |
| **13** | Discussion: project planning, non-governmental organizations and social benefit |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | Ability to recognize, formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Hasan BAKIR |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGU FACULTY OF HEALTH NURSING DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| RATİONAL DRUG USE | **281114005** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4. | 2 | 0 | 4 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health** |
|  |  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | At the end of this couse students will be able to:  -know the rational drug use and princeples of rational drug use  -be aware of the prescription errors  - be aware of drug administration errors  -learn the adverse effects and interaction of drugs |
| **Short Course Content** | The aim of thecourse is to introduceration all drug use and methods to personalize the treatment. The course consists of the following subheadings: rules for precripti on writting, over the counter drugs, principles of rational drug use, personalized drug use, principles of drug administration. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knowing the principles of rational drug use | PO1, PO2, PO3, PO4, PO5, PO7, PO8 | 1, 2, 5 | A |
| **2** | Knowing drug-drug and drug-food interactions, | PO3, PO5 | 1, 2, 5 | A |
| **3** | Knowing the rules for drug administration | PO3, PO5 | 1, 2, 5 | A |
| **4** | Knowing personalized therapy | PO1, PO2, PO3, PO4, PO5, PO7, PO8 | 1, 2, 5 | A |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | * KAYAALP, S. O. (2012). Akılcıl Tedavi Yönünden Tıbbi Farmakoloji. * GOODMAN and GİLLMAN’S (2011). The Pharmacological Basis of Therapeuutics. 12th edition. |
| **Supporting References** |  |
| **Necessary Course Material** | Computer and barcovision. |

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| **Course Schedule** | |
| **1** | Introduction to Pharmacology |
| **2** | Pharmaceutical forms and routes of administration of drugs |
| **3** | Pharmacokinetics 1 – Absorption |
| **4** | Pharmacokinetics 2 – Distribution |
| **5** | Pharmacokinetics 3 – Biotransformation and excretion |
| **6** | Drug interactions, factors that change drug effects |
| **7** | Acute poisonings and their treatment |
| **8** | Mid-Term Exam |
| **9** | General principles of rational drug use |
| **10** | Rational drug use in nursing practices, drug administration errors |
| **11** | Rational drug use in children |
| **12** | Rational drug use in the elderly |
| **13** | Rational drug use in pregnant women |
| **14** | Rational use of antibiotics |
| **15** | Rational use of antibiotics- 2 |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
| Make-up Exam | 1 | 14 | 14 |
| Mid-Term Exam | 1 | 7 | 7 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 14 | 14 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **105** |
|  | **Total workload / 30** | | **105/30** |
|  | **Course ECTS Credit** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Get a recognition of basis principles in Nursing institutions education | 5 |
| **2** | Get an ability to solve ethical problems with basic principles | 3 |
| **3** | Nursing institutions education Gather as well as apply knowledge of health sciences | 4 |
| **4** | Function on multi-disciplinary teams | 5 |
| **5** | Identify, formulate, and solve medical and Nursing institutions education problems | 5 |
| **6** | Use effective written and oral communication/presentation skills | 4 |
| **7** | Get an understanding of professional and ethical responsibility | 3 |
| **8** | Get a recognition of the need for, and an ability to engage in lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Dr.  Çiğdem ÇENGELLİ ÜNEL |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Home Care Services Management | 281416009 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 6 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | the importance, scope and service practices of home care services. |
| **Brief Content of the Course** | The importance, scope and service applications of home care services |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1) Explains the basic concepts and terms regarding home care services. | PO4 | 1 | A,K |
| **2** | 2) List the situations in which home care can be provided | PO4 | 1 | A,K |
| **3** | 3) List the positive aspects of home care | PO4 | 1 | A,K |
| **4** | 4) List the disadvantages of home care | PO4 | 1 | A,K |
| **5** | 5) Lists the health workforce and their characteristics working in home care services. | PO4 | 1 | A,K |
| **6** | 6) Explains concepts related to old age | PO4 | 1 | A,K |
| **7** | 7) Analyzes societies according to their elderly ratio. | PO4 | 1 | A,K |
| **8** | 8) Explains theories of aging | PO4 | 1 | A,K |
| **9** | 9) Explain the difference between geriatrics and gerontology | PO4 | 1 | A,K |
| **10** | 10) State the importance of home care services in old age | PO4 | 1 | A,K |

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| --- | --- | --- | --- |
| **Basic Textbook** | |  | | --- | | We are weak Dogan,B.,Paksoy Subaşı,N (2006). “Home Care”.Public Health Basic Information.Ankara:Hacettepe University Publications. | | Bilir,N.,Paksoy Subaşı.N .,(2006). “Old Age Problems and Control of Non-Communicable Diseases ”. Public Health Basic Information. Ankara: Hacettepe University Publications. | |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Definition and history of home care services |
| **2** | Situations where home care can be provided and the scope of the home care system |
| **3** | of home care services , positive and negative aspects of home care |
| **4** | Health workforce providing home care services and their characteristics |
| **5** | Aging and related concepts, Aging theories and physical and psychosocial characteristics in old age |
| **6** | Midterm |
| **7** | Old age and society types in terms of demographics |
| **8** | active aging |
| **9** | Characteristics of chronic diseases and health problems in the elderly |
| **10** | Elderly care and home care services |
| **11th** | Home care services around the world |
| **12** | Home care services in Turkey |
| **13** | New developments in home care services and their integration into the health system |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Patient and Employee Safety | 281416010 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 6 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | To learn basic concepts regarding patient and employee safety; Knowledge of patient safety goals and standards; Gain awareness about issues related to patient and employee safety; To be informed about developments regarding patient and employee safety. |
| **Brief Content of the Course** | In this course, information will be given about patient safety, patient safety practices in healthcare, the importance and dimensions of patient safety, employee safety, and current developments in patient and employee safety. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | To know the basic concepts regarding patient safety. | PO1, PO2, PO4, PO6 | 1 | A,K |
| **2** | Knowing patient safety goals and standards. | PO1, PO2, PO4, PO6 | 1 | A,K |
| **3** | Developing strategies to prevent problems related to patient safety. | PO1, PO2, PO4, PO6 | 1 | A,K |
| **4** | To know the current developments regarding patient safety.  To know the concepts of occupational safety and worker health. | PO1, PO2, PO4, PO6 | 1 | A,K |
| **5** | Analyzing occupational diseases and ways to prevent them | PO1, PO2, PO4, PO6 | 1 | A,K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Haydar Sur (2008), Patient Safety Approaches, Medipolitan Publications, Istanbul.  Occupational Safety, Ercüment DİZDAR, ABP Publishing House, 2010. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Patient safety and related concepts |
| **2** | The importance and dimensions of patient safety |
| **3** | National patient safety goals |
| **4** | Patient safety standards |
| **5** | Patient safety practices in clinics and services |
| **6** | Patient safety practices in laboratory services |
| **7** | Safe surgical practices |
| **8** | Midterm |
| **9** | Definition and history of occupational safety |
| **10** | Duties of the state, employer and employee, the concept and types of law |
| **11th** | Concept of work accident, causes and types of work accidents |
| **12** | The concept of occupational diseases, their types and ways to prevent them |
| **13** | Ergonomics (the effect of worker and workplace conditions on worker health) |
| **14** | Developments regarding patient and employee safety (prevention of baby/child abduction and giving babies to the wrong family, mobbing, violence, waste safety, medical device safety) |
| **15** | Final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Hospital Information Systems | 281416005 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 6 | 3 | - | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | Explaining the advantages of electronic information systems. Teaching current hospital information systems. Ensuring effective use by demonstrating the use of the outputs of information systems in management systems. |
| **Brief Content of the Course** | Health and hospital systems, Manager information systems, Hospital management information systems, System analysis, System formatting, Management support information systems, Diagnosis and treatment support information systems, Modular information systems, Computer software and hardware in hospitals, Data security and data quality |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Understanding the importance of hospital information systems | PO1, PO3 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | 1. Health Information Systems, Kadir Sümbüloğlu, Vildan Sümbüloğlu, Somgür Publishing, Ankara |
| **Helpful Resources** | 2. Management Information System. Mehmet Şahin (ed.), Anadolu University Publication No: 1471, Eskişehir |
| **Tools and Equipment Required in the Lesson** |  |

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| **Weekly Plan of the Course** | |
| **1** | Healthcare and hospital systems |
| **2** | Executive information systems |
| **3** | Hospital management information systems |
| **4** | System analysis |
| **5** | System analysis |
| **6** | Midterm |
| **7** | Management support information systems |
| **8** | Diagnostic and treatment support information systems |
| **9** | Modular information systems |
| **10** | Computer software and hardware in hospitals |
| **11th** | Computer software and hardware in hospitals |
| **12** | Computer software and hardware in hospitals |
| **13** | Security of data and data quality |
| **14** | Security of data and data quality |
| **15** | final exam |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Labor and Social Security Law | 281416008 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 6 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | Understanding and comprehending the importance of Labor Law. Examining the positive regulations regarding Labor Law. Giving theoretical and practical information on resolving individual labor disputes that arise in practice and examining and comprehending the basic concepts of collective labor law. To introduce the basic concepts and institutions of Social Security Law, to explain the rights of insured people arising from work accidents and occupational diseases and the obligations of employers in line with the regulations in Law No. 5510. |
| **Brief Content of the Course** | Individual Labor Law, Collective labor law and unions as participants Social Security Law |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Evaluates issues related to the organization of work. | PO4 | 1 | A,K |
| **2** | Interprets the termination of the employment contract and its consequences. | PO4 | 1 | A,K |
| **3** | Evaluates the debts arising from the employment contract. | PO4 | 1 | A,K |
| **4** | Interprets the employment contract. | PO4 | 1 | A,K |
| **5** | Defines the basic concepts of Labor Law.  . | PO4 | 1 | A,K |
| **6** | Determining ways to resolve collective labor disputes | PO4 | 1 | A,K |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | 1. SÜZEK, Sarper, Labor Law, Beta, Istanbul, 2012 |
| **Helpful Resources** | 2. ÇELİK, Nuri, Labor Law Lessons, Beta, Istanbul, 2012 |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Introduction-historical development, basic concepts |
| **2** | Establishment of employment contract |
| **3** | Notice periods and notice pay job security coverage |
| **4** | Severance pay |
| **5** | The concept of collective labor agreement and its features, making a collective labor agreement |
| **6** | Midterm |
| **7** | Collective labor dispute concept and resolution mediation |
| **8** | Illegal strike and lockout and its consequences, social security concept and historical development |
| **9** | Sources of security law, its place in the legal system |
| **10** | Determination of the premium documents that must be given to the institution and the sanctions for not providing the insured service. |
| **11th** | Benefits provided to the insured from work accident and occupational disease insurance, benefits provided to beneficiaries from work accident and occupational disease insurance |
| **12** | Sickness insurance and benefits disability insurance - disability concept |
| **13** | Situations affecting the conditions that increase the number of premium payment days, benefits from old-age insurance - Conditions for qualifying for general health insurance, conditions for qualifying for general health insurance |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Professional English - II |  |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 6 | 2 | - | 2 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | This course aims to equip students with English terminology and English structures that they can use in the field of health management. |
| **Brief Content of the Course** | This course aims to understand and use English grammatical structure; In addition, it includes providing students with the professional terminology to be used in the professional field. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | The use of English in working life is taught. English speaking skills are gained. English reading, writing and comprehension skills are gained. | PO 4, PO 6 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Betty Azar. English Grammar pamela Edis , Carol Miller. Our BookRaymond Murphy. essential grammar Of Use Supplimentary Materials ( Compesed oath Compiled by the Teacher ) Victoria Eryoldaş . Our Approach To Writing |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| **Weekly Plan of the Course** | |
| **1** | Analyzing difficult words of previous texts . Expanding vocabulary of previous texts . Expanding comprehension of previous texts . Review of suffixes , prefixes , stems |
| **2** | READING and WRITING SKILLS Analysis (Using previous texts ) |
| **3** | Comprehension by analyzing the main ideas of the text " Insomnia ". Vocabulary of the text " Insomnia ". Writing skills about the text . |
| **4** | Vocabulary expansion of the text " Insomnia ". Discussion oath translation of the text " Insomnia ". Review of reading oath writing skills |
| **5** | More adverbial clauses , adverbs , prefixes suffixes . Review of tenses oath vocabulary expnasion oath discussion of previous texts . Reading and writing skills on previous texts |
| **6** | Midterm |
| **7** | More adverbial clauses , adverbs , more abbreviations vocabulary information about the article " Holistic Medicine ". |
| **8** | Comprehension of the text " Holsitic " medicine " by analyzing the main ideas . Translation oath vocabulary expnasion of the article " Holistic Medicine ". Discussion of the text . |
| **9** | Review of the tense . Review of previous articles by analyzing their main ideas . Review of previous articles ' vocabularies . Discussion of the previous articles |
| **10** | verb oath prepositions . phrase verbs . Comprehension of the text "Using animals for experiences by analyzing the main ideas . |
| **11th** | Vocabulary expansion oath discussion of the text " Weightlifting " |
| **12** | Review of the tense . Review of previous articles by analyzing their main ideas . Review of previous articles ' vocabularies . Discussion of the previous articles |
| **13** | Review of the tense . Review of previous articles by analyzing their main ideas . Review of previous articles ' vocabularies . Discussion of the previous articles |
| **14** | More adverbial clauses , adverbs , more abbreviations vocabulary information about the article " Holistic Medicine ". |
| **15** | **final exam** |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 1 | 14 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **72** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 1 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | **Lecturer See. Emine TAŞAN** |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Financial Management in Healthcare Institutions II | 281416002 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 6 | 3 | - | 6 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | His students; Definition of the financing function and financial objectives in terms of general enterprises and hospital enterprises, definition of financial organizations in general enterprises and hospital enterprises, financial management in public hospital enterprises, business budgets as a financial management tool, financial management policies in general enterprises and hospital enterprises, financial and financial analysis, cost -To raise awareness on volume-profit analysis and cost accounting. |
| **Brief Content of the Course** | The concept of budget in hospitals includes financial statement analysis, ratio analysis, comparative table analysis, general/special budget, revolving fund, fund budget applications, operating budgets, financial analysis and auditing, financial statement analysis, cost analysis, and financial reports. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | At the end of the course, students will be able to manage the budget types encountered in healthcare institutions and make comparisons with the operating budget, learn the basic techniques of financial statement analysis and applications on healthcare institution data, cost analysis, break -even analysis and profit planning, financial statement analysis, cost analysis. It is expected that the student will learn advanced techniques and be able to apply them in healthcare institutions. | PO4 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Büyükmirza , K., Cost and Management Accounting. Gazi Kitapevi, 9th edition, Ankara, 2003. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Financial statement analysis, Ratio analysis |
| **2** | Ratio analysis |
| **3** | Comparative tables analysis |
| **4** | Analysis with percentage method, analysis with Trend Percentages method |
| **5** | Analysis with percentage method, analysis with Trend Percentages method |
| **6** | Cost analysis techniques |
| **7** | Cost analysis techniques |
| **8** | Midterm |
| **9** | Cost analysis techniques |
| **10** | Cost analysis techniques |
| **11th** | Cost-Volume-Profit Analyzes |
| **12** | Cost-Volume-Profit Analyzes |
| **13** | Cost-Volume-Profit Analyzes |
| **14** | Profit planning in healthcare institutions |
| **15** | final exam |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 4 | 56 |
| Individual Study for the Final Exam | 14 | 5 | 70 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **170** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **6** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 1 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Human Resources Management in Health Institutions | 281416007 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 6 | 2 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | Concepts, functions, techniques, methods, approaches within the scope of Human Resources Management (HRM organization, job analysis, job design, manpower planning, employee selection, training and development, career management, success evaluation, job evaluation and wage management, employee retention, HRM information management); Research on the subject and practices and approaches in healthcare institutions. |
| **Brief Content of the Course** | Functions, principles and organization of human resources management. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | At the end of this course, the student will be able to explain the concepts, functions, techniques, methods and approaches within the scope of Human Resources Management, analyze the HRM function for healthcare institutions and question the practices in healthcare institutions. | PO2, PO4, PO6, PO7 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | CAN Halil, AKGÜN Ahmet, KAVUNCUBAŞI Şahin (2005), Human Resources in the Public and Private Sectors. Siyasal Kitabevi, 4th Edition, Ankara. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| **Weekly Plan of the Course** | |
| **1** | Introduction to Human Resources Management in Healthcare Institutions |
| **2** | Organization of the HR Department in Health Institutions |
| **3** | Job Analysis and Job Design in Healthcare Institutions |
| **4** | Human Resources Planning in Health |
| **5** | Human Resources Planning in Health |
| **6** | Finding and Selection of Employees in Health Institutions |
| **7** | Employee Training Management in Health Institutions |
| **8** | Midterm |
| **9** | Career Management and Planning in Health |
| **10** | Evaluation of Success in Health Human Resources |
| **11th** | Job Evaluation in Healthcare Institutions |
| **12** | Wage Management and Wage Systems in Health |
| **13** | Keeping Employees in the Organization in Health Institutions |
| **14** | Protection Function in HRM in Health Institutions - Information Management in HRM in Health Institutions |
| **15** | final exam |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Cost Accounting in Healthcare Institutions | 281416006 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 6 | 3 | - | 6 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | To produce impartial, relevant, timely and reliable information for management decision makers. For this purpose, calculating the costs of the product produced or the service provided, transforming the obtained results into useful information using various cost accounting and analysis techniques, and analyzing and interpreting this information constitute the content of the course. |
| **Brief Content of the Course** | Calculation of the cost of the product produced in production enterprises, classification of production costs, analysis of these costs with different methods. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1. Will be able to explain Cost Accounting Systems. | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **2** | 2. Will be able to explain the production cost elements  . | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **3** | 3. Will be able to make cost distributions (first and second distribution). | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **4** | 4. Will be able to calculate product costs according to the Order Cost System | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **5** | 5. Will be able to calculate product costs according to Single and Multi-Phase Cost System. | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **6** | 6. Will be able to calculate the product cost according to the Combined and Sub-Product Cost Systems. | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **7** | 7. Will be able to calculate cost analyzes based on the relationship between Cost, Volume and Profit. | PÇ1, PÇ4, PÇ8 | 1 | A,K |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Büyükmirza , K., Cost and Management Accounting. Gazi Kitapevi, 9th edition, Ankara, |
| **Helpful Resources** | ÜSTÜN, R., 1996, Cost Accounting, Bilim Teknik Publishing House. Eskisehir.  BURSAL, N. and ERCAN, Y., 1995, Cost Accounting, Open Education Faculty Publication No: 476, Eskişehir.  HACIRÜSTEMOĞLU, R. and ŞAKRAK, M., 2002, Current Approaches in Cost Accounting, Türkmen Kitabevi. Istanbul. |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | The Place of Cost Accounting in the Accounting System and Basic Concepts |
| **2** | Primary Material and Material Costs |
| **3** | Labor Costs and Production General Costs - I. Distribution |
| **4** | General Production Costs - II. Distribution Methods |
| **5** | General Production Costs - II. and III. Distribution Methods |
| **6** | 1st Midterm Exam |
| **7** | Cost Allocation of Compound and By-Products |
| **8** | Order Cost System |
| **9** | Phase Cost System – I |
| **10** | Phase Cost System – II and Production losses |
| **11th** | Cost - Profit - Volume Analysis |
| **12** | Cost Control and Variance Analysis through Standard Costs |
| **13** | Customer Profitability Analysis – Benefit Cost Analysis |
| **14** | Special Management Decisions Analysis |
| **15** | final exam |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 4 | 56 |
| Individual Study for the Final Exam | 14 | 5 | 70 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **170** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **6** |

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| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 1 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Numerical Methods in Health Institutions II |  |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 6 | 3 |  | 6 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | It aims to enable students to examine management problems in healthcare businesses with modern mathematical models. |
| **Brief Content of the Course** | Solution of transportation problems with Stepping St1, MODI and VAM methods, Special cases in transportation problems, Solution of assignment problems with the Hungarian Algorithm, Decision making under uncertainty and risk, Decision tree, Queuing models |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | **Lists transportation methods, solves transportation problems, solves assignment problems, solves queuing problems, solves problems related to decision-making in an environment of certainty, uncertainty and risk, uses numerical methods in managerial decision-making in health institutions.** | PÇ 3, PÇ 5, PÇ8 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Siyasal Kitabevi, Ankara, 2013.  Medical Decision Making Methods, Mathematical Applications in Health Management and Medicine, Eyüp Çetin, Beta Publications, 2013. |
| **Helpful Resources** | Decision Methods Used in Operations Research, Alptekin Esin and Sinem Tuğba Şahin, Gazi Kitabevi, 2012.  Operations Research **-** Computer Aided Modeling with Applications in Business Administration, Aydın Ulucan, Siyasal Kitabevi, 2004.  Operations Research, Mehpare Timor, Türkmen Kitabevi, 2010. |
| **Tools and Equipment Required in the Lesson** | Slides created from sources, Blackboard |

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| **Weekly Plan of the Course** | |
| **1** | Course Introduction, Expectations During the Term |
| **2** | Transportation Model: Concept of Transportation Model, Solution of Transportation Problems-  Stepping St1 Method |
| **3** | Solution of Transportation Problems - MODI Method |
| **4** | Solution of Transportation Problems - VAM Method |
| **5** | Special Cases in Transportation Problems - Degeneration |
| **6** | **Assignment Problems - Hungarian Algorithm – Special Cases** |
| **7** | Midterm |
| **8** | **Midterm** |
| **9** | **The Place of the Computer in Linear Programming – Excel Applications** |
| **10** | Waiting Line Models (Queuing Models) |
| **11th** | Decision Making Methods – Criteria for Decision Making Under Uncertainty (Equal Probability Criterion, Pessimism Criterion, Optimism Criterion, Generalized Optimism Criterion, Regret Criterion) |
| **12** | Decision Making Methods - Decision Making Criteria Under Risk (Maximum Likelihood Criterion, Expected Opportunity Loss Criterion, Expected Value Criterion) |
| **13** | Decision Tree |
| **14** | Multi-Criteria Decision Making – AHP Method |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 4 | 56 |
| Individual Study for the Final Exam | 14 | 5 | 70 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **170** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **6** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | Ability to recognize, formulate and solve medical problems | 5 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Assoc. Dr. Gözde YEŞİLAYDIN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Production Management in Healthcare Institutions |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 6 | 2 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The main purpose of this course is to provide students with the ability to use production management tools and techniques as an effective manager. |
| **Brief Content of the Course** | Introduction to production and operations management, historical development of production and operations management, purposes and functions,  production strategy, production systems and types, service design, investment planning of health facilities, establishment site location selection and feasibility assessment, design and layout of health institutions, health services production technologies. selection and management, capacity planning and management in health institutions, process planning, analysis and management in health services, process development with  work study, method study, time study methods,  material requirement planning and management in health institutions, performance measurement and evaluation in health institutions, quality management and statistical quality control methods . |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | At the end of this course, the student will be able to explain production management concepts, the historical development of production management, define production functions and the job of the production manager, discuss the importance of product and service design, design the production site, workplace organization and working system, explain the importance of capacity planning, material requirements planning. will be able to perform and manage stock control, and will be able to explain why the concepts of performance and efficiency are important in health care organizations. | PO1 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Kobu . B., (2003) Production Management. 11th Edition. Avcıol Publishing. Istanbul |
| **Helpful Resources** | Ureten, Sevinç., (1999) Production/Operations Management. Strategic Decisions and Decision Models. Basar Offset. Ankara |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Introduction to Production and Operations Management, Historical Development, Production Relations |
| **2** | Production Strategy, Production Systems and Types, Service Design |
| **3** | Demand and Forecasting Methods in Health Services |
| **4** | Demand and Forecasting Methods in Health Services |
| **5** | Investment Planning, Establishment Location and Selection, Feasibility Assessment in Health Facilities |
| **6** | Midterm |
| **7** | Investment Planning, Establishment Location and Selection, Feasibility Assessment in Health Facilities |
| **8** | Capacity Planning, Capacity Management in Health Institutions |
| **9** | Capacity Planning, Capacity Management in Health Institutions |
| **10** | Healthcare Production Technologies Selection and Management |
| **11th** | Process Planning, Process Analysis in Health Services |
| **12** | Health Institutions Design and Settlement Arrangement |
| **13** | Work Study, Method Study, Time Study and Process Development with These Methods |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Assoc. Dr. Gözde YEŞİLAYDIN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| HEALTH AND ECONOMIC DEVELOPMENT |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 6 | 2 | 0 | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is to examine the relationship between health and economic development and the impact of developments in other sectors on the health sector. |
| **Brief Content of the Course** |  |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Gain information about economic development, | PO 3, PO 4 | 1 | A,K |
| **2** | Understands the relationship between health and economic development | PO 3, PO 4 | 1 | A,K |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Michael P. Todaro and Stephen C. Smith, Economic Development, 2012.  Michael Marmot and Richard G. Wilkinson, Social Determinants of Health, 2009.United Nations. 2011. The Millennium Development Goals Report.TC Prime Ministry State Planning Organization and United Nations Resident Coordinatorship. 2010. Millennium Development Goals Report - Turkey 2010 |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| **Weekly Plan of the Course** | |
| **1** | Economic Development: Basic Concepts |
| **2** | Classical Theories of Economic Growth and Development |
| **3** | Development and Underdevelopment Models |
| **4** | Poverty, Inequality and Development |
| **5** | Social Determinants of Health |
| **6** | Human Capital: Education and Health in Economic Development |
| **7** | Midterm |
| **8** | Development Policy and the Role of the Market, State and Civil Society |
| **9** | Developing Economy and Health Sector |
| **10** | Sustainable Development: Economy, Society, Environment |
| **11th** | Investing in Health for Economic Development |
| **12** | Human Rights, Health and Poverty Prevention Strategies |
| **13** | Health and Millennium Development Goals Report |
| **14** | Millennium Development Goals Report - Turkey |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 30 |
| Homework | 20 |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 50 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | Ability to recognize, formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Deniz Tugay ARSLAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Multivariate Statistical Methods | 281417008 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 7 | 3 | 0 | 4 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is to teach students multivariate statistical applications, to explain the theoretical aspects of each analysis and to enable them to express a large number of variables in a multivariate data set with a smaller number of variables using dimensionality reduction methods. |
| **Brief Content of the Course** | multivariate hypothesis testing, Factor Analysis, Multiple Linear Regression Analysis, Logistic Regression Analysis, Clustering Analysis, Path Analysis, Structural Equation Model, Discriminant Analysis , Canonical Correlation Analysis. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Learning statistical techniques that can be used in the analysis of multivariate data, interpreting the results of multivariate analyses, determining the appropriate multivariate analysis technique for different dimension reduction methods. | PO3, PO5, PO8 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Alpar, R. (2011). Applied Multivariate Statistical Methods, Detay Publishing, Ankara.  Tabachnick BG & Fidell , L.S. (2015). Use of Multivariate Statistics (Translation Editor: Mustafa Baloğlu), Nobel Publishing, Ankara. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** | Slides created from sources, Blackboard |

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| **Weekly Plan of the Course** | |
| **1** | Basic concepts and application areas of multivariate statistical methods |
| **2** | Multivariate normal distribution and extreme observations |
| **3** | Multivariate hypothesis testing |
| **4** | Factor Analysis |
| **5** | Multiple Linear Regression Analysis |
| **6** | **Logistic Regression Analysis** |
| **7** | Midterm |
| **8** | Midterm |
| **9** | **Clustering Analysis** |
| **10** | Path Analysis |
| **11th** | Structural Equation Model |
| **12** | Discriminant Analysis​ |
| **13** | Canonical Correlation Analysis |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

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| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 5 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| **MULTI-CRITERIA DECISION MAKING METHODS** | 281417005 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 7 | 3 | - | 4 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | Examining decision problems that may be encountered in healthcare institutions, understanding the nature of multi-criteria decision problems and determining the most appropriate solution methods. |
| **Brief Content of the Course** | Decision environments, multi-criteria decision-making method logic, AHP, ANP, Topsis, Electre, Promethee methods, Veriz envelopment analysis, goal programming and game theory |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | **It determines the decision environments, defines the criteria, determines the alternatives, weights the criteria, and selects the most appropriate alternative according to the objective function.** | PÇ 3, PÇ 5, PÇ8 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Yıldırım, B.F. and Önder, E. (2015). Multi-Criteria Decision Making Methods for Solving Operational, Managerial and Strategic Problems for Businessmen, Engineers and Managers, Dora Publications, Bursa.  Timor, M. (2011). Analytical Hierarchy Process, Turkmen Bookstore. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** | Slides created from sources, Blackboard |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | decision theory |
| **2** | Multi-criterion decision making |
| **3** | Analytical Hierarchy Process |
| **4** | Analytical Hierarchy Process |
| **5** | Analytical Network Process |
| **6** | **Vikor Method** |
| **7** | Midterm |
| **8** | Midterm |
| **9** | **Topsis Method** |
| **10** | Promethee Method |
| **11th** | Data Envelopment Analysis |
| **12** | Goal Programming |
| **13** | Game Theory |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | Ability to recognize, formulate and solve medical problems | 5 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Associate Professor. Gözde Yeşilaydın |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| PHARMACOECONOMY |  |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 7 | 3 | 0 | 4 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The main purpose of the course is the definition of pharmacoeconomics, its development as a field of science, concepts in pharmacoeconomics, pharmacoeconomic evaluation methods, interpretation of methods and review of appropriate literature. |
| **Brief Content of the Course** |  |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Pharmaceutical cost-benefit | PO 1, PO 4, PO 8 | 1 | A,K |
| **2** | Learns cost utilization analysis | PO 1, PO 4, PO 8 | 1 | A,K |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Principles of Pharmacoeconomics, JL Bootman (ed.), Harvey Whitney Bookstore |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Principles of Pharmacoeconomics-Definitions, Perspective |
| **2** | Cost Measures |
| **3** | Pharmacoeconomic Analyzes I |
| **4** | Pharmacoeconomic Analyzes II |
| **5** | Perspective on Applications |
| **6** | Treatment Evaluation |
| **7** | Clinical Evaluation in Terms of Pharmacy Services |
| **8** | Midterm |
| **9** | Pharmacoeconomic Evaluation as the Basis of Pharmacotherapy |
| **10** | Using Pharmacoeconomic Literature |
| **11th** | Using Pharmacoeconomic Literature |
| **12** | From Literature to Economic Modeling |
| **13** | From Literature to Economic Modeling |
| **14** | General Evaluation of Pharmacoeconomics |
| **15** |  |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 25 |
| Homework | 15 |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | Ability to recognize, formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 1 |
| **7** | Ability to understand and apply professional and ethical responsibility | 1 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Deniz Tugay ARSLAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Occupational health and Safety | 281417009 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 7 | 3 | - | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | To teach the conceptual development of the right to healthy work, the legal, social and organizational aspects of occupational health and safety, the basic risks in the work environment and ways of protection, occupational health and safety practices in the world and in Turkey. |
| **Brief Content of the Course** | Legal, social and organizational aspects of occupational health and safety, basic risks in the working environment and ways to protect them, occupational health and safety practices in the world and in Turkey. |

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| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1) Defines the basic concepts of occupational health and safety. | PO4 | 1 | A,K |
| **2** | 2) Explains the importance and dimensions of occupational health and safety. | PO4 | 1 | A,K |
| **3** | 3)Lists the legal, social and organizational aspects of occupational health and safety. | PO4 | 1 | A,K |
| **4** | 4) Explains the approach to work accidents and ways to prevent them. | PO4 | 1 | A,K |
| **5** | 5) Explains the approach to occupational diseases and ways to prevent them. | PO4 | 1 | A,K |
| **6** | 6) Discuss the social dimension of occupational health and safety. | PO4 | 1 | A,K |
| **7** | 7) List occupational health and safety management systems | PO4 | 1 | A,K |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Nazmi Bilir, Ali Naci Yıldız (2004). Occupational health and Safety. Hacettepe University Publications. |
| **Helpful Resources** | Gürhan Fişek (2009). Health and Safety in Working Life. Fişek Institute Working Children Science and Action Center Foundation. Ankara |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Historical development of Occupational Health and Safety |
| **2** | The social dimension and multi-scientific character of Occupational Health and Safety |
| **3** | Approach to work accidents |
| **4** | Risk, risk assessment and risk perception |
| **5** | The most common work accidents - I |
| **6** | Midterm |
| **7** | Approach to occupational patients |
| **8** | The most common health problems - I |
| **9** | The most common health problems - I |
| **10** | Ergonomics and safety |
| **11th** | Health and safety of healthcare workers - I |
| **12** | Health and safety of healthcare workers - II |
| **13** | Health and safety of healthcare workers - III |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Business Continuity Management | 281417007 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 7 | 3 | - | 4 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | Becoming able to define the organization's capacity to maintain its products and services at an acceptable level after a disruption event. |
| **Brief Content of the Course** | Determining the critical processes of the institution, carrying out the necessary work to ensure the continuity of these processes, and in cases where continuity cannot be ensured, evaluating all the work to be carried out to make them operational again within acceptable downtime. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | • Scope and purpose of the business continuity plan | PO4 | 1 | A,K |
| **2** | • Business continuity organization | PO4 | 1 | A,K |
| **3** | • Critical processes, IEA studies and services | PO4 | 1 | A,K |
| **4** | • Under what conditions and how the plan will be activated | PO4 | 1 | A,K |
| **5** | • References to detailed rescue procedures | PO4 | 1 | A,K |
| **6** | • Issues regarding plan execution | PO4 | 1 | A,K |
| **7** | • Identifying crisis communication needs and including them in the plan | PO4 | 1 | A,K |
| **8** | •How to manage emergencies and make emergency notifications | PO4 | 1 | A,K |
| **9** | •How to maintain and update the business continuity plan | PO4 | 1 | A,K |
| **10** |  |  |  |  |

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| **Basic Textbook** | YAZICI S., Business Continuity Management: A Strategic Assessment, [Türkmen Kitabevi](http://www.turkmenkitabevi.com.tr/is-surekliligi-yonetimi-stratejik-bir-degerlendirme-dr-selim-yazici-k250397.html) , Istanbul, 2013 |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Risk management |
| **2** | Risk management |
| **3** | Risk Management Process |
| **4** | Risk Assessment and Business Impact Analysis of the Organization |
| **5** | Business Continuity Management |
| **6** | Midterm |
| **7** | Creating a Business Continuity Management Plan |
| **8** | Business Continuity Organization: Distribution of Authorities and Responsibilities |
| **9** | Success Conditions of Business Continuity Management System |
| **10** | The Need for Business Continuity and Standardization |
| **11th** | Business Continuity Management System Standards |
| **12** | Structure of ISO 22301:2012 Business Continuity Management System Standard |
| **13** | Relationships Between ISO 22301 Standard and Other Standards |
| **14** | Business Continuity Management and Sectoral Applications in Our Country |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Business Continuity Management | 281417007 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 7 | 3 | - | 4 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | Becoming able to define the organization's capacity to maintain its products and services at an acceptable level after a disruption event. |
| **Brief Content of the Course** | Determining the critical processes of the institution, carrying out the necessary work to ensure the continuity of these processes, and in cases where continuity cannot be ensured, evaluating all the work to be carried out to make them operational again within acceptable downtime. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | • Scope and purpose of the business continuity plan | PO4 | 1 | A,K |
| **2** | • Business continuity organization | PO4 | 1 | A,K |
| **3** | • Critical processes, IEA studies and services | PO4 | 1 | A,K |
| **4** | • Under what conditions and how the plan will be activated | PO4 | 1 | A,K |
| **5** | • References to detailed rescue procedures | PO4 | 1 | A,K |
| **6** | • Issues regarding plan execution | PO4 | 1 | A,K |
| **7** | • Identifying crisis communication needs and including them in the plan | PO4 | 1 | A,K |
| **8** | •How to manage emergencies and make emergency notifications | PO4 | 1 | A,K |
| **9** | •How to maintain and update the business continuity plan | PO4 | 1 | A,K |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | YAZICI S., Business Continuity Management: A Strategic Assessment, [Türkmen Kitabevi](http://www.turkmenkitabevi.com.tr/is-surekliligi-yonetimi-stratejik-bir-degerlendirme-dr-selim-yazici-k250397.html) , Istanbul, 2013 |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Risk management |
| **2** | Risk management |
| **3** | Risk Management Process |
| **4** | Risk Assessment and Business Impact Analysis of the Organization |
| **5** | Business Continuity Management |
| **6** | Midterm |
| **7** | Creating a Business Continuity Management Plan |
| **8** | Business Continuity Organization: Distribution of Authorities and Responsibilities |
| **9** | Success Conditions of Business Continuity Management System |
| **10** | The Need for Business Continuity and Standardization |
| **11th** | Business Continuity Management System Standards |
| **12** | Structure of ISO 22301:2012 Business Continuity Management System Standard |
| **13** | Relationships Between ISO 22301 Standard and Other Standards |
| **14** | Business Continuity Management and Sectoral Applications in Our Country |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| **Field Practice in Health Institutions Management I** | 281417002 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 7 | 0 | 16 | 16 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | To have the professional application of theoretical knowledge in the field of health institution management in private and public health institutions and organizations. |
| **Brief Content of the Course** | To have the professional application of theoretical knowledge in the field of health institutions management. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1) Examines the economic, political and legal conditions of health institutions. | PÇ1, PÇ3, PÇ5, PÇ7 | 6 | A,K |
| **2** | 2) Analyzes the duties, powers and responsibilities of personnel working at administrative levels in health institutions. | PÇ1, PÇ3, PÇ5, PÇ7 | 6 | A,K |
| **3** | 3) Can compare the health institution with similar institutions using qualitative and quantitative data. | PÇ1, PÇ3, PÇ5, PÇ7 | 6 | A,K |
| **4** | 4) Analyzes the data produced in the health institution. . | PÇ1, PÇ3, PÇ5, PÇ7 | 6 | A,K |
| **5** | 5) Explains the problems encountered according to the ownership, organization and processes of the healthcare institution. | PÇ1, PÇ3, PÇ5, PÇ7 | 6 | A,K |
| **6** | .  6) Develops solution suggestions to the problems encountered in the health institution. | PÇ1, PÇ3, PÇ5, PÇ7 | 6 | A,K |
| **7** | 7) Evaluates the quality studies carried out in health institutions. | PÇ1, PÇ3, PÇ5, PÇ7 | 6 | A,K |
| **8** | Implements procedures regarding personnel and personnel rights in health institutions | PÇ1, PÇ3, PÇ5, PÇ7 | 6 | A,K |
| **9** | 9) Performs patient admission and hospitalization duties in health institutions. | PÇ1, PÇ3, PÇ5, PÇ7 | 6 | A,K |
| **10** | 10) Interprets budget data of health institutions. | PÇ1, PÇ3, PÇ5, PÇ7 | 6 | A,K |

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| **Basic Textbook** |  |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| **Weekly Plan of the Course** | |
| **1** | Revolving fund applications, Revolving fund business directorate (place of application) |
| **2** | Revolving fund hospitalization-discharge chief |
| **3** | Portable recording control unit |
| **4** | Pharmacy |
| **5** | Cost analysis unit, Head Nursing |
| **6** | Midterm |
| **7** | Radiology, Diet and Nutrition, Patient rights units |
| **8** | Laboratories |
| **9** | Civil defense expertise |
| **10** | Surveillance audit control services |
| **11th** | Hospitality and support services |
| **12** | Patient files archive |
| **13** | Data processing center |
| **14** | Invoicing coordinator |
| **15** | **final exam** |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 8 | 112 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) | 14 | 8 | 112 |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation | 14 | 8 | 112 |
| Individual study |  |  |  |
| Individual Study for Midterm Exam |  |  |  |
| Individual Study for the Final Exam | 14 | 10 | 140 |
| Midterm |  |  |  |
| Midterm Exam preparation |  |  |  |
| Semester final exam |  |  |  |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **476** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **16** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 5 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 5 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Resource Planning in Healthcare Institutions | 281417003 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 7 | 3 | - | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is to provide the student with knowledge about health systems and relations with the external environment, Establishment Studies in Health Enterprises, Establishment Research in Health Enterprises, Capacity Planning in Health Enterprises, Human Resources Management in Health Enterprises, Performance Management in Health Enterprises. |
| **Brief Content of the Course** | Health systems and relations with the external environment, Establishment Studies in Health Enterprises, Establishment Research in Health Enterprises, Capacity Planning in Health Enterprises, Human Resources Management in Health Enterprises, Performance Management in Health Enterprises. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Have conceptual knowledge about Resource Planning in Healthcare Institutions. | PO1, PO4 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Hagman , A. (2000) What Will there be ERP?, Project Report, School of Information Systems Queensland University of Technology . |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Relations with Health Systems and the External Environment |
| **2** | Establishment Studies in Health Enterprises |
| **3** | Establishment Research in Health Enterprises |
| **4** | Production Management in Healthcare Enterprises |
| **5** | Marketing Management in Healthcare Businesses |
| **6** | Marketing Mix Elements in Health Services |
| **7** | Capacity Planning |
| **8** | Midterm |
| **9** | Healthcare Financing |
| **10** | Payment Models Made to Service Providers |
| **11th** | Human Resources Management in Healthcare Enterprises |
| **12** | Strategic Management in Healthcare Businesses |
| **13** | Performance Management in Healthcare Enterprises |
| **14** | Payment Methods for Healthcare Institutions and Healthcare Professionals in Turkey |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Technology Management in Healthcare Institutions | 281417004 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 7 | 3 | - | 4 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | His students; The use of scientific knowledge and technology, its strategic importance, institutions and people in health technology management, the importance of general science and technology management policies, theoretical knowledge about the use and production of high-cost health technologies in the health sector, comprehensive example application in hospital technology management, necessary approaches for practical applications. raise awareness. |
| **Brief Content of the Course** | This course covers the concepts, definitions, importance and development of science and technology management; health technology groups, healthcare equipment and pharmaceuticals; Health technology management and evaluation in Turkey; technological needs/requirements in health institutions, provision of health technologies from outside the institution; health technology development stages and management; Includes feasibility study and benefits assessment |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | At the end of the course, students; Science and Technology Management Science and Technology Management in Turkey, Health Technology Management, Development Stages of Health Techniques and Technologies (for Health Equipment, Medicines), Management Levels, Country Level Health Technology Management Country Level in Turkey Health Technology Management Unit Level in Health Institutions Technology, Meeting Needs Outside the Organization: Demand Assessment in Technology Selection, | PO1, PO3, PO4 | 1 | A,K |
| **2** | Feasibility Research in Technology Selection, Benefit Research in Technology Selection, Purchasing of Technological Product,. | PO1, PO3, PO4 | 1 | A,K |
| **3** | Organization of Technical Services in Healthcare Institutions: Learns Technical Services, Technical Service Units That Can Be Established, Maintenance and Repair Services in Healthcare Institutions, Calibration Services, Technological Risk Management. | PO1, PO3, PO4 | 1 | A,K |
| **4** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Sargutan A. Erdal (2006) Technology Management in the Health Sector and Health Organizations, Hacettepe University Publication, Ankara. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| **Weekly Plan of the Course** | |
| **1** | Science and Technology Management: Concepts, Definitions, Importance, Requirements, Development Stages |
| **2** | Science and Technology Management in Turkey: Development, Current Situation, Precautions |
| **3** | Health Technology Management: Development, Concepts, Definitions, Equipment and Medicine |
| **4** | Development Stages of Health Techniques and Technologies (for Health Equipment, Medicines), Management Levels |
| **5** | Country Level Health Technology Management: Current Status, Country Practices, Results |
| **6** | Midterm |
| **7** | Country Level Health Technology Management in Turkey: Current Situation |
| **8** | Country Level Health Technology Management in Turkey: Measures (Health Equipment, Medicines) |
| **9** | Unit Level Technology Management in Healthcare Organizations: Current Situation, Problems, Precautions, Pressures on Managers |
| **10** | Management of Technological Needs in Healthcare Institutions |
| **11th** | Meeting the Need Outside the Organization: Demand Assessment in Technology Selection |
| **12** | Feasibility Research in Technology Selection, Benefit Research in Technology Selection, Purchasing the Technological Product |
| **13** | Organization of Technical Services in Health Institutions: Technical Services, Technical Service Units |
| **14** | Maintenance and Repair Services in Healthcare Institutions, Calibration Services, Technological Risk Management |
| **15** | Your Final Exam |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 3 | 42 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Health Insurance and Payment Methods | 281417001 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 7 | 2 | - | 2 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is; The aim is to examine all aspects of health insurance (in the sense of social and private health insurance) and payment methods in the context of social security and health system within a state system and to make analysis and evaluations in terms of the Turkish environment. |
| **Brief Content of the Course** | Content of the Health Insurance course; It includes the place of health insurance in a state system in general and a social security and health system in particular, payment methods to health institutions and health workers, and the analysis and evaluation of health insurance and payment systems (especially GSS) in terms of the Turkish health environment. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Knowing health insurance and payment methods in the context of social security and health system within a state system, | PO1, PO3, PO4 | 1 | A,K |
| **2** | Knowing health insurance and payment methods in healthcare financing and | PO1, PO3, PO4 | 1 | A,K |
| **3** | It consists of gaining analysis and evaluation skills regarding health insurance and payment systems in terms of the Turkish healthcare environment. | PO1, PO3, PO4 | 1 | A,K |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Dilik S. (1992). Social Security. Ankara University Press, Ankara. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Social Security System and Health System |
| **2** | The Place of Health Insurance in the Social Security System and Health System |
| **3** | Characteristics of the Health and Healthcare Market and Government Intervention |
| **4** | Health Expenditures and Health Services Financing |
| **5** | Health Insurance-1 |
| **6** | Midterm |
| **7** | Health Insurance-2 |
| **8** | Paying system |
| **9** | Social Security System in Turkey |
| **10** | Health System in Turkey |
| **11th** | Health Insurance and Applications in Turkey |
| **12** | All Aspects of General Health Insurance (GSS)-1 |
| **13** | All Aspects of General Health Insurance (GSS)-2 |
| **14** | Payment Methods for Healthcare Institutions and Healthcare Professionals in Turkey |
| **15** | final exam |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 1 | 14 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **72** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| **ENTREPRENEURSHIP** |  |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 8 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The main purpose of this course is to give students basic information about entrepreneurship, to teach how creative and innovative ideas can turn into a business, to examine the possible conditions of entrepreneurship in the health sector, to evaluate the possible infrastructure conditions that lead to the formation and development of entrepreneurship, and to develop students' thinking, questioning and production abilities in practical life. to activate entrepreneurial potential. |
| **Brief Content of the Course** | Entrepreneurship and characteristics of the entrepreneur; creativity and innovation in entrepreneurship; intrapreneurship and economic development; Evaluation of entrepreneurship in Turkey; General profile of Turkish entrepreneurship; Topics and managerial techniques such as international entrepreneurship and new economic developments. |

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| **Course Learning Outcomes** | | **Contributed OP(s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | At the end of this course, the student will be able to understand the basic concepts of entrepreneurship, the role of entrepreneurs in economic life and the creation of a business opportunity, analyze the work and decision processes required to turn a business plan into a successful business opportunity, learn how business plans are prepared, and learn about business practices implemented in the healthcare sector. will be able to explain possible problems encountered in the plans and interpret the implementation and developments. | PO4 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Okur A.( 2003), Entrepreneurship, Ya-Pa Publications |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Concepts related to entrepreneurship |
| **2** | The importance of entrepreneurship, its development, functions and types of enterprises |
| **3** | Characteristics of entrepreneurship and development of personal abilities in entrepreneurs |
| **4** | Motivation, creativity and innovation in entrepreneurship |
| **5** | Internal and external entrepreneurship |
| **6** | Midterm |
| **7** | Venture Financing, ways to obtain capital for entrepreneurs |
| **8** | Protection of inventions, trademarks and designs |
| **9** | Business ideas in entrepreneurship |
| **10** | Preparing and documenting a business plan |
| **11th** | Management, marketing, financial and production plans within the business plan |
| **12** | Entrepreneurship in developed and developing countries |
| **13** | Entrepreneurship in Turkey and evaluation of the entrepreneurial potential of the health sector, case studies in entrepreneurship in the health sector |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 1 hundred |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | Ability to recognize, formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Hasan BAKIR |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Comparative Health Systems | 281418009 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 8 | 2 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is; To understand, compare and examine health systems with all their variables and parameters and to analyze and evaluate their performance. |
| **Brief Content of the Course** | Content of the Comparative Health Systems course; It includes the definition of the health system, the aims and functions of the health system, the reasons, benefits and difficulties of comparing health systems, the establishment of a framework for comparing and examining the health systems of countries, the comparison and examination of major country health systems, and the analysis and evaluation of performance in health systems. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Knowing the variables and parameters of health systems, | PO1, PO3, PO4 | 1 | A,K |
| **2** | Knowing how to compare and examine health systems | PO1, PO3, PO4 | 1 | A,K |
| **3** | It consists of gaining the ability to analyze and evaluate health systems in terms of their performance. | PO1, PO3, PO4 | 1 | A,K |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | 1. OECD/ The World Bank. (2008). OECD Health System Reviews: Türkiye, OECD and World Bank, Paris. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

|  |  |
| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Comparative Health Systems: A General Framework, Definitions and Boundaries of the System |
| **2** | Purposes and Functions of the Health System |
| **3** | Reasons and Challenges for Comparing Health Systems |
| **4** | Approaches to Comparing Health Systems |
| **5** | Classification of Country Health Systems |
| **6** | Midterm |
| **7** | A Framework for Comparing and Examining Health Systems of Countries |
| **8** | Comparison of Health Systems of Countries: An Overview |
| **9** | Examination of Countries' Health Systems-1: England |
| **10** | Examination of Countries' Health Systems-2: Germany |
| **11th** | Examination of Health Systems of Countries-3: USA |
| **12** | Examination of Health Systems of Countries-4: Cuba |
| **13** | Examination of Health Systems of Countries-4: Kenya |
| **14** | Examination of Health Systems of Countries-5: Türkiye |
| **15** | final exam |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Deniz Tugay ARSLAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course title** | **Course Code** |
| Field Practice in Health Institutions Management II | 281418004 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 8 | 0 | 16 | 16 |

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| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Compulsory |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is to provide knowledge and skills in planning, conducting, writing and presenting scientific research. |
| **Brief Content of the Course** | This course includes the subjects of Literature Review, Preparation of Project Work Plan, Data Collection, General Information, Writing Materials and Methods, Writing Conclusions, Recommendations and Bibliography. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Reports the research project clearly and effectively. | PÇ1, PÇ3, PÇ4, PÇ6, PÇ8 | 6 | ADDITIONAL |
| **2** | Identifies the strengths and weaknesses of data collection methods. | PÇ1, PÇ3, PÇ4, PÇ6, PÇ8 | 6 | ADDITIONAL |
| **3** | Decides on the appropriate research method.  . | PÇ1, PÇ3, PÇ4, PÇ6, PÇ8 | 6 | ADDITIONAL |
| **4** | Creates a research hypothesis. | PÇ1, PÇ3, PÇ4, PÇ6, PÇ8 | 6 | ADDITIONAL |
| **5** | Literature scans | PÇ1, PÇ3, PÇ4, PÇ6, PÇ8 | 6 | ADDITIONAL |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** |  |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Literature Search |
| **2** | Selection of Project Topic |
| **3** | Preparation of Project Work Plan |
| **4** | Presentation of the Project Work Plan |
| **5** | Presentation of the Project Work Plan |
| **6** | Data collecting |
| **7** | Data analysis |
| **8** | Midterm |
| **9** | Data analysis |
| **10** | Data analysis |
| **11th** | Writing General Information, Materials and Methods |
| **12** | Writing General Information, Materials and Methods |
| **13** | Writing Findings and Discussion |
| **14** | Writing Findings and Discussion |
| **15** | final exam |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 8 | 112 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) | 14 | 8 | 112 |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation | 14 | 8 | 112 |
| Individual study | 14 | 10 | 140 |
| Individual Study for Midterm Exam |  |  |  |
| Individual Study for the Final Exam |  |  |  |
| Midterm |  |  |  |
| Midterm Exam preparation |  |  |  |
| Semester final exam |  |  |  |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **476** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **16** |

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| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 5 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Hospitality Services in Health Institutions | 281418006 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 8 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | It is aimed to teach the scope and content of the services to be provided within the scope of hotel management services in health institutions. |
| **Brief Content of the Course** | Health and Health Services, Tourism and Tourism Services, Common and Different Features of Health and Tourism Services, Definition, Development and Classification of Hotel Management, Characteristics and Classification of Hotel Management Services in Health Institutions, Legislation and Organization of Hotel Management Services in Health Institutions, Front Office Services in Health Institutions (Consultation , Reception/Guidance, Patient Admission, Patient Sample Transportation, Switchboard Services), Housekeeping Services in Health Institutions (Cleaning, Waste Management, Garden/Car Parking, Laundry Services), Food and Beverage Services in Health Institutions (Food and beverage, canteen and cafeteria services). , Security Services in Health Institutions, Hotel Management Service Quality and Elements in Health Institutions, Guest Satisfaction Elements in Health Institutions, Room Pricing Techniques in Health Institutions, Hospital Room Design and Features. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1.Learns the common and different features of health and tourism services. | PO4 | 1 | A,K |
| **2** | 2.Learns the features and classification of hotel management services in health institutions. | PO4 | 1 | A,K |
| **3** | 3. Learns the legislation and organization of hotel management services in health institutions. | PO4 | 1 | A,K |
| **4** | 4. Front office services in healthcare institutions (consultation, reception/guidance) | PO4 | 1 | A,K |
| **5** | 5. Learns the concepts and practices of housekeeping services (cleaning, waste management, garden/parking lot, laundry services) in health institutions. | PO4 | 1 | A,K |
| **6** | 6. Learns room pricing techniques in hospitals. | PO4 | 1 | A,K |
| **7** | 7.Learns the concepts and practices of security services in health institutions. | PO4 | 1 | A,K |
| **8** | 8. Learns hospital room design and features. | PO4 | 1 | A,K |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Kozak, M. Akoğlan ., 2012; Hotel Management, Detay Publications, Ankara. |
| **Helpful Resources** | Tengilimioğlu , Dilaver., 2012; Health Business Management, Nobel Publishing, Ankara |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Health and Healthcare |
| **2** | Tourism and Tourism Services |
| **3** | Common and Different Features of Health and Tourism Services |
| **4** | Definition, Development and Classification of Hotel Management |
| **5** | Features and Classification of Hotel Management Services in Health Institutions |
| **6** | Hospitality Services Legislation and Organization in Health Institutions |
| **7** | Front Office Services in Healthcare Institutions (Consultation, Welcoming/Direction, Patient Admission, Patient Sample Transportation, Switchboard Services) |
| **8** | Midterm |
| **9** | Housekeeping Services in Health Institutions (Cleaning, Waste Management, Garden/Parking, Laundry Services) |
| **10** | Food and Beverage Services in Health Institutions (Food and beverage, canteen and cafeteria services) |
| **11th** | Security Services in Healthcare Institutions |
| **12** | Hospitality Service Quality and Elements in Health Institutions |
| **13** | Elements of Guest Satisfaction in Health Institutions |
| **14** | Room Pricing Techniques in Health Institutions |
| **15** | final exam |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 1 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Performance Management in Healthcare Institutions |  |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 8 | 2 | - | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The performance of an institution is an indicator that defines the success of that institution in achieving its goal or fulfilling its mission at the end of a certain period. Apart from the complexity of institutional structures, evaluations to be made in the healthcare system, where countless different processes are carried out by thousands of people, have intricate relationships with each other in the diagnosis and treatment stages, and whose output is direct human happiness, must be multi-dimensional. This course examines system performance using an analytical and simulation approach. |
| **Brief Content of the Course** | Topics such as performance and performance management concepts, performance dimensions, performance-wage relationship, performance evaluation approaches in healthcare institutions, and corporate scorecard will be covered. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Does teamwork,  Students will gain the ability to combine the concepts and applicable knowledge required for sustainable healthcare delivery with high management performance in both public and private hospitals. | PO 1, PO 3 | 1 | A,K |
| **2** | Will have knowledge about how to evaluate organizational resources and how organizations can create value in order to gain competitive advantage.  . | PO 1, PO 3 | 1 | A,K |
| **3** | Will be able to analyze the structure of the sector and the environmental factors affecting it in order to measure the potential of the sector. | PO 1, PO 3 | 1 | A,K |
| **4** | At the end of the course, students will be able to explain the basic elements of the performance management process. | PO 1, PO 3 | 1 | A,K |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Basic Textbook** | Benchmarking for Hospitals : Achieving Best in Class performance wihtout having to reinvent the wheels , Victor Sower , 2007. |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Performance concept, performance management concept |
| **2** | Pay-for-performance systems and their challenges |
| **3** | case study |
| **4** | Operational, Financial and Clinical Indicators |
| **5** | Performance evaluation of human resources |
| **6** | Midterm |
| **7** | Evaluation of corporate performance |
| **8** | Performance dimensions |
| **9** | Other elements of the system |
| **10** | Monitoring and results of the performance management system |
| **11th** | Health effectiveness indicators |
| **12** | Performance management in healthcare |
| **13** | What is the performance-based additional payment system? How does the system work? |
| **14** | Balanced Scoreboard |
| **15** | **final exam** |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Deniz Tugay ARSLAN |  |  |  |
| **Signature** |  |  |  |  |

02 /07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Health Policy and Planning |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 8 | 3 | - | 5 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is to provide students with a general perspective on health policies in the world and in Turkey and to evaluate various health policy issues. |
| **Brief Content of the Course** | examines macro-level health policies with examples from both Turkey and the world . Health policy concepts, health reforms, global health policies, health policy analysis, analysis and evaluation of Turkey's health policies and other related topics. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | As a result of this course, students are expected to gain skills in examining, interpreting, comparing and evaluating health policies on a global and Turkish scale. | PO 1, PO 3 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | [Atabey](https://www.bilgeoguz.com/kisi/27168/selin-erturk-atabey/) SE, Health Systems and Health Policy,  [Gazi Bookstore](https://www.bilgeoguz.com/firma/2620/gazi-kitabevi/) , Ankara, 2012 |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| **Weekly Plan of the Course** | |
| **1** | Health policy: Basic concepts |
| **2** | Agenda setters and power theories in the policy-making process |
| **3** | Priority setting in health 1 |
| **4** | Priority setting in health - Evaluation of health technologies |
| **5** | Payment methods for healthcare providers |
| **6** | Midterm |
| **7** | Global reform policies in health |
| **8** | Global reform policies in health |
| **9** | Turkish health policies and policy-making process |
| **10** | Health promotion and cancer policies in the world and in Turkey |
| **11th** | Drug policies in the world and in Turkey |
| **12** | Financing policies of health services in the world and in Turkey |
| **13** | Policies for the organization of primary health care services in the world and in Turkey |
| **14** | Policies for the organization of secondary and tertiary health services in the world and in Turkey |
| **15** | final exam |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 3 | 42 |
| Class Study time (revision, reinforcement, pre- study,… .) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **100** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Member Deniz Tugay ARSLAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Health tourism | 281418005 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 8 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The content of this course; It includes the concept of health tourism, the characteristics of health tourism, its development and the health tourism sector, regulations in the health sector, and examination of the types of health tourism. |
| **Brief Content of the Course** | The content of this course; It includes the concept of health tourism, the characteristics of health tourism, its development and the health tourism sector, regulations in the health sector, and examination of the types of health tourism. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | 1) Knowing the concepts, features and types related to health tourism, | PO1, PO4 | 1 | A,K |
| **2** | 2) understanding the development and reasons of health tourism and | PO1, PO4 | 1 | A,K |
| **3** | 3) understanding of the health tourism sector, industry and regulations | PO1, PO4 | 1 | A,K |
| **4** | , 4) Knowing the free movement of patients and health tourism in the European Union. | PO1, PO4 | 1 | A,K |
| **5** | 5) It consists of gaining the ability to analyze and evaluate health tourism in Turkey. | PO1, PO4 | 1 | A,K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | 1. Aydin D, Şeker S and Şahan S. (2011). Health Tourism and Tourist Health Application Guide in Public Hospitals. Ministry of Health, Ankara. |
| **Helpful Resources** | 2. Bahar M. (2009). Medical Tourism. Republic of Turkey Ministry of Finance, Ankara. |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Health Tourism: A Theoretical Framework |
| **2** | Classification of Health Tourism: Types of Health Tourism |
| **3** | Features of Health Tourism |
| **4** | Development and Reasons of Health Tourism |
| **5** | Health Tourism Policy and Planning |
| **6** | Midterm |
| **7** | Health Tourism Sector/Market |
| **8** | Health Tourism Industry |
| **9** | Risk and Safety in Health Tourism |
| **10** | Regulations in Health Tourism |
| **11th** | Free Movement of Patients and Health Tourism in the European Union |
| **12** | Health Tourism in Turkey: A General Framework and Medical Tourism |
| **13** | Health Tourism in Turkey: Thermal Tourism |
| **14** | Health Tourism in Turkey: Disabled and Elderly Tourism |
| **15** | final exam |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Lean manufacturing | 281418010 |

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| --- | --- | --- | --- |
| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 8 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of this course is to teach students in production; Classification of production systems, value stream mapping, lean production philosophy, lean production basic principles, waste definition and types, lean production techniques such as 5S, SMED, TPM, JIT and KANBAN techniques, along with application. |
| **Brief Content of the Course** | Lean manufacturing terminology; Kazien , 5S, VSM(Value stream mapping), Problem Solving, SMED Kanban and Pull Systems, Working with Standards, Lean Management in Support Processes |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Can determine whether lean transformation is necessary in a business, | PO4 | 1 | A,K |
| **2** | It can determine which activities provide added value in a production and which do not.  A new value stream map can be created by performing a value stream analysis of the current situation.  . | PO4 | 1 | A,K |
| **3** | It can ensure continuous improvement. | PO4 | 1 | A,K |
| **4** | Can design the transition from traditional layout to cellular production system. | PO4 | 1 | A,K |
| **5** | Can apply Lean Production techniques in sectoral companies | PO4 | 1 | A,K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | LEAN THINKING - James Womack & Daniel J1s |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Introduction to Lean Production, Lean Production Tools and Techniques |
| **2** | Value Stream Analysis |
| **3** | Cellular Production |
| **4** | Analysis and Reduction of Preparation Times |
| **5** | Relationship between Lean Production Techniques |
| **6** | **Midterm​** |
| **7** | 5S Technique |
| **8** | SMED Technique |
| **9** | TPM Technique |
| **10** | SMED-TPM Relationship |
| **11th** | JIT Technique |
| **12** | KANBAN Technique |
| **13** | Lean Manufacturing Practices |
| **14** | Lean Manufacturing Practices |
| **15** | **final exam** |
| **16,17** | End of semester exams |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 3 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Current Issues in Management | 281418007 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 8 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

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| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

|  |  |
| --- | --- |
| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of the course is to provide students with new management practices and perspectives that will carry the health care systems in our country and around the world into the future. The ultimate goal is to train managers who have the perspective, knowledge and skills that are expected to shape health management in the future world and who can use them effectively . |
| **Brief Content of the Course** | Development of management thought and practices: Classical, Neo-Classical, Modern and Post-Modern Management Approaches, Information Age, Intellectual Capital and Management, Balanced Scorecard, Resource Dependency, Organizational Strategy, Agency, Transaction Cost, Institutionalism and Organizational Ecology Approaches, Information In the Age of Human Capital, Career and Talent Management, Employer Branding, Internal Marketing Concept, Total Quality Management, Re-Engineering, Six Sigma, Network and Virtual Organizations, Strategic Partnerships, Core Talent, Utilizing External Resources, Organizational Downsizing, Innovation and Innovation Management, Lean Management, Flexible Management, Learning Organizations, Personnel Empowerment, New Leadership Approaches: Transformational Leadership, Transactional Leadership, Servant Leadership, Authentic Leadership, Paternalistic Leadership, Coaching and Mentoring, Corporate Governance, Green Management, Conflict Management, Crisis Management, Executive and Positive Organizational Behavior Topics: Emotional Intelligence, Employee Happiness, Positive Psychological Capital, Organizational Citizenship, Psychological Empowerment, Organizational Justice, Psychological Contract, Organizational Identification, Organizational Mastery, Manager and Negative Organizational Behavior Topics: Glass Ceiling Syndrome, Presenteesim , Organizational Silence, Organizational Cynicism, Ethical Disclosure, Mobbing, Organizational Alienation. |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | To comprehend the development of management thought and practices, to gain management skills of intellectual capital by analyzing intellectual capital and its elements, the capital of the information age, to analyze the balanced success report, to define Resource Dependency, Organizational Strategy, Agency, Transaction Cost, Institutionalism and Organizational Ecology Approaches, Human Capital in the Information Age , Career and Talent Management, Employer Branding, Internal Marketing Concept, Total Quality Management, Re-Engineering, Six Sigma, Network and Virtual Organizations, Strategic Partnerships, Core Talent, Utilizing External Resources, Organizational Downsizing, Innovation and Innovation Management, Lean Management, Flexible To define the concepts of Management, Learning Organizations, and Personnel Empowerment and to internalize their principles and methods. To be able to define new leadership approaches, to gain conflict and crisis management skills, to understand the purpose and importance of corporate governance and green management. To assimilate manager and positive behavior issues and negative behavior issues in the light of current developments in management. To increase awareness by understanding their differences and their effects on business performance. | PÇ1, PÇ2, PÇ3 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Basic Textbook** | Tamer Keçecioğlu, Innovations in Organization Theory, 2011, Nobel Publications |
| **Helpful Resources** |  |
| **Tools and Equipment Required in the Lesson** |  |

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| --- | --- |
| **Weekly Plan of the Course** | |
| **1** | Development of Management Thought and Practices: Classical and Neo-Classical Management Approaches (Overview) |
| **2** | Development of Management Thought and Practices: Modern and Post-Modern Management Approaches (Overview) |
| **3** | Transition from the Industrial Age to the Information Age, Characteristics of Information Age Businesses, the Concept of Capital Changing from Concrete to Abstract and the Transition to the Concept of Intellectual Capital. |
| **4** | Intellectual Capital and Management in Information Age Businesses |
| **5** | Balanced Scorecard as a Strategic Management and Corporate Performance Management Tool in Information Age Businesses |
| **6** | Current Management Approaches: Resource Dependency, Organizational Strategy, Agency, Transaction Cost, Institutionalism and Organizational Ecology Approaches |
| **7** | Total Quality Management, Reengineering, Six Sigma |
| **8** | Midterm |
| **9** | Network and Virtual Organizations, Strategic Partnerships, Core Competency, Outsourcing, Organizational Downsizing |
| **10** | Creativity and Innovation Management, Lean Management, Flexible Management Learning Organizations, Personnel Empowerment, |
| **11th** | New Leadership Approaches: Transformational Leadership, Transactional Leadership, Servant Leadership, Authentic Leadership, Paternalistic Leadership, Coaching and Mentoring Corporate Governance, Green Management, Conflict Management, Crisis Management |
| **12** | Manager and Positive Organizational Behavior Topics: Emotional Intelligence, Employee Happiness, Positive Psychological Capital, Organizational Citizenship |
| **13** | Manager and Positive Organizational Behavior Topics: Psychological Empowerment, Organizational Justice, Psychological Contract, Organizational Identification, Organizational Mastery |
| **14** | Manager and Negative Organizational Behavior Topics: Glass Ceiling Syndrome, Presenteesim , Organizational Silence, Organizational Cynicism, Ethical Disclosure, Mobbing, Organizational Alienation |
| **15** | **final exam** |
| **16,17** | End of semester exams |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 5 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 5 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 3 |
| **4** | Ability to work in interdisciplinary teams | 5 |
| **5** | formulate and solve medical problems | 3 |
| **6** | Effective written and verbal communication/presentation skills | 5 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 3 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| --- | --- | --- | --- | --- |
| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Dr. Lecturer Deniz Tugay ARSLAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024

**ESOGÜ HEALTH MANAGEMENT DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course title** | **Course Code** |
| Time Series Analysis | 281418008 |

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| **Semester** | **Weekly Lesson Hours** | | **ECTS** |
| **Theoric** | **APPLICATION** |
| 8 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (credit distribution)** | | | | |  |
| **Mathematics and Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Liberal arts** | **Health Sciences** |
|  |  |  |  | X |  |

|  |  |  |
| --- | --- | --- |
| **Language of the Course** | **Course Level** | **Lesson Type** |
| Turkish | Licence | Optional |

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| **Prerequisite Courses** |  |
| **The aim of lesson** | The aim of the course is to provide students with knowledge about the methods used in the field of economics, especially for long-term planning and forecasting; To provide basic knowledge about time series, analysis and applications. |
| **Brief Content of the Course** | Definition of time series, affecting factors, methods used in analyzing time series, seasonality and trend effect, ARIMA and ARMA Models, Box-Jenkins method |

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| **Course Learning Outcomes** | | **Contributed OP( s)** | **Teaching Methods \*** | **Measurement Methods \*\*** |
| **1** | Can define time series. Finds, classifies and analyzes economic data. Applies appropriate methods for time series. It can detect and resolve seasonal fluctuations. | PO3, PO5, PO8 | 1 | A,K |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Basic Textbook** | Sevüktekin , M. and Nargeleçekenler , M. (2010). Econometric Time Series Analysis, Nobel Publications, Ankara.  Akgul, I. (2003). Analysis of Time Series and ARIMA Models, Der Publications, Istanbul. |
| **Helpful Resources** | William W.S. Wei , Time Series Analysis, 2nd Edition, Addison –Wesley, 2006.  Hamilton, J.D., Time Series Analysis, Princeton , 1998. |
| **Tools and Equipment Required in the Lesson** | Slides created from sources, Blackboard |

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| **Weekly Plan of the Course** | |
| **1** | Time series definition, graphical representation of time series |
| **2** | Factors affecting time series |
| **3** | Moving averages in time series analysis |
| **4** | Comp1nt separation method in time series analysis |
| **5** | Autocorrelation analyzes of time series |
| **6** | **Seasonality effect** |
| **7** | Midterm |
| **8** | Midterm |
| **9** | **Stationary time series processes: ARMA Models** |
| **10** | Stationary time series processes: ARMA Models |
| **11th** | Non-stationary time series - ARIMA Models |
| **12** | Non-stationary time series - ARIMA Models |
| **13** | Box-Jenkins Method |
| **14** | final exam |
| **15** |  |
| **16,17** | End of semester exams |

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| **Calculation of Course Workload** | | | |
| **Events** | **Number** | **Duration (Hour)** | **Total Workload (hours)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) |  |  |  |
| Homework |  |  |  |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Application/Practice |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam | 14 | 2 | 28 |
| Individual Study for the Final Exam | 14 | 2 | 28 |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation |  |  |  |
| Semester final exam | 1 | 1 | 1 |
| Final exam preparation |  |  |  |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | |  |
|  | **ECTS Credits of the Course** | | **3** |

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| **Evaluation** | |
| **Midterm Activities** | **%** |
| Midterm | 40 |
| Homework |  |
| APPLICATION |  |
|  |  |
| **Semester final exam** | 60 |
| **Total** | 100 |

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| **THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES (OPS)**  (5: Very high, 4:High,3: Medium, 2: Low, 1: Very low,) | | |
| **NO** | **PROGRAM OUTPUT** | **Contribution** |
| **1** | Ability to recognize basic concepts in Health Management education | 1 |
| **2** | Ability to approach ethical problems by focusing on basic concepts | 3 |
| **3** | Having knowledge about health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to work in interdisciplinary teams | 3 |
| **5** | formulate and solve medical problems | 5 |
| **6** | Effective written and verbal communication/presentation skills | 3 |
| **7** | Ability to understand and apply professional and ethical responsibility | 3 |
| **8** | Ability to understand and apply the importance of lifelong learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11th** |  |  |
| **12** |  |  |

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| **COURSE ADMINISTRATORS** | | | | |
| **executive** | Prof. dr . Menderes TARCAN |  |  |  |
| **Signature** |  |  |  |  |

02/07/2024